West Virginia Wesleyan College Bulletin

CATALOGUE NUMBER

1953-54

Summer Session

1953

BUCKHANNON, WEST VIRGINIA

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COLLEGE CALENDAR FOR YEAR 1953-54

1953			FIRST SUMMER TERM
June	1	Monday	Registration
June	2	Tuesday	Classes convene
June	22-23		Preregistration
July	10	Friday	Term ends. Last date for clearing I's incurred during preceding semester
			SECOND SUMMER TERM
July	13	Monday	Classes convene
Aug.	10	Monday	Comprehensive examinations
Aug.	21	Friday	Term ends
			INTERSESSION
Aug.	21	Friday	Classes convene
Sept.	9	Wednesday	Term ends
			FIRST SEMESTER
Sept.	11-15		Freshman Week
Sept.	14	Monday	Student teachers assume duties
Sept.	15	Tuesday	Registration of sophomores, juniors, and seniors
Sept.	16	Wednesday	Classes convene
Sept.	17	Thursday	First assembly, 11:00 A.M.
Sept.	26	Saturday	Last date for changing schedules
Oct.	24	Saturday	Last date for clearing I's incurred during summer session
Oct.	30	Friday	Founders Day
Oct.	31	Saturday	Annual Homecoming
Nov.	7	Saturday	Mid-semester grade reports
Nov.	7	Saturday	Last date for withdrawing from courses
Nov.	11	Wednesday	Armistice Day (a holiday)
Nov.	24	Tuesday	Thanksgiving recess begins, 4:00 P.M.
Nov.	30	Monday	Thanksgiving recess ends, 8:00 A.M.
Dec.	18	Friday	Christmas recess begins, 4:00 P.M.
1954			
Jan.	4	Monday	Christmas recess ends, 8:00 A.M.
Jan.	4-9		Preregistration for second semester
Jan.	8	Friday	Comprehensive examinations
Jan.	16-23		Final examinations
			SECOND SEMESTER
Jan.	25	Monday	Registration
Jan.	26	Tuesday	Classes convene
Jan.	31-Feb. 5		Christian Emphasis Week
Feb.	6	Saturday	Late date for changing schedules
Mar.	6	Saturday	Late date for clearing I's incurred during first semester
Mar.	19	Friday	Mid-semester grade reports
Mar.	19	Friday	Last date for withdrawing from courses
Mar.	19	Friday	Spring recess begins, 4:00 P.M.
Mar.	29	Monday	Spring recess ends, 8:00 A.M.
Apr.	2	Friday	Comprehensive examinations
Apr.	5-6		Graduate Record Examination, for seniors
Apr.	5-9		Preregistration
May	13	Thursday	Recognition Day
May	15-22		Final examinations
May	23	Sunday	Baccalaureate, 11:00 A.M.
May	25	Tuesday	Commencement, 10:30 A.M.

ACCREDITATION

West Virginia Wesleyan College is a member of the North Central Association of Colleges and Secondary Schools; is accredited by the University Senate of the Methodist Church, and by the University of the State of New York; and is approved by the State Department of Education of West Virginia.

AFFILIATION

West Virginia Wesleyan College is a member of the National Commission on Accrediting, the American Council on Education, the Association of American Colleges, the National Association of Business Teacher-Training Institutions, and the American College Health Association.

BOARD OF TRUSTEES

OFFICERS

Clyde O. Law_____President
B. C. McGinnis_____Vice-President
Myron B. Hymes_____Secretary
Walter S. Overstreet_____Assistant Secretary

MEMBERS EMERITUS

W. P. Eastwood_____Bramwell
J. W. Engle_____Clarksburg
Harvey W. Harmer_____Clarksburg
D. C. Pickens_____Terra Alta
J. E. Scott_____St. Petersburg, Fla.
C. G. Stater_____Huntington
James H. Straughn_____Washington, D. C.

MEMBERS EX-OFFICIO

John Owen Gross ____Executive Secretary of the Board of Education of the Methodist Church
William J. Scarborough_____President of the College
Lloyd C. Wicke_____Resident Bishop of the Pittsburgh Area

MEMBERS ELECT

TERM EXPIRES 1956

Ministers		Laymen	
H. W. Jamison	Arnold, Pa.	G. E. Gaston	Buckhannon
W. S. Overstreet	Buckhannon	Myron B. Hymes	Buckhannon
G. W. Stewart	Bluefield	Miss Edna Jenkins	Petroleum
H. W. Ware	Montgomery	W. F. Keefer	Wheeling
		B. C. McGinnis	Huntington

TERM EXPIRES 1955

Ministers		Laymen	
C. E. Brandt	Fairmont	David Dalzell	Moundsville
H. E. Kelso	Huntington	Mrs. C. C. Hyre	Clarksburg
William Knox	Wheeling	J. F. Trotter	Morgantown
W. S. Patterson	Oakland, Md.	A. V. G. Upton	Clarksburg
Harry A. Price	Johnstown, Pa.	C. B. Whetsell	Elkins

TERM EXPIRES 1954

Ministers		Laymen	
J. E. Hanifan	Clarksburg	G. W. Bright	Beckley
J. M. Helm	Huntington	W. H. Dougherty	Freeport, Pa.
Ross Linger	Romney	Mrs. Florence Harmer	Clarksburg
F. L. Shaffer	Bluefield	Clyde O. Law	Wheeling
T. M. Zumbrunnen	Buckhannon	G. J. Stollings	Mallory

TERM EXPIRES 1953

Ministers		Laymen	
Alfred E. Bennett	Charleston	Paul G. Benedum	Pittsburgh, Pa.
E. L. Boetticher	New Kensington, Pa.	E. Ray Jones	Oakland, Md.
W. S. Boyd	Pittsburgh, Pa.	A. G. Shannon	Buckhannon
C. G. Eastwood	Oak Hill	Okey L. Patteson	Charleston
J. L. Wolfe	Parkersburg	J. Roy Price	New York, N. Y.

STANDING COMMITTEES OF THE BOARD OF TRUSTEES—1952-1953

(The first person named on any committee is chairman)

ALUMNI RELATIONS: T. M. Zumbrunnen, E. L. Boetticher, Edna Jenkins, Okey L. Patteson, J. L. Wolfe, Ralph C. Brown,[1] Arthur Beckett,[2] Ross Bonar,[2] and (from Alumni Council) Charles D. Munson, Jr.,[2] Kelcel M. Ross.[2]

BUDGET AND FINANCE: E. Ray Jones, Paul G. Benedum, C. E. Brandt, George W. Bright, J. M. Helm, Myron B. Hymes, William Knox, B. C. McGinnis, Harry A. Price, James F. Trotter.

BUILDINGS AND GROUNDS: A. G. Shannon, W. H. Dougherty, G. E. Gaston, Edna Jenkins, Ross Linger, C. B. Whetsell.

DEGREES: President of the College, A. E. Bennett, H. E. Kelso, W. S. Patterson, Harry A. Price, H. W. Ware, A. A. Schoolcraft,[1] Ralph C. Brown,[1] L. H. Chrisman.[1]

EXECUTIVE: President of the Board of Trustees, President of the College, G. E. Gaston, J. E. Hanifan, Myron B. Hymes, E. Ray Jones, W. S. Overstreet, A. G. Shannon, C. B. Whetsell, T. M. Zumbrunnen.

HISTORY, ARCHIVES AND FINE ARTS: Mrs. Florence Harmer, C. E. Brandt, F. L. Shaffer, H. W. Ware, G. L. Glauner,[1] H. W. Harmer,[3] T. W. Haught,[1] Fred Lawrence Messersmith,[1] James H. Straughn.[3]

INSTRUCTION: J. E. Hanifan, David Dalzell, Mrs. Florence Harmer, H. W. Jamison, A. V. G. Upton, A. A. Schoolcraft.[1]

INVESTMENT: President of the Board of Trustees, President of the College, W. H. Dougherty, W. F. Keefer, J. Roy Price, Lloyd C. Wicke, H. A. Williams.[1]

LIBRARY: W. Sproule Boyd, Paul G. Benedum, C. G. Eastwood, H. W. Jamison, James F. Trotter, A. V. G. Upton, L. H. Chrisman,[1] Charles R. Knapp.[1]

LOCAL FINANCE: G. E. Gaston, President of the College, Myron B. Hymes, T. M. Zumbrunnen, H. A. Williams.[1]

NOMINATIONS: Okey L. Patteson, President of the College, Alfred E. Bennett, Mrs. C. C. Hyre, Glenn W. Stewart.

POLICY AND PLANNING: President of the College and Chairmen of all Standing Committees.

PUBLIC RELATIONS: Lloyd C. Wicke, President of the College, Ross Linger, W. S. Overstreet, F. L. Shaffer, G. J. Stollings, James I. Ling,[1] C. B. Ross.[1]

RELIGION: William Knox, G. W. Bright, W. H. Dougherty, J. E. Hanifan, H. E. Kelso, Donald L. Flynn,[1] A. A. Schoolcraft.[1]

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1 Members of faculty and administrative staff. Not trustees.
2 Alumni and benefactors. Not trustees.
3 Trustee emeritus.

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STANDING COMMITTEE NOMINEES

Board of Trustees - West Virginia Wesleyan College
for the Year 1953 - 1954

Executive

President, Board of Trustees, Chairman
G. E. Gaston
John E. Hanifan
Myron B. Hymes, Secretary
E. Ray Jones
W. S. Overstreet
W. J. Scarborough
A. G. Shannon
C. B. Whetsell
T. M. Zumbrunnen

Alumni Relations

T. M. Zumbrunnen, Chairman
Okey L. Patteson, Co-Chairman
E. L. Boetticher
Miss Edna Jenkins
John L. Wolfe
Two from Alumni Council:
Charles D. Manson, Jr. and Kelcel Ross
President, Alumni Council
Advisory: Arthur E. Beckett
Ross Bonar
Ralph C. Brown

Budget & Finance

E. Ray Jones, Chairman
C. E. Brandt
George W. Bright
J. M. Helm
Myron B. Hymes
William Knox
B. C. McGinnis
Harry A. Price
James F. Trotter

Building and Grounds

A. G. Shannon, Chairman
G. E. Gaston, Co-Chairman
Miss Edna Jenkins
Ross Linger
C. B. Whetsell

Degrees

W. J. Scarborough, Chairman
Alfred E. Bennett
Hugh E. Kelso
W. S. Patterson
Harry A. Price
H. W. Ware
Faculty: Ralph C. Brown
L. H. Chrisman
A. A. Schoolcraft

Instructions

John E. Hanifan, Chairman
David Dalzell, Co-Chairman
Mrs. Florence Harmer
H. W. Jamison
W. J. Scarborough
A. A. Schoolcraft
A. V. G. Upton

Policy & Planning

President of College, Chairman
Chairmen of all Standing Committees

History, Archives & Fine Arts

Mrs. Florence Harmer, Chairman
H. W. Ware, Co-Chairman
C. E. Brandt
Fred L. Messersmith
Frank L. Shaffer
Advisory: G. L. Glauner
H. W. Harmer
Thos. W. Haught
Bishop James H. Straughn

Investment

President, Board of Trustees, Chairman
Okey L. Patteson
W. F. Koofer, Secretary
Paul G. Benedum
J. Roy Price
W. J. Scarborough
Bishop Lloyd C. Wicke
H. A. Williams

Library

W. Sprague Boyd, Chairman
Mrs. Thelma Shaw, Co-Chairman
Lewis H. Chrisman
C. G. Eastwood
Howard W. Jamison
Miss Helen Stockert
James F. Trotter
A. V. G. Upton

Local Finance

G. E. Gaston
Myron B. Hymes
W. J. Scarborough
H. A. Williams
T. M. Zumbrunnen

Nominations

Glenn W. Stewart, Chairman
Mrs. C. C. Hyre, Co-Chairman
Alfred E. Bennett
Ross Linger
B. C. McGinnis
W. J. Scarborough
A. G. Shannon

Public Relations

W. S. Overstreet, Chairman
G. J. Stollings, Co-Chairman
Wayne Ransom
Frank L. Shaffer
Bishop Lloyd C. Wicke
Advisory: President of College
James I. Ling

Religion in the College

Wm. Knox, Chairman
Wayne Ransom
George W. Bright
Don Flynn
John E. Hanifan
Hugh E. Kelso
A. A. Schoolcraft

THE ADMINISTRATION AND STAFF

1952-1953

William John Scarborough—President
Arthur Allen Schoolcraft—Dean of the College, and Registrar
Heyward A. Williams—Treasurer
James Ira Ling—Assistant to the President
James L. Hupp—Dean of Students, and Head of Counseling
Nellie G. Wilson—Dean of Students, and Head Resident, Agnes Howard Hall
Charles R. Knapp—Librarian
George B. Schum—Director of Admissions
C. B. Ross—Alumni Secretary, and Admissions Counselor
Hobart Beeghley—Admissions Counselor
William B. Hicks—Business Manager
Helen Stockert—Assistant Librarian
Winnie Hathaway*—Assistant Librarian
Arline Laage Coker—Assistant in Library
Regina Kenney—Assistant to the Treasurer
Margaret Elizabeth Dean—Secretary to the President
Betty Lou Furr—Secretary to the Dean and Registrar
Jean Lillian Koon—Secretary to the Assistant to the President
June Spies Flowers—Secretary to the Alumni Secretary
Marilyn Louise Ducharme—Stenographer in Business Office
Mary Lou Strunk—Stenographer in Office of the Dean and Registrar
Marjorie Wiles—Stenographer in Office of the Dean and Registrar
Ralph C. Brown—Director of Religious Activities
Gladys Cronemeyer—Dietitian
Robert Luikhart Chamberlain—Physician
Madge Martin—Nurse
Ethel N. Vaughn—Manager of Student Union
John David Shaver—Head Resident, Florida Street House
Margaret Gussler—Head Resident, Residence Hall for Men
Donald Luther Flynn—Assistant Head Resident, Residence Hall for Men
Elizabeth Koorkanian—Assistant Head Resident, Agnes Howard Hall
W. H. Childress—Superintendent of Buildings and Grounds

*Retired, January, 1953.

THE FACULTY*

1952-1953

WILLIAM JOHN SCARBOROUGH, *President* (1946). B.A., LL.D., Hamline University; A.M., S.T.B., Ph.D., Boston University.

MEMBERS EMERITUS

THOMAS W. HAUGHT, *Professor of Geology, Emeritus* (1896-1941). A.B., West Virginia University; A.M., Sc.D., West Virginia Wesleyan College.

E. V. BOWERS, *Professor of Psychology, Emeritus* (1947-1949). Ph.B., Otterbein College; M.A., Ph.D., Ohio State University.

LETA SNODGRASS, *Associate Professor of Fine Arts, Emeritus* (1913-1949). A.B., A.M., West Virginia Wesleyan College.

RACHEL C. OGDEN, *Associate Professor of Modern Languages, Emeritus* (1926-1946). A.B., Allegheny College; A.M., Columbia University.

MRS. C. EDMUND NEIL, *Associate Professor of Speech and Dramatic Arts, Emeritus* (1931-1946). A.B., Ohio Wesleyan University; A.M., West Virginia Wesleyan College.

ORA DOUGLAS CURRY, *Librarian, Emeritus* (1927-1947). A.B., West Virginia Wesleyan College.

PROFESSORS

LEWIS HERBERT CHRISMAN, *Professor of English Literature* (1919). Ph.B., A.M., Litt.D., Dickinson College; L.H.D., West Virginia Wesleyan College.

NICHOLAS HYMA, *Professor of Chemistry* (1919). A.B., Kalamazoo College; M.S., University of Chicago; Sc.D., West Virginia Wesleyan College.

RALPH C. BROWN, *Professor of Bible* (1922). A.B., West Virginia Wesleyan College; S.T.B., Boston University; D.D., West Virginia Wesleyan College.

JACOB BOS, *Professor of German and French* (1923). A.B., Taylor University; A.M., New York University; B.D., Drew University; Ph.D., University of Chicago.

*Names are arranged in order of rank and seniority within rank. The date of each person's first appointment to this faculty immediately follows his title.

GEORGE LEASE GLAUNER, *Professor of History* (1923). A.B., Otterbein College; A.M., Syracuse University; Ph.D., Ohio State University.

ARTHUR ALLEN SCHOOLCRAFT, *Dean of the College, Professor of Education and Psychology* (1932). A.B., LL.D., Marietta College; S.T.B., Ph.D., Boston University.

JAMES L. HUPP, *Professor of Education* (1942). B.S., Ohio University; A.M., Columbia University; Ph.D., Ohio State University.

ARTHUR B. GOULD, *Professor of Chemistry and Physical Science* (1943). B.S., West Virginia Wesleyan College; M.S., Ph.D., Cornell University.

SAMUEL A. SMALL, *Professor of English* (1946). A.B., University of Tennessee; M.A., Ph.D., Johns Hopkins University.

JOSE A. FRANQUIZ, *Professor of Philosophy* (1946). A.B., Colgate University; S.T.B., Ph.D., Boston University.

MARVIN DOWNEY, *Professor of Political Science* (1947). B.A., M.A., University of Virginia; Ph.D., University of Chicago.

GEORGE BOWYER ROSSBACH, *Professor of Biology* (1949). B.S., A.M., Harvard University; Ph.D., Stanford University.

FLORENCE W. SCHAPER, *Professor of Sociology* (1950). B.S., M.A., University of Missouri; Ph.D., New York University.

LEWIS BATES CLARK, *Professor of Business Administration* (1952). A.B., M.A., University of Maine; Ed.D., Rutgers University.

EDNA CAROLINE MILLER, *Professor of Education* (1952). A.B., Heidelberg College; M.Ed., Ed.D., University of Cincinnati.

ASSOCIATE PROFESSORS

CECIL B. ROSS, *Director of Athletics and Coach* (1925-1942, 1946). A.B., West Virginia Wesleyan College.

WILLIAM A. HALLAM, *Associate Professor of Mathematics* (1928). B.S., Washington and Jefferson College; A.M., Johns Hopkins University.

DAVID ECHOLS REEMSNYDER, *Associate Professor of Physical Education* (1935). B.S., West Virginia Wesleyan College; A.M., Ohio State University.

GLADYS CRONEMEYER, *Associate Professor of Home Economics* (1931-1934, 1941). A.B., University of Kansas; A.M., Columbia University.

CHARLOTTE BERNICE KNEPSHIELD, *Associate Professor of Physical Education* (1943). B.S., M.A., George Peabody College for Teachers.

CALVIN BUELL AGEY, *Associate Professor of Music* (1946). B.M., M.M., College of Music of Cincinnati.*

E. KIDD LOCKARD, *Associate Professor of Economics* (1946). A.B., Glenville State College; M.A., West Virginia University.

SIDNEY THOMAS DAVIS, *Associate Professor of Religious Education* (1947). A.B., West Virginia Wesleyan College; S.T.B., Boston University; Ed.M., University of Pittsburgh.*

CHARLES R. KNAPP, *Librarian and Associate Professor of Library Science* (1947). Ph.B., University of Toledo; B.S., in L.S., M.S. in L.S., University of Illinois.

JOHN DAVID SHAVER, *Associate Professor of Speech* (1947). B.S., Northeast Missouri State Teachers College; M.A., State University of Iowa.

ELIZABETH KOORKANIAN, *Associate Professor of Secretarial Studies* (1951). B.S., University of New Hampshire; M.C.S., Boston University.

ROBERT EVERETT SHAFER, *Associate Professor of Music* (1951). B.M., B.M.E., M.M., Northwestern University.

ASSISTANT PROFESSORS

WINNIE HATHAWAY, *Assistant Librarian* (1937). A.B., A.M., West Virginia Wesleyan College.**

HEYWARD A. WILLIAMS, *Assistant Professor of Business Administration* (1942). A.B., West Virginia Wesleyan College.

NELLIE G. WILSON, *Assistant Professor of Religious Education* (1943). A.B., DePauw University.

HELEN STOCKERT, *Assistant Librarian and Assistant Professor of Library Science* (1946). A.B., West Virginia Wesleyan College; B.S. in L.S., Columbia University.

*On leave, pursuing doctoral studies.
**Retired, January, 1953.

ELIZABETH BOARDMAN LEE, *Assistant Professor of Music* (1949). A.B., West Virginia University; M.A., Columbia University.

ESTHER ISABELLE CRISMAN, *Assistant Professor of English* (1949). B.S., State Teachers College (Lock Haven, Penna.); M.A., University of Michigan.

FRED LAWRENCE MESSERSMITH, *Assistant Professor of Fine and Applied Arts* (1949). B.F.A., M.A., Ohio Wesleyan University.

FRANKLIN CLAY ELLIS, *Assistant Professor of Physical Education, and Coach of Basketball* (1950). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

DONALD LUTHER FLYNN, *Assistant Professor of Religious Education, and Director of Group Ministry* (1951). A.B., West Virginia Wesleyan College; B.D., Duke University; A.M., Scarritt College for Christian Workers.

PHOEBE ELIZABETH ANN BERGE, *Assistant Professor of Music*, (1952). A.B., Concordia College; M.M., Eastman School of Music of the University of Rochester.

INSTRUCTORS

ROBERT EVAN RESTEMYER, *Instructor in Music* (1952). B.M., M.M., Eastman School of Music of the University of Rochester.

WEST VIRGINIA WESLEYAN COLLEGE

COMMITTEES OF THE FACULTY

1952-1953

(The first person named on any committee is the chairman.)

ADMINISTRATION: The president, dean of the College, deans of students, chairmen of the curricular divisions, the treasurer, president of the Community Council. (This committee nominates all other faculty committees, and handles all administrative matters not delegated to other committees.)

ADMISSION AND ACADEMIC STANDING: Dean of the College, deans of students, Brown, Gould, Miller, Schaper.

ATHLETICS: Hupp, Ellis, Hallam, Hicks, Messersmith, Reemsnyder, ~~Ross,~~ two students named by the Community Council.

ATTENDANCE: Shaver, Flynn, Wilson, a student named by the Community Council.

CHAPEL AND ASSEMBLY: The president, Brown, Clark, Crisman, Flynn, Shafer, Small, Wilson, two students (one man and one woman) named by the Community Council.

COUNSELING: Wilson, Grisman, Gould, ~~Clark~~, ~~Gronemeyer~~, Hupp, Knepshield, McAllester, ~~Koonkanian~~, Lee, Lockard, Miller, Schaper, Shaver, ~~Small~~, Stockert.

CURRICULUM: Dean of the College, ~~Berge~~, Brown, Chrisman, ~~Gronemeyer~~, Glauner, Lockard, Parker, Rossbach.

HEALTH AND SAFETY: Reemsnyder, deans of students, the Physical Education faculty, physician, nurse, dietitian.

HOUSING: ~~Ross,~~ ~~deans of students,~~ Gussler, Hicks, McAllester, Miller, Shaver, Hupp, Schum, Wilson.

LIBRARY: ~~Downey, Ross,~~ Crisman, Downey, Franquiz, Followell, Glauner, Gould, ~~Knapp,~~ Messersmith, Restemyer, Stockert, one student named by the Community Council.

ORIENTATION: Deans of students, president of Community Council, and one faculty member and two students named by the Community Council.

STUDENT AID: The president, dean of the College, deans of students, the treasurer, one student named by the Community Council.

WEST VIRGINIA WESLEYAN COLLEGE

COMMUNITY COUNCIL AND COMMITTEES

1953-1954

(The first person named on any committee is chairman.)

COMMUNITY COUNCIL: Neil Shaw Penn, Robert Mason Bargeloh, Margaret Louise Brooke, Robert Edgar Call, Miss Crisman, Nancy Louise Fasanelli, Dean Hupp, Dr. Miller, Gerladine Ann Moss, Joyce Louise Pustinger, President Scarborough, Dean Schoolcraft, Clinton Donnell Spiegel, Elmer Lewis Tisher, Dean Wilson. Judith Marie Murray, Norman Wayne Schanck

AWARDS: Freddie Lloyd Standley, ~~Roy Lonzo Cawley, Jr.~~, Audrey Jean Cross, Nancy Louise Fasanelli, ~~Dewayne Rymer Lowther,~~ Dean Schoolcraft. William Richard Schanck, Santo Joseph Buttafuoco

CONDUCT: Dean Schoolcraft, Dr. Brown, James Delvin Gabbert, Beverly Agatha Hamrick, Dean Hupp, Thomas Melvin Rutherford, Mr. Reemsnyder, Margaret Edith Shaw, Dean Wilson.

CULTURAL ENRICHMENT: Miss Lee, Wallace Wheeler Hurd, Jr., Donald Lee Keister, Lois Ann McWhorter, Ralph Parsons Pettie, Dr. Schaper, Barbara JoAnne Wuerz.

EDUCATIONAL AFFAIRS: Barbara Lucille Barron, Dr. Downey, Constance May Garrison, Dean Hupp, O'Seung Kim, Dr. Miller, Miss Stockert, Elmer Lewis Tisher.

FRATERNITIES: Barbara Lucille Barron, ~~Robert Denzer Bitton~~, Charles Garland West Barton Winchell Bovee, Helen Marie Canterbury, ~~Donzil Weldon Dye~~, Clifford Harrison Field, James Delvin Gabbert, Dorothy Louise Moser.

HOUSE GOVERNMENT: Dean Wilson, Dean Hupp, and one representative from each recognized non-family student residence unit accomodating ten or more students.

INTRAMURALS: James Brown, Newton Richard Anderson, ~~Robert Denzer Bitton,~~ Robert Charles Coker, James Donald Lenhart, ~~Richard Edward Mohr~~, Mr. Reemsnyder. Eugene Warner Roach

PUBLICATIONS: Helen Marie Canterbury, Miss Crisman, David Mears Cucinotta, Mary Lou Dennison, Dean Hupp, ~~Gregory Delmar Lessig,~~ Mr. Lockard, Mr. Restemyer, President Scarborough. Barbara Ann Maxwell

RELIGIOUS ACTIVITIES: Richard Robert Guice, Carol Ann Beggs, Jannie Alventine Davis, Clifford Harrison Field, Jr., Mr. Flynn, Rev. Harford, Beatrice Evelyn Harrison, Rev. McCord, President Scarborough, Mr. Shafer.

SOCIAL ACTIVITIES: Barbara Dawson, Dean Hupp, Miss Knepshield Mary Ellen Simpson, David Kellam Sterling, Dean Wilson.

STUDENT CENTER: Clinton Donnell Spiegel, Jean Louise Allen, Margaret Louise Brooke, Walter Ray Collins, Harry Alexander Marhoffer, Geraldine Ann Moss, Jean Eleanor Stone.

FACULTY COMMITTEES

ATHLETICS: Joseph Scott Tharp, Margaret Virginia Saeler.

ATTENDANCE: Irene Cone

CHAPEL AND ASSEMBLY: Joyce Louise Pustinger, George August Zimmerman, Jr.

LIBRARY: SHIRLEY KESSLER.

ORIENTATION: Mary Faye Martin, Leonard Dalton Davis, Mr. Lockard.

STUDENT AID: Robert Mason Bargeloh.

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COMMUNITY COUNCIL AND COMMITTEES

1952-1953

(The first person named on any committee is chairman.)

COMMUNITY COUNCIL: Arnold Doone Cover, Jr., Margaret Brooke, Miss Crisman, Constance May Garrison, Dean Hupp, Ruth Elizabeth Lautenslaker, Edmond C. Leonhart, III, Mr. Messersmith, Neil Shaw Penn, President Scarborough, William Richard Schenck, Dean Schoolcraft, David Kellam Sterling, Donald Lee Taylor, Elmer Lewis Tisher, Barbara Ann West, Dean Wilson.

AWARDS: Joyce Louise Pustinger, Alfred Lee Come, Audrey Jean Cross, Edmond C. Leonhart, III, Dean Schoolcraft, Freddie Lloyd Standley.

CONDUCT: Dean Schoolcraft, Dr. Brown, James Delvin Gabbert, Walter Hudson, Dean Hupp, Ruth Elizabeth Lautenslaker, Mr. Reemsnyder, Orlo Strunk, Jr., Dean Wilson.

CULTURAL ENRICHMENT: Miss Lee, Johnson Richard Beckman, Mary Faye Martin, Lucy Cary Peyton, Dr. Rossbach, Joseph Scott Tharp, Barbara JoAnne Wuerz.

EDUCATIONAL AFFAIRS: Betty Jo Birckhead, Barbara Lucille Barron, Dr. Downey, Dr. Hupp, Phyllis Ellen Kohl, Barbara Jane Reynolds, Dr. Schaper, Dean Schoolcraft.

FRATERNITIES: Johnson Richard Beckman, Dorine Elizabeth Hauptli, David Scott Ours, Jr., Lucy Cary Peyton, Winifred Eileen Post, William Edward Sperling, Arthur Wellington Swarthout.

HOUSE GOVERNMENT: Dean Wilson, Dean Hupp, and one representative from each recognized non-family student residence unit accommodating ten or more students.

INTRAMURALS: Donald Lee Taylor, William Lee Berry, James Donald Lenhart, Barton Winchell Bovee, Robert Charles Coker, Ralph Lee Ritter.

PUBLICATIONS: Neil Shaw Penn, Helen Marie Canterbury, Dr. Clark, Joseph Stuart Devlin, Jr., Mr. Knapp, Mr. Lockhard, Allison Jean Nelson, Mr. Williams, Miss Wilson.

RELIGIOUS ACTIVITIES: Mr. Flynn, Constance May Garrison, Richard Robert Guice, Matthew Valentino Labriola, Dorothy Louise Moser, Marcia Lee Parker, Mr. Shafer.

SOCIAL ACTIVITIES: Barbara Ann Dawson, Dean Hupp, Russell Sands Marshall, Jr., Mr. Messersmith, Ralph Parsons Pettie, Dean Wilson.

STUDENT CENTER: Barbara Ann West, Jean Louise Allen, Margaret Louise Brooke, Wallace Wheeler Hurd, Jr., Clinton Donnell Spiegel, David Kellam Sterling, Jean Eleanor Stone.

OBJECTIVES

It is the purpose of West Virginia Wesleyan College to be a Christian college of liberal arts in the sense that its total program is motivated by Christian ideals and principles, and is directed toward the development of competent, cultured, Christian persons.

The College seeks to help each student, in the light of his individual abilities, interests, and needs, to become such a person by attaining the following specific objectives:

1. Ability and disposition to read the English langauge with understanding, and to speak and write it correctly and effectively. (Stressed in total program, and particularly in composition and speech.)

2. Ability and disposition to think clearly, objectively, independently, and constructively. (Stressed in total program, and particularly in mathematics, natural and social sciences, and philosophy.)

3. Ability and disposition to order one's own life in such fashion as to realize the highest possible degree of health and efficiency of both body and mind. (Stressed in total program, and particularly in physical education and psychology.)

4. A broad orientation in the liberal arts, — some understanding and appreciation of the content and value of the main fields of learning and of the major problems of human life. (Stressed particularly, but not exclusively, in required courses in general education. See General Education.)

5. Sufficient concentration in some field, or fields, to constitute adequate preparation for graduate study or immediate entrance into some well considered vocation. Through its program of testing and guidance the College undertakes to help the student to choose wisely his vocation or profession. Through its instructional program it undertakes to help him acquire the knowledge and develop

PRESIDENT SCARBOROUGH AND STUDENTS

DEAN SCHOOLCRAFT AND STUDENTS

FACULTY

HEALTH CENTER

the skills essential to success in his chosen field. (Stressed particularly in courses constituting the student's major and minor, and in the guidance program.)

6. Understanding, appreciation, and experience of the Christian religion, — development and practice of a Christian philosophy of life. (Stressed in total program, and particularly in courses in Bible and philosophy, in college chapel, in student organizations of a religious character, and in participation in life of local churches.)

7. Ability and disposition to be a good citizen, — to participate in, and assume leadership in, socially constructive organizations and activities; and to foster extension of democracy and development of a worthy cosmopolitanism. (Stressed in total program, and particularly in student participation in government, student organizations, and extracurricular activities.)

The College attempts to help its students toward these objectives in the following ways:

1. By providing a faculty of capable teachers of substantial Christian influence.

2. By providing a program of individual guidance designed to help each student make the best possible use of his talents, time, and opportunities. (See Testing Program, Counseling.)

3. By constantly restudying both its own objectives and procedures in order to improve them, and the needs of its students in order to meet them more fully.

ACCELERATED PROGRAM

West Virginia Wesleyan College affords students an opportunity to complete their studies in as short a time as may be consonant with thoroughness. Many students, especially veterans and others whose studies have been interrupted or delayed, welcome a soundly accelerated program.

By offering two 16-week semesters and two 6-week summer terms annually, West Virginia Wesleyan College

makes it possible for a student to earn from 44 to 48 semester hours of credit per year, and to complete a degree course in three years or less.

Freshmen are admitted at the beginning of any semester or summer term. Students entering on June 1, 1953, and pursuing successfully an accelerated program, will be graduated in January or May, 1956; those entering September 11, 1953 will be graduated in May or August, 1956; and those entering January 25, 1954 will be graduated in August, 1956 or January, 1957, depending in each instance upon the degree of acceleration at which the student concerned can successfully pursue his studies.

It is optional with the student whether he pursues the accelerated program or the regular 4-year program. Successful pursuit of the accelerated program will call for sustained and concentrated study.

The accelerated program is in every respect equivalent to the regular 4-year program. Acceleration is accomplished by the elimination of the long summer vacations which feature the 4-year program, and in the case of the exceptionally capable student by increasing his semester load by one or two semester hours beyond the normal registration. (See Student Load.)

LOCATION

West Virginia Wesleyan College is located in Buckhannon, a city of about 6,000 inhabitants, near the geographical center of West Virginia. The Baltimore and Ohio Railroad, several bus lines, and national and state highways (U. S. 33 and 119, W. Va. 4 and 20) make West Virginia Wesleyan College easily accessible from all directions.

The fifty acre campus, which fronts on College Avenue between East Main and Meade streets, is shaded and beautified by a grove of native oaks and hundreds of other trees and shrubs planted by the founders and friends of the institution. The beauty of the campus is still further enhanced by its larger setting, the scenic foothills of the Alleghenies.

HISTORY

West Virginia Wesleyan College was founded in 1890 by the West Virginia Conference of The Methodist Episcopal Church under the title of The West Virginia Conference Seminary.

The founding and development of West Virginia Wesleyan College marked the successful culmination of the vigorous and persistent educational efforts of Methodists in what is now West Virginia. Earlier schools established here, and operated for a time, by Methodists during the nineteenth century included The Mt. Hebron School (later Marshall Academy, and now Marshall College), Asbury Academy (at Parkersburg), The Northwestern Virginia Academy (at Clarksburg), and The Fairmont Male and Female Seminary. But by the end of the Civil War period Methodists in West Virginia found themselves without a school. Marshall had become a state institution, and the others had ceased to function.

In 1886 the West Virginia Conference of the Methodist Episcopal Church organized the Board of Trustees of the West Virginia Conference Seminary, and instructed this Board to secure a charter, and select a location, for the proposed Seminary. Buckhannon was chosen as the site of the new school, a building was erected, and the first term was opened in September, 1890.

For fourteen years the West Virginia Conference Seminary operated as an academy, or preparatory school. In 1904, however, it became an institution of collegiate rank, known since as West Virginia Wesleyan College. For more than a decade after 1904 the College offered courses on both the academic and college levels, but due to the rapid rise of public high schools the academic phase of the curriculum rapidly diminished and soon disappeared.

In 1941 the West Virginia Conference of the Methodist Church, constituted by the unification of the Methodist Episcopal Church, The Methodist Episcopal Church, South, and The Methodist Protestant Church, ordered that West

Virginia Wesleyan College should be the only educational institution to be operated under its auspices. (By this action Morris Harvey College, owned and operated since 1889 by the Methodist Episcopal Church, South, acquired independent status.)

Throughout her history West Virginia Wesleyan College has sought to serve faithfully the Church to which she owes her existence, the nation, and the world, — by helping her students to synthesize scholarship and Christianity in the good life.[1]

[1]Persons interested in the history of West Virginia Wesleyan College are referred to Haught, Thomas W., West Virginia Wesleyan College, 1890-1940, and West Virginia Wesleyan College, The Sixth Decade, 1940-1950.

LIST OF PRESIDENTS

B. W. Hutchinson, A.M., S.T.D., LL.D.----------1890-1898

F. B. Trotter, A.M., LL.D., (Acting)---------- 1898

S. L. Boyers, A.M., D.D.----------1898-1900

John Wier, A.M., D.D.----------1900-1907

Carl G. Doney, Ph.D., LL.D.----------1907-1915

T. W. Haught, A.M., Sc.D. (Acting)----------1913-1914

Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D.----------1915-1922

T. W. Haught, A.M., Sc.D. (Acting)----------1922-1923

Elmer Guy Cutshall, Ph.D.----------1923-1925

T. W. Haught, A.M., Sc.D. (Acting)----------1925-1926

Homer E. Wark, Ph.D., LL.D.----------1926-1931

Roy McCuskey, S.T.B., D.D.----------1931-1941

Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D. (Acting)--1941-1942

Joseph Warren Broyles, Ph.D., D.D.----------1942-1945

Arthur Allen Schoolcraft, Ph.D., LL.D. (Acting)----------1945-1946

William John Scarborough, Ph.D., LL.D.----------1946-

BUILDINGS AND EQUIPMENT

The campus of West Virginia Wesleyan College comprises an area of approximately fifty acres in the residential section of Buckhannon. On it are grouped the Administration Building, the Haymond Science Hall, the Old Music Hall, the Pfeiffer Memorial Library, the Loar Hall of Music and Fine Arts, the Gymnasium and athletics fields, Agnes Howard Hall, the Residence Hall for Men, the Campus House, Housing Unit I, Housing Unit II, the Student Center, and the Maintenance Building. Adjacent to the campus are the College Avenue House, the Meade Street House, and the Home Economics Cottage. Two blocks away is the Florida Street House. The campus is conveniently near the various churches and the business section of the city.

ADMINISTRATION BUILDING

The Administration Building is a three-story brick structure built to replace the original seminary building, which was destroyed by fire in 1905. The administrative offices are housed here, as well as the departments of Biblical Literature, Business Administration, Economics, Education, English, Foreign Languages, History, Home Economics, Philosophy, Political Science, Psychology, Religious Education, Secretarial Studies, Speech and Dramatic Art, and Sociology. Atkinson Chapel is also a part of the Administration Building.

HAYMOND SCIENCE HALL

Haymond Science Hall, the gift of Mrs. Virginia Haymond in memory of her husband, Colonel Sidney Haymond, contains lecture rooms and laboratories for the departments of Biology, Chemistry, Geology and Geography, Industrial Arts, Mathematics, and Physics, and houses the Museum of Natural Science.

LOAR HALL OF MUSIC AND FINE ARTS

The Loar Hall of Music and Fine Arts, named in memory of the Lawson L. Loar family, of Clarksburg, W. Va., in grateful recognition of Mrs. Loar's bequest of more than $250,000 toward its construction and endowment, provides studios, classrooms, and practice rooms for the Departments of Music and Fine and Applied Arts, contains a recital auditorium, and, in general, provides excellent facilities for faculty and students of Music and Fine and Applied Arts.

PFEIFFER MEMORIAL LIBRARY

The Pfeiffer Memorial Library, named in memory of the late Annie Merner Pfeiffer, of New York City, who contributed $150,000 toward its construction, houses a collection of more than 38,000 volumes, and provides excellent library facilities and services for faculty and students, as well as classroom and laboratory facilities for the Department of Library Science. More than 1,000 volumes are added annually. The library subscribes to more than 225 carefully selected periodicals.

The aim of the library is to provide all books and periodicals needed by faculty and students for reference, research, and recreational reading. The College accepts and observes the principle that a good collection of books and periodicals, and an efficiently administered library service, are essential to an adequate educational program.

OLD MUSIC HALL

The Old Music Hall is a three-story brick building, which, since being vacated by the Department of Music, contains classrooms and offices.

GYMNASIUM

The Gymnasium houses the department of Physical Education and the College Dining Room.

OUTDOOR ATHLETIC FACILITIES

Adjacent to the gym is the athletic field encircled by a quarter-mile track, and provided with lights for night games. Elsewhere on the campus are tennis courts, and other facilities for physical education and recreation.

STUDENT CENTER

The Student Center is a large one-story structure erected by The Federal Works Administration to provide additional facilities at the College. Located on the campus between the Gymnasium and Housing Unit II, this building houses a large lounge, fountain service, snack bar, a recreation room, the book store, a number of offices, and the health center.

AGNES HOWARD HALL

Agnes Howard Hall is a four-story brick residence hall with accommodations, including dining facilities, for 130 women. The hall was named in memory of Agnes Howard, a student here in 1916, whose parents, Mr. and Mrs. Clarence D. Howard, contributed generously toward its construction. (See Regulations for Residence Halls, and Expenses.)

FLORIDA STREET HOUSE

The Florida Street House, a four-story brick residence hall located on Florida Street at Central Avenue, provides accommodations, including dining facilities, for 30 women. (See Regulations for Residence Halls, and Expenses.)

COLLEGE AVENUE HOUSE

The College Avenue House, facing the campus at College Avenue and Sedgwick Street, provides accommodations for 13 women. (See Regulations for Residence Halls, and Expenses.)

RESIDENCE HALL FOR MEN

A new residence hall for men, a three-story brick structure, occupied for the first time in 1952, provides accommodations for 100 men. (See Regulations for Residence Halls, and Expenses.)

HOUSING UNIT I

Housing Unit I consists of five buildings erected by the Federal Public Housing Authority for housing unmarried veterans while in residence at the College. This unit, located on the campus near Haymond Science Hall, houses 74 men. (See Regulations for Residence Halls, and Expenses.)

HOUSING UNIT II

Housing Unit II consists of eight buildings erected by the Federal Public Housing Authority for housing veterans with families while in residence at the College. This unit, located on the campus at Meade Street and Camden Avenue, contains 32 apartments. Each apartment consists of a living room, a bedroom, a kitchen, and a bath. All apartments are furnished, except for linens, blankets, rugs, curtains, china, silver, and kitchen utensils, but may be rented unfurnished. (See Expenses.)

All residents of Housing Unit II are required to make a security deposit of $25.00, which will be refunded at termination of residence, less deductions for any damages done college property.

Information regarding reservations will be provided on request. Address the Business Manager.

MEADE STREET HOUSE

The Meade Street House, facing the campus at College Avenue and Meade Street, contains three unfurnished apartments for students with families. Security deposit required as in case of Housing Unit II. (See Expenses.)

Information regarding reservations will be provided on request. Address the Business Manager.

THE HOME ECONOMICS COTTAGE

The Home Economics Cottage, dedicated November 19, 1942, is the generous gift of an alumna, Miss Edna Jenkins, of Petroleum, West Virginia. This two-story brick cottage with complete modern equipment is designed to afford excellent opportunities for actual practice in home management. It is located on Barbour Street near Agnes Howard Hall.

THE PRESIDENT'S HOME

The President's Home is located at 126 Pocahontas Street.

CHAPEL

A memorial chapel, in large part a gift of the late Mrs. Calvin A. West, of Orlando, Florida, is to be erected at some future date.

REGULATIONS FOR RESIDENCE HALLS

Rooms in residence halls are furnished except for linens, blankets, rugs, and curtains.

Dining facilities are provided in Agnes Howard Hall for students residing there, and in Florida Street House for students residing there. For students living in other residence halls, dining facilities are provided in the College Dining Room. Boarding elsewhere is not permitted.

College women, and freshman men, not living at home are required to live in College residence halls. Under very extraordinary circumstances the Administration Committee may authorize an exception to this rule.

All students living in College residence halls are required to make a security deposit of $25.00 for a semester or $15.00 for a summer term, which will be refunded at termination of residence, less deductions for any damages done college property.

Students desiring accommodations in College residence halls should make reservations as early as possible. In order

to obtain a reservation it is necessary for a student in residence, or a former student approved for readmission, to file an application for a reservation and pay the required deposit. An applicant for admission must submit a complete application for admission with his request for a reservation and his deposit of $25.00 for a semester, or $15.00 for a summer term. This deposit will be held as a security deposit, as above, until termination of residence, and will also serve as required deposit for renewal of reservation from year to year.

For schedule of charges, see Expenses.

RELIGIOUS LIFE

West Virginia Wesleyan College is deeply committed to the Christian way of life. The faculty is made up of Christian men and women. The student body represents various Christian churches. Each student is expected and urged to attend the church of his choice. Many students while in residence at Wesleyan unite with local churches, by transferring their membership. Students participate in the activities of local churches, rendering excellent service, and developing skill and proficiency in Christian work.

A religious service is conducted each Thursday evening under the auspices of the Community Council Committee on Religious Activities.

A number of students do field work each summer in the churches of the state.

Wesleyan ministerial students regularly serve several Methodist churches in the vicinity of the College.

Of the 517 students in residence during 1951-1952, ninety were preparing for the work of the Christian ministry, and twenty-five others were preparing for careers in Religious Education.

CHAPEL AND ASSEMBLY

Chapel services are conducted on Tuesdays at 11:00 o'clock. Assemblies convene on Thursdays at 11:00 o'clock. Attendance at both is required. (See Attendance Regulations.)

Assembly programs are diversified in character, and are always in keeping with the spirit and purpose of the College.

Chapel services are dignified worship services, featuring sacred music, liturgies, and sermons.

The following eminent religious leaders have contributed in recent years to the enrichment of our chapel

services: Frank T. Cartright, Henry Hitt Crane, W. J. Davidson, Albert E. Day, Sherwood Eddy, Fred D. Gealy, John O. Gross, Elmer A. Leslie, Edwin Lewis, Rabbi George B. Lieberman, Boyd M. McKeown, Raymond McLain, Harry W. McPherson, Jacob S. Payton, Karl Quimby, Roy L. Smith, Geoffrey W. Stafford, W. Ralph Ward, Jr., and Bishops Kern, Oxnam, Straughn, and Wicke.

CHRISTIAN EMPHASIS WEEK

Each year Christian Emphasis Week is observed with the aim of focusing the thought of the entire college community on the significance of religion and its central place in the life of the individual and of society.

Guest preachers during Christian Emphasis Week in recent years include Harry A. Price, Frank T. Cartwright, Harold C. Metzner, W. E. Craig, Arthur E. Beckett, Harold A. Bosley, Gaston Foote, Roy L. Smith, Henry Hitt Crane, and Bishops Ensley and Wicke.

ADMISSION AND CREDITS

ADMISSION BY HIGH SCHOOL TRANSCRIPT

West Virginia Wesleyan College will admit to freshman standing, subject to the reservation below, graduates of accredited high schools who stand in the upper half of their graduating classes, and who present to the Committee on Admission the following:

1. An application for admission, and a personal data report, on forms furnished by the College.

2. A transcript of high school record showing courses pursued, grades earned, credits amounting to at least 16 units (earned in grades 9 to 12), and a clear statement of applicant's standing in his graduating class (e.g., Third, in order of highest to lowest, in a graduating class of 141.)

3. A satisfactory health history and health certificate, on forms furnished by the College.

4. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his principal or one of his teachers. Recommendations by other responsible persons may be accepted.

5. A matriculation charge of $5.00. This charge, to be paid by each applicant for admission, must accompany application for admission, and will not under any circumstances be refunded.

Graduates of accredited high schools who do not stand in the upper half of their graduating classes, and graduates of non-accredited high schools, may apply for admission, as above, and may be admitted if they demonstrate on such tests as the College may prescribe satisfactory ability and achievement. In such cases, the applicant, if approved, is admitted tentatively. If he maintains a satisfactory record for the period for which he is tentatively admitted, he is then granted regular standing; otherwise, his enrollment is terminated.

The College reserves the right to refuse to admit any person, who, because of low scholarship, or for any other reason, is in the judgment of the Committee on Admission deemed unlikely to conform to the standards and ideals the College seeks to maintain.

Forms for use by applicants for admission may be obtained by addressing the Director of Admissions.

ADMISSION BY EXAMINATION

West Virginia Wesleyan College will admit to freshman standing, subject to the reservation in the preceding section, persons who, without having completed a high school education, have served in the United States Armed Forces in World War II; who demonstrate by their performance on such tests as the College may prescribe that they have acquired the equivalent of a general high school education, or that they are as able to pursue a program of general education at the college level as freshmen admitted under the preceding section; and who present to the Committee on Admission items 1, 3, 4, and 5 in the preceding section, together with a transcript of any high school credits earned.

The College will also admit non-veterans above high school age who qualify for freshman standing under the conditions of the preceding paragraph.

Interested persons should address the Director of Admissions.

ADMISSION TO ADVANCED STANDING BY TRANSFER

Persons transferring from other accredited institutions of collegiate rank may be admitted to advanced standing in West Virginia Wesleyan College upon presentation of the following:

1. An application for admission, on form furnished by the College.

2. A letter of honorable dismissal from the institution previously attended.

3. An official transcript of credits earned at the institution previously attended, showing entrance credits accepted and results of standard tests administered.

4. A satisfactory health history and health certificate, on forms furnished by the College.

5. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his principal or one of his teachers. Recommendations by other responsible persons may be accepted.

6. A matriculation charge of $5.00. This charge, to be paid by each applicant for admission, will not under any circumstances be refunded.

Credit for courses taken in non-accredited institutions will be determined by the Committee on Admission and Academic Standing. This committee may require the person desiring credit for such courses to take a series of examinations to demonstrate satisfactory mastery of courses for which credit is sought.

West Virginia Wesleyan College will, as a general rule, accept no transfer credits with grades below "average,"—that is, below C, or its equivalent.

West Virginia Wesleyan College will not accept more than sixty-four semester hours of credit from a junior college.

West Virginia Wesleyan College will not accept by transfer credits earned per semester in excess of the number of credits students in residence are permitted to earn. (See Student Load.)

READMISSION

West Virginia Wesleyan College will readmit former students who were in good standing at the time of withdrawal; who submit applications for readmission, on form furnished by the college; and who file complete official transcripts of records established at other institutions of higher learning, if any were attended, showing that they were in good standing at, and entitled to honorable dismissal from, said institutions.

ANNIE MERNER PFEIFFER LIBRARY

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RESIDENCE HALL FOR MEN

ROOM IN RESIDENCE HALL FOR MEN

CREDIT FOR EDUCATIONAL EXPERIENCE GAINED IN ARMED SERVICES

West Virginia Wesleyan College will grant credit as follows for educational experience gained in the armed services:

1. Basic Training: Credit not to exceed 4 semester hours in required courses in general physical education will be granted students who present evidence that they have completed successfully any of the basic or recruit training courses in the armed services.

2. Academic Subjects. Appropriate credit will be granted students who demonstrate by their performance on such tests as the College may prescribe that they have achieved a satisfactory degree of mastery of any subject (e.g., mathematics, physics, foreign language, etc.) for which college credit is ordinarily given. (See Credit by Examination.)

3. Technical and Vocational Subjects. Appropriate credit, in an amount not to exceed that recommended in the *Guide to the Evaluation of Educational Experiences in the Armed Services,* will be granted students who demonstrate by their performance on such tests as the College may prescribe that they have achieved a satisfactory degree of mastery of any technical or vocational subject for which the College regularly grants credit.

4. Army Specialized and Naval College Training Programs. Appropriate credit will be granted students who have successfully pursued Army Specialized and Navy College Training Programs carried on by colleges and universities upon receipt of an official transcript from the institution at which the program was pursued, indicating the content, level, and credit value of each course listed in terms of courses in the regular civilian curricula of that institution.

5. Correspondence Courses Given by Colleges and Universities. Credit will be granted students who have

successfully completed correspondence courses given by recognized colleges or universities cooperating with the USAFI, upon receipt of official transcripts.

6. Correspondence Courses Offered by the USAFI, the Marine Corps Institute, or the Coast Guard Institute. Appropriate credit will be granted students who demonstrate by their performance on such tests as the College may prescribe that they have achieved a satisfactory degree of mastery of correspondence courses offered on the college level by the USAFI, the Marine Corps Institute, or the Coast Guard Institute.

In granting credit under these regulations, no duplication of credit will be allowed, and no fractional credits other than one-half will be allowed.

All grants of credit for educational experiences gained in the armed services must be made by the Committee on Academic Standing.

Credit for educational experience gained in the armed services will be recorded by West Virginia Wesleyan College only for persons who have been, or are, regularly enrolled therein.

Interested persons should consult the Dean of the College.

CREDIT BY EXAMINATION

West Virginia Wesleyan College will grant appropriate credit to persons who are, or have been, regularly enrolled students, and who demonstrate by their performance on such tests as the College may prescribe that they have acquired a satisfactory degree of mastery of any subject for which the College regularly grants credit, subject to the following regulations:

Only students who have been in residence for at least one semester may apply for an examination to establish credit.

Only examinees who merit a grade of "C," or above, by their performance on such tests as the College may pre-

scribe, may establish credit by examination. The faculty of the department concerned will determine the grade merited.

No more than fifteen semester hours of credit may be established by examination.

No credit may be established by examinations in upper level (300 and 400 series) courses.

No credit established by examination may apply toward the last thirty semester hours of degree requirements.

No credit may be established by examination in any course audited by the examinee.

No credit may be established by examination which duplicates credit already earned by the examinee.

A charge of $5.00 per semester hour is made for testing in each course in which an examinee undertakes to establish credit.

Interested persons should consult the Dean of the College.

PARTIAL CREDIT FOR STUDENTS CALLED INTO MILITARY SERVICE

Students who are called into military service, or who voluntarily enter military service, during any semester or summer term, and who have completed satisfactorily at least one-half of said semester or term, will be allowed credit for part of the semester or term satisfactorily completed, with no fractional credit other than one-half being allowed.

CREDIT FOR PROFESSIONAL TRAINING

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, enter an accredited professional school, and transfer back to West Virginia Wesleyan College enough credits in subjects approved by the Committee to complete the total number of credits

required for a degree, — provided, he has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of two and one-half years of training in an approved school of nursing for the additional number of credits required for a degree, — provided, she has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of not less than one year of training in an approved school for medical technologists for the additional number of credits required for a degree, — provided, he has met fully all other degree requirements.

REGISTRATION AND CLASSIFICATION

TIME OF REGISTRATION

Freshmen entering in September are required to register during Freshman Week, September 11-15, 1953. All other students will register on Tuesday, September 15. All students entering at the beginning of the second semester, or at the opening of any summer term, will register on the day designated in the college calendar.

Except in cases of unavoidable delay, late registration is strongly discouraged. Students who enroll late will be required to reduce the number of hours for which they register, unless excused by the Committee on Admission and Academic Standing. A charge of $5.00 is made for late registration.

CHANGES IN REGISTRATION

Changes in registration can be made only with the approval of the Dean of the College, who in problematical cases will require the written consent of the student's counselor, and favorable action by the Committee on Academic Standing. In order to minimize changes, the student should consult his counselor, and, if necessary, the Dean of the College, before registering.

No changes in registration, involving addition of new courses, may be made after the second week of a semester, or after the first three days of a summer term (of six weeks). (See Withdrawal from Courses.)

A charge of $1.00 is made for each change in registration, except when required by the College.

PREREGISTRATION

Students in residence during any semester or summer term preregister for the ensuing semester and/or summer term on dates designated in College calendar. Since it is highly important that preregistration be complete, in order

that provision may be made for enough textbooks, laboratory materials, and sections of classes, students are required, in their own interest, to preregister. A charge of $5.00 is made for failure to preregister on dates designated.

STUDENT LOAD

The normal student load is sixteen credit hours per semester, or six hours per summer term (of six weeks). Students who are working part time, or who are failing to maintain a satisfactory scholastic record, are advised to carry loads lighter than the average. The Committee on Academic Standing may require the poor student to lighten his load. No student may register for more than sixteen credit hours in any one semester, or more than six in any one summer term (of six weeks), without the consent of this Committee. No student may register for more than eighteen credit hours in any one semester, or for more than seven in any one summer term (of six weeks).

WITHDRAWAL FROM COURSES

A student will be permitted to withdraw from a course only during the first half of a semester, or summer term, and only when the circumstances fully justify this procedure. In order to withdraw from a course, a student must obtain the written permission of the Dean of the College, who in problematical cases will require the written consent of the student's counselor, and favorable action by the Committee on Academic Standing.

If the student is doing passing work when he is granted permission to withdraw, WP (withdrew passing) is entered on his record. Otherwise, WF (withdrew failing) is entered.

If a student discontinues a course without permission of the Dean of the College, F (failure) is entered on his record.

COURSES REPEATED

A course in which the final grade is either a D or an F may be repeated with the permission of the Committee

on Standing. Whenever a course is repeated, both the first grade received and the grade in the repeated course, with their related hours and quality points, shall remain a part of the permanent record. The total number of hours and points required for graduation will be increased accordingly.

CLASSIFICATION

When a student has met all entrance requirements, and has completed his registration, he becomes a freshman; when he has earned 24 semester hours of credit and 48 quality points, he becomes a sophomore; when he has earned 56 semester hours of credit and 112 quality points, he becomes a junior; and when he has earned 88 semester hours of credit and 176 quality points, he becomes a senior.

EXPLANATION OF GRADES AND QUALITY POINTS

Grades	*Explanation*	*Quality Points*
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Failure	0
I	Incomplete	0
WP	Withdrew Passing	0
WF	Withdrew Failing	0

Further explanation of I: If a student who has been making a passing grade can not complete his work in a course on account of illness or other sufficient reason, an I (incomplete) is entered temporarily on his record. A course recorded as incomplete must be completed within the first six weeks of the next semester, except when an extension of time is granted by the Committee on Standing. Otherwise, the I automatically becomes F.

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

SCHOLARSHIP QUOTIENT

The term "scholarship quotient" is used to indicate the ratio of the total of quality points earned by a student to the total of semester hours for which he has registered, excepting (1) courses from which he has withdrawn passing, and (2) courses in process.

AUDITORS

A person desiring to audit a course must obtain permission from the Dean of the College, register as an auditor, and pay the auditor's instructional charge for the course. (See Expenses.)

Auditors take no examinations, submit no written work, do no laboratory work, and receive no credit for courses audited. (See Credit by Examination.)

THE DEAN'S LIST

Superior scholarship is encouraged and recognized by the publication at the end of each semester of the Dean's List, which is constituted of students who have achieved a scholarship quotient of 3.35 or above, for the semester, while carrying a load of at least 12 semester hours.

For purposes of qualifying for the Dean's List, a summer session (of twelve weeks) will be treated as a semester.

THE WARNED LIST

A student who fails during any semester to maintain on total record a scholarship quotient of 2.00 or above, or fails to make passing grades (A, B, C, or D) in at least three-fourths of the hours for which he was registered, will be placed on the warned list for the next semester in which he is in attendance, and notice thereof will be given to the student, his parents, and all members of the faculty and administration of the College.

While a student is on the warned list, he is ineligible for election or appointment to any office in any campus

organization; for appointment to membership on any Community Council committee; for participation in any time-consuming extracurricular activity; for earning points toward the Wesleyan Key; or for receiving any grant in aid, workship, or scholarship.

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

ACADEMIC PROBATION

A freshman who fails during any semester to maintain on total record a scholarship quotient of 1.50, or above, will be placed on academic probation. A sophomore who fails during any semester to maintain on total record a scholarship quotient of 1.75, or above will be placed on academic probation. A junior who fails during any semester to maintain on total record a scholarship quotient of 1.90, or above, will be placed on academic probation. A senior who fails during any semester to maintain on total record a scholarship quotient of 2.00, or above, will be placed on academic probation.

A student on academic probation who fails during one semester of probation to attain the scholarship quotient indicated above may be discontinued because of poor scholarship.

When a student is placed on academic probation, the following type of entry will be made on his permanent record:

Placed on academic probation. 1/28/50.

When a student on academic probation has attained the scholarship quotient indicated above, the following type of entry will be made on his permanent record:

Removed from academic probation. 5/30/50.

All students on academic probation are also on the Warned List, and are subject to all the ineligibilities listed thereunder. (See Warned List.)

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

DISCIPLINARY PROBATION

A student who fails in any matter of conduct to conform to the ideals and standards the College seeks to maintain may be placed on disciplinary probation for a stated period; or, if his failure is judged to be sufficiently serious, may be required to withdraw.

A student on disciplinary probation who fails during the period of probation to conform to the ideals and standards the College seeks to maintain may be required to withdraw.

When a student is placed on disciplinary probation, the following type of entry will be made on his permanent record:

Placed on disciplinary probation. 11/7/49.

When the conduct of a student on disciplinary probation has been satisfactory throughout the period of probation, the following type of entry will be made on his permanent record:

Removed from disciplinary probation. 5/30/50.

A student on disciplinary probation is subject for the period of probation to all the ineligibilities listed under the Warned List. (See Warned List.)

REPORTS TO PARENTS

At the middle and end of each semester, and at the end of each summer term (of six weeks), the College sends a report of each student's grades and attendance record to his parents. These reports are made in the interest of thorough understanding and unity of effort on the part of all persons interested in the education of each individual student.

ATTENDANCE REGULATIONS

1. Each student is responsible for attending classes, chapel, and assembly, under these regulations.

2. Missing any class or laboratory session, or major portion thereof, constitutes an absence. Missing sessions because of late registration constitutes absences.

3. Instructors will at the end of each week report all absences during that week, or the fact that there were no absences during that week, to the Committee on Attendance.

4. Each instructor shall, within the framework of these regulations, be responsible for handling problems of attendance.

5. When the total of a student's absences in any course exceeds the number of semester hours credit for which the student is registered in said course, said student shall become subject to suspension for negligence, at the discretion of the Committee on Academic Standing, unless excessive absences are found by the Committee on Attendance to have been due to extraordinary circumstances. (See Suspension for Negligence.)

A student must, in order to qualify for a degree, earn academic credit, in excess of what would otherwise have been required, in the amount of one-fifth of a semester hour for each absence from Chapel in excess of two per semester, and for each absence from Assembly in excess of two per semester, except when such absences are found by the Committee on Attendance to have been due to extraordinary circumstances.

A student who, in the judgment of the Committee on Standing, has been grossly negligent of Chapel and Assembly attendance shall be subject to suspension therefor. (See Suspension for Negligence.)

The Committee on Attendance may, upon written request, excuse students in the following categories—and no others—from attending Chapel services and assemblies.

Students enrolled for less than ten semester hours.

Students enrolled for Directed Teaching, and assigned to teach public school classes that overlap chapel and assembly periods.

Commuting students who live more than two miles from the campus, and who have only a three-day (Monday, Wednesday, Friday) schedule.

Students who are regularly employed full time on Tuesday and Thursday mornings, and whose employers provide, on forms furnished by the College, duly notarized certification of such employment.

Either husband or wife, when both are enrolled as full-time students, (carrying study loads of ten or more semester hours), and when one of them must be at home at all times to care for (a) child(ren.)

Students who are members of non-Protestant faiths, upon certification of such membership by proper authorities —with the proviso that such membership shall not be a basis for being excused from attending assemblies.

6. If a student is absent from any examination, except a final examination, said student must obtain from the Dean of the College permission to make up the examination, pay a charge of $1.00 at the Business Office, present receipt therefor to the instructor, and then make up the examination as the instructor may direct. In the case of such absence from a final examination, the student must pay a charge of $5.00 at the Business Office, and make up the examination as above.

SUSPENSION FOR NEGLIGENCE

Students who incur an excessively large number of absences from any course(s), or who are otherwise grossly negligent of their studies, may be suspended therefor from the course(s) involved, or from all courses, by the Committee on Academic Standing, and for a period to be fixed by said Committee; or may be permanently discontinued by said Committee. Students so suspended, or discontinued, shall have F entered on their permanent records for the courses involved. (See Attendance Regulations, 5.)

REQUIRED WITHDRAWAL

West Virginia Wesleyan College reserves the right to require any student whose scholarship proves unsatisfactory, or whose presence jeopardizes in any way the ideals and standards the College seeks to maintain, to withdraw.

SERVICES

HEALTH SERVICE

The College maintains a health service for its students, as outlined below.

As one of the requirements for admission to the College each applicant must present at, or prior to, registration a health certificate executed by a practicing physician. Forms provided by the College must be used for this purpose.

Subsequent to admission every student is required to take at least one thorough physical examination annually. These examinations are made by the College physician as a part of the health service provided by the College.

Chest X-rays are provided annually for all students, all staff members, and all employees, through the cooperation of the West Virginia Department of Health, and are required of all persons listed.

Private homes providing room and/or board for students must obtain approval by the Health Committee.

A competent dietitian plans all menus for College dining rooms.

A registered nurse, employed full time, keeps regular office hours at the College, inspects food service and housing facilities, and is subject to call as her services are needed.

The College physician keeps regular office hours at the College, and is subject to call as his services are needed. The College provides his services so far as minor and occasional illnesses are concerned.

The College maintains an infirmary, which is in charge of the College physician, the College nurse, and her assistants, and which is open while the College is in session. The College physician is at the infirmary daily for examination and treatment of patients.

The College does not assume responsibility for prolonged or specialized medical care or for hospitalization.

The Leonard Memorial and St. Joseph's hospitals, located in Buckhannon, afford good facilities and services.

TESTING SERVICE

In order to provide counselors, instructors, and the student himself with reliable information about his individual ability, aptitudes, achievement, progress, vocational interests, and significant personality traits, the College maintains a well planned testing program.

Entering freshmen, prior to registration, take the following standard tests: (1) American Council on Education Psychological Examination, (2) Cooperative English Test, (3) Cooperative General Achievement Tests (Social Studies, Natural Sciences, Mathematics), (4) Cooperative Contemporary Affairs Test for College Students, (5) Strong Vocational Interest Inventory, and (6) a personality inventory. The results of these tests are used in counseling, sectioning, etc., in an effort to adapt instruction to each student's individual needs.

Late in the sophomore year all students participate in the National College Sophomore Testing Program, sponsored by the American Council on Education. The results of these tests, together with results of other tests in special fields, afford an accurate indication of the student's relative standing among the college sophomores of the nation. Such information is invaluable to the student in choosing a field of concentration, and a vocation, in keeping with his particular pattern of competence.

Seniors approaching graduation take the Graduate Record Examination, consisting of (a) tests of general education, taken by all, in General Mathematics, Physical Science, Biological Science, Social Studies, Literature, Arts, Effectiveness of Expression, and Vocabulary, and (b) advanced tests taken by each student in his major field only. The results of these tests are very valuable to the student in helping him determine the position for which he is best suited, or decide whether he should undertake graduate study. The Graduate Record Examination is required of applicants for admission to a large, and increasing, number of graduate schools.

Near the end of the senior year, each student must, as a requirement for graduation, pass a written comprehensive examination in his major field of concentration.

This testing program supplements the tests given by instructors in specific courses. It also provides factual data on the basis of which the College undertakes continuous evaluation and improvement of its curriculum.

COUNSELING SERVICE

Each student is advised during his freshman and sophomore years, or until he has selected a field of concentration, by a member of the Counseling Committee. After he has selected a field of concentration, his instructors in this field serve as his counselors.

It is the aim of counselors to study the individual student, and to assist him in his growth toward well integrated adulthood. On the basis of tests, interviews, and social contacts, counselors advise the student and assist him in the solution of his various problems.

PLACEMENT SERVICE

West Virginia Wesleyan College maintains a Placement Service to assist its students and alumni in finding employment. Persons who wish to avail themselves of this service should file with the College the information for which its forms provide. Address the Placement Service.

DEGREES AND REQUIREMENTS FOR GRADUATION

Students should be thoroughly familiar with, and must assume responsibility for meeting, degree requirements. A simplified list of all such requirements is available at the Office of the Dean of the College.

(This regulation also applies to requirements for teachers certificates, and other specialized curricula.)

DEGREES AWARDED

West Virginia Wesleyan College confers three academic degrees: Bachelor of Arts (upon graduates majoring in Bible, Education, English, Fine and Applied Arts, Foreign Language, History, Music, Philosophy, Political Science, Psychology, Religious Education, Sociology, or Speech and Dramatic Arts); Bachelor of Music Education (Music); and Bachelor of Science (upon graduates majoring in Astronomy, Geography and Geology; Biology; Business Administration; Chemistry; Economics; Home Economics; Library Science; Mathematics; Physics; or Physical Education.

SEMESTER HOURS

In order to qualify for a degree a student must earn a minimum of one hundred and twenty-eight semester hours of credit. A semester is a sixteen-week term. In general, a course meeting one hour per week for one semester carries a credit of one semester hour; a course meeting two hours per week for one semester, two semester hours; etc. At least forty-five semester hours of credit must be earned in upper level courses.

QUALITY POINTS

In order to qualify for a degree a student must maintain at least a C average, that is, he must maintain a

LOOKS AT BOOKS

CAMPUS APARTMENT

minimum scholarship quotient of 2.00. (See Explanation of Grades and Quality Points, and Scholarship Quotient.) A minimum scholarship quotient of 2.00 must be maintained in upper level courses.

RESIDENCE

In order to qualify for a degree a student must spend at least thirty-two weeks, and earn at least thirty semester hours of credit and at least twice as many quality points as semester hours, in residence at West Virginia Wesleyan College. All classes meeting on the campus (as distinguished from extension classes) carry "in residence" credit.

The residence requirements must be met during the student's *last* thirty-two weeks in college prior to the awarding of his degree, unless excused for extraordinary reasons by the Committee on Admission and Academic Standing.

GENERAL EDUCATION

General education, as distinguished from specialized education, deals with the common knowledge, attitudes, skills, and habits essential for effective living as an individual, as a member of one's family, as a worker, and as a citizen. The general education program of West Virginia Wesleyan College is designed to help the student to understand the world in which he lives, to share our cultural heritage, to become acquainted with, and concerned about, the major problems of mankind, to develop and practice a Christian philosophy of life, — in brief, to become a well developed person, and an efficient and constructive member of society.

Stated otherwise, the purpose of general education in West Virginia Wesleyan College is to develop competent, cultured, Christian persons, who will, in turn, and with adequate specialized education, become good business men, good engineers, good lawyers, good ministers, good parents, good physicians, good public officials, good scientists, good teachers, — the parts, of which, and by which, a good society must be constituted.

In order to provide all students an opportunity to acquire some substantial measure of general education, West Virginia Wesleyan College requires all candidates for degrees to earn the following credits:

Division I: Languages, Literature, and Arts

Art Appreciation (2) Introduction to Dramatic Arts (2) Introduction to Music (2)	(Any two)	4 sem. hours
Written and Spoken English		6 sem. hours
Fundamentals of Speech		4 sem. hours

Division II: Natural Sciences and Mathematics

Biological Science (6) General Biology (8) Physical Science (6)		
(a) Chemistry 101-102, or Mathematics 201-202, or Physics 201-202 and (b) one semester of a(nother) natural science (10-12)	(Any one)	6-12 sem. hours
Health Education		2 sem. hours
Physical Education		4 sem. hours

Division III: Bible, Philosophy, and Education

Bible	6 sem. hours
Orientation	1 sem. hours
Philosophy	3 sem. hours
Psychology	3 sem. hours

Division IV: Social Sciences

Development of Social Institutions (6) Fundamental Social Problems (6) (a) Economics 101-102, or History 101-102, or Political Science 201-202, or Sociology 201-202, and (b) one semester of another course listed under (a) (9)	(Any one)	6-9 sem. hours

As a rule, these courses in general education should be completed during the freshman and sophomore years.

It is important to note that opportunities for acquiring general education at West Virginia Wesleyan College are by no means restricted to the courses listed above. Many additional courses afford the interested student such opportunities.

SPECIALIZED EDUCATION

In order to provide all students an opportunity to acquire some degree of specialized education, as vocational or preprofessional preparation, West Virginia Wesleyan College requires each candidate for a degree to select at, or before, the beginning of his junior year a (departmental or interdepartmental) major and a minor.

In his major area of specialization the student must earn a minimum of twenty-four semester hours credit and twice as many quality points as semester hours. At least twelve of the semester hours and twice as many quality points as semester hours must be earned in upper level courses.

In his minor area of specialization the student must earn a minimum of fifteen semester hours of credit and twice as many quality points as semester hours.

No more than forty semester hours of credit in any one department may be counted toward the one hundred and twenty-eight hours required for graduation, — with the exception that candidates for the degree of Bachelor of Music Education may count toward degree requirements a maximum of sixty-eight semester hours in Music, and candidates for the degree of Bachelor of Arts with a major in Music may count toward degree requirements a maximum of fifty semester hours of Music.

COMPREHENSIVE EXAMINATIONS

In order to quality for a degree a student must pass a written comprehensive examination in his major area of specialization. (See Testing Program.)

DEGREES WITH DISTINCTION

Students who complete all degree requirements with a scholarship quotient of 3.50 to 3.74 will be graduated *cum laude;* those who complete all such requirements with a scholarship quotient of 3.75 to 3.99 will be graduated *magna*

cum laude; and those who complete all such requirements with a scholarship quotient of 4.00 will be graduated *summa cum laude,* — provided, that the scholarship quotient in each instance shall be, in the judgment of the Committee on Academic Standing, corroborated by scores on National Sophomore Testing Program and/or the Graduate Record Examination. Degrees with distinction must be approved by the Committee on Academic Standing.

APPLICATION FOR DEGREE

At least twelve months prior to anticipated completion of degree requirements, each candidate for a degree should file at the Office of the Dean of the College an application for a degree. Failure to do so may result in postponement of graduation.

CULTURAL ENRICHMENT

CONCERTS

A series of three or more concerts is presented each year, usually under the joint auspices of the College and the Buckhannon Community Concert Association. Among the artists featured during the past several years are: *Joseph Bentonelli, tenor; Muriel Kerr, pianist; Carola Goya, Spanish dancer; Kryl Symphony Orchestra; *Natalie Bodanya, soprano; Kneisel-Alden-Turner trio, violinist, cellist, and pianist; Wilbur Evans, baritone; Julian De Gray, pianist; Marjorie Edwards, violinist; Edward McChesney, tenor; Dorothy Crawford, impersonator; *Eleanor Steber, soprano; Don Cossack Chorus; Mildred Dilling, harpist; Hugh Hodgson, pianist; *Leonard Warren, baritone; Mieczyslaw Munz, pianist; Barrere trio, flutist, cellist, pianist; *Maria Gambarelli, ballet dancer; Edward Roecker, baritone; Shura Cherkassky, pianist; Gregory Tucker and Robert McBride, pianist and wind instruments virtuoso; E. William Doty, Dean of College of Fine Arts, University of Texas; Thomas Richner, pianist; Katherine Bacon, pianist; *Emery Darcy, tenor; Arthur Le Blanc, violinist; Jean Carlton, soprano; *Donald Dame, tenor; *Margaret Harshaw, contralto; Foxhole Ballet; Columbia Concert Trio, violinist, cellist and pianist; De Paur's Infantry Chorus; Carolyn Long, soprano; Columbus Boychoir; Teltschick Two Piano Team; *Helen Jepson, soprano; Don Cossack Chorus (second appearance); Carlos Sherman, baritone; St. Louis Sinfonietta; Dorothy Sarnoff, soprano; Lorretta and Murray Dranoff, duo-pianists; De Paur's Infantry Chorus (second appearance); Jorge Bolet, pianist; The Carolers, soprano, two tenors, baritone, bass-baritone, and pianist; Rey and Gomez, Spanish and Latin-American dancers; Marisa Regules, pianist; The Tucson Boys Chorus; The Concertantes (flute, cello, harp, piano); and Carol Smith, contralto.

*Members of Metropolitan Opera Association.

LECTURES AND PLAYS

A number of eminent speakers are heard each year on this series, and companies of talented players are presented from time to time. Among those who have appeared on the series are Joseph Auslander and Audrey Wurdemann, Harrison Brown, Carveth Wells, Strickland Gillilan, Clarence Streit, Albert E. Wiggam, George Dangerfield, Edward Hitchcock, Emil Lengyel, Reinhold Schairer, Paul Popenoe, Charles Morgan, Charles Russell, Bruce Thomas, Haridas T. Muzumdar, Upton Close, Emily Kimbrough, Markoosha Fischer, R. H. Eckleberry, John Dale Russell, Franz Polgar, Donald Hatch Andrews, Harry van Walt, Cornelia Stabler, Louis H. Freund, Frederick Taylor Wilson, Richard Lewellyn, Murray Banks, Ufert Wilke, Jesse Stuart, the Barter Theater (numerous appearances), Lamar Dodd, Tibor Bebek, and Evard Johnson.

ATHLETICS

Athletics, both intercollegiate and intramural, constitute a part of the total educational program at West Virginia Wesleyan College, — providing healthful exercise and recreation, and developing knowledge, interests, and skills that may have lasting value.

As a part of the educational program, athletics at West Virginia Wesleyan College, both intercollegiate and intramural, are controlled and supervised by the President and the faculty, and are operated in the interest of the students who participate.

As a member of the North Central Association of Colleges and Secondary Schools, West Virginia Wesleyan College observes the 1952 Revised Athletic Policy of the Commission on Colleges and Universities. (Copies available upon request.) Likewise, as a member of the West Virginia Intercollegiate Athletic Conference, West Virginia Wesleyan College observes the constitution, by-laws, and eligibility rules thereof. In order to be eligible for participation in intercollegiate athletics, students at West Virginia Wesleyan College must meet the eligibility requirements of the West Virginia Intercollegiate Athletic Conference, must not appear on the Warned List, and must not be on probation. (See Warned List, Academic Probation, Disciplinary Probation.)

Within the framework of the policy outlined above, West Virginia Wesleyan College participates in intercollegiate basketball, baseball, golf, and tennis.

A varied intramural program of athletics, sponsored by the Community Council, and organized and supervised by the members of the faculty of the Department of Physical Education, is available to all students who will participate. (See Community Council.)

CAMPUS ORGANIZATIONS

THE COMMUNITY COUNCIL

Campus organizations and their activities are coordinated and controlled by The Community Council of West Virginia Wesleyan College. The structure and functions of the Community Council are set forth in its constitution.

ROSTER OF ORGANIZATIONS

Among the organizations which contribute to the life of the college community the following are representative:

DEPARTMENTAL: Beta Beta Beta (Biology); Benzene Ring (Chemistry)[1]; Future Teachers of America (Education); Betty Lamp Club (Home Economics); Pi Epsilon Theta (Philosophy); Women's Athletic Association and Delta Psi Kappa (Physical Education); WVWC Psychological Society; Wesleyan Playshop, Alpha Psi Omega, and Pi Kappa Delta (Speech and Dramatic Arts).

JOURNALISTIC: The *Murmurmontis* (College yearbook), The *Pharos* (campus newspaper).

MUSICAL: Band, choir, orchestra.

RELIGIOUS: Christian Service Fellowship, Methodist Youth Fellowship, and various other denominational organizations.

SOCIAL: Fraternities (Alpha Sigma Phi, Kappa Alpha, Phi Sigma Epsilon,[2] Theta Chi), sororities (Alpha Delta Pi, Alpha Gamma Delta, Alpha Xi Delta).

(For further information regarding organizations, see *The West Virginia Wesleyan College Student Handbook.*)

[1]Members are student affiliates of the American Chemical Society.
[2]Local.

West Virginia Wesleyan College

Buckhannon, West Virginia

Department of Political Science

January 29, 1954

Dean Schoolcraft:

This is for your information. On Tuesday, January 26, twenty-six students met in the Administration Building and decided to revive the International Relations Club. These officers (to hold until May) were elected: President, O'Seung Kim; vice-President, Barbara Barron; Secretary, Beverly Hamrick. Initiative in reviving the Club was entirely that of students, principally Kim and to a lesser extent, Miss Barron, I believe.

I appreciate your note about the finals.

M Ramsey

EXPENSES

INSTRUCTION

PER SEMESTER. The instructional charge is $200.00 per semester for all students carrying from ten to sixteen semester hours of work. There are no additional charges for courses in Applied Music, courses involving laboratories, library service, health service, testing service, student activities, or student publications. For students carrying less than ten semester hours of work the charge is $15.00 per semester hour. For each semester hour carried in excess of sixteen the charge is $12.50.

FOR EVENING COURSES. The instructional charge for evening courses is $12.50 per semester hour.

FOR SUMMER COURSES. The instructional charge for courses taken during the summer session is $10.00 per semester hour.

FOR EXTENSION COURSES. The instructional charge for extension courses is $8.50 per semester hour.

FOR COURSES NOT SCHEDULED. The instructional charge for any course not regularly scheduled is $25.00 per semester hour. Registration for such a course is permitted only in the most extraordinary cases, and must be approved in advance by both the Dean of the College and the instructor involved.

HOUSING

The charges for rooms in College residence halls are as follows: Per semester: Residence Hall for Men, $75.00; Agnes Howard Hall (new wing), $70.00; College Avenue House, $70.00; Agnes Howard Hall (old wing), $60.00; Florida Street House, $60.00; Housing Unit I, $40.00. Per summer term (of six weeks): Residence Hall for Men, $28.00; Agnes Howard Hall (new wing), $26.00; College Avenue House, $26.00; Agnes Howard Hall (old wing),

$22.50; Florida Street House, $22.50; Housing Unit I, $15.00. The West Virginia Consumers Sales Tax of 2% is collected on charges for housing.

In order to obtain a reservation for any semester or summer session it is necessary for a student in residence, or a former student approved for readmission, to file an application for a reservation and make a deposit of $25.00 for a semester, or $15.00 for a summer term. An applicant for admission must submit with his request for a reservation and his deposit a complete application for admission. This deposit will be held as a security deposit until termination of residence, may be used as required deposit for renewal of reservation from year to year, and will be refunded at termination of residence, less deductions for any damages done college property. In case of cancellation of a reservation the deposit will be refunded on condition that the student gives Business Office written notification of surrender of reservations by July 1 for the ensuing autumn semester, by December 1 for the ensuing winter semester, or by April 1 for the ensuing summer session.

College women, and freshman men, not living at home are required to live in College residence halls. Under very extraordinary circumstances the Administration Committee may authorize an exception to this rule.

The charge for an apartment in Housing Unit II is $20.00 per month unfurnished, or $25.00 per month furnished, water and gas included. The charge for an apartment in Campus House or Meade Street House is $25.00 per month, unfurnished, and with no utilities included. Persons interested should address the Business Manager.

BOARD

The charge for board in dining rooms is $175.00 per semester, or $65.00 per summer term (of six weeks), plus West Virginia Consumers Sales Tax of 2%. The College reserves the right to change at any time the charge for board if costs of operation of dining rooms require such action.

MATRICULATION

Each applicant for admission is required to pay a matriculation charge of $5.00. This payment will not under any circumstances be refunded.

FAILURE TO PREREGISTER

A charge of $5.00 is made for failure to preregister on dates designated. (See Preregistration.)

LATE REGISTRATION

A charge of $5.00 is made for late registration.

CHANGE OF REGISTRATION

A charge of $1.00 is made for each change in registration, except when required by the College.

EXAMINATION TO ESTABLISH CREDIT

Students who undertake to establish credit by examination are required to pay a charge of $5.00 per semester hour for each course involved.

AUDITORS

Auditors pay one-fourth of the regular instructional charge for any course audited. (See section on Auditors.)

MAKE UP EXAMINATION

A charge of $1.00 is made for the privilege of making up any examination missed, except a final examination. A charge of $5.00 is made for the privilege of making up a final examination. (See Attendance Regulations.)

BREAKAGE

A charge will be made to cover cost of equipment broken in laboratories.

DAMAGE TO PROPERTY

A charge will be made to cover any damage done to College property beyond the wear incident to normal and proper use thereof.

GRADUATION AND DIPLOMA

During the semester or summer term in which a student completes requirements for a degree he will pay a graduation and diploma charge of $10.00.

TRANSCRIPTS

One transcript of a student's record is furnished free. A charge of $1.00, payable in advance, is made for each additional transcript. An application for a teacher's certificate completed by the College constitutes a transcript.

TERMS OF PAYMENT

As a means of providing education in punctuality and responsibility in business matters, the College deals directly with students rather than with their parents.

All charges are due and payable at registration, and students should come prepared to meet them at that time. Exceptions are granted only when acceptable proof of need has been established at the Office of the Treasurer. In such cases at least one-fourth of the total charges are to be paid at registration, and the balance in equal payments on, or before, the tenth of each month for not more than three months. A deferred payment charge of five dollars, payable at the time of registration, is made for the privilege of postponing any payments whatsoever beyond the day of registration.

Students are not eligible to take final examinations, to receive any transcripts of credits, or to be graduated until all charges are paid in full.

REFUNDS

In view of the fact that charges paid by students cover much less than the total operating cost of the College, the remainder being derived from endowment, from contributions by churches, and from individual benefactions, refunds are subject to the following regulations:

1. A student will receive no refund on account of course changes made after the first two weeks of a semester, or the first three days of a summer term.

2. A student withdrawing from the College before the middle of a semester, or summer term, because of illness, or for other reasons considered adequate by the College, will receive a refund of one-half the instructional charge for the semester, or summer term. A student withdrawing for above reasons after the middle of the semester, or summer term, will receive no refund of instructional charges.

3. A student withdrawing from the College during a semester, or summer term, in consequence of being called into military service, or of entering military service voluntarily, will receive a refund of instructional charges proportionate to the part of the semester, or summer term, remaining after his withdrawal.

4. A student withdrawing from the College during a semester, or summer term, for any reason other than those stated in 2 and 3 above will receive no refund of instructional charges.

5. A student withdrawing from the College during a semester, or summer term, for any reason will be refunded a part of his charges for room and board proportionate to the number of whole weeks of the semester, or summer term, remaining after his withdrawal, — provided, he gives the Treasurer due notice in writing of his intention to withdraw.

STUDENT AID

NATIONAL METHODIST SCHOLARSHIPS

The Board of Education of the Methodist Church will award annually to students in West Virginia Wesleyan College a limited number of National Methodist Scholarships, probably not to exceed five, amounting to full instructional charge ($400.00).

In order to qualify for a National Methodist Scholarship, a student must meet the general requirements for admission to the College, must have been a member of the Methodist Church for at least one year prior to date of application, must be definitely outstanding in Christian motive and purpose, and must rank high in scholarship,—not below a "B" average, not below the upper 15% of his class (senior in high school, or freshman, sophomore, or junior in college), and not below other qualified students. Results of standard tests will be utilized in establishing scholarship rank.

The National Methodist Scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester $200.00
Second semester $200.00

National Methodist Scholarships may be renewed subject to the same conditions as govern original awards.

Funds for National Methodist Scholarships are obtained from the annual Methodist Student Day offering for the Student Loan and Scholarship Fund. (*See Doctrines and Discipline of the Methodist Church*, 1948, paragraph 199.)

SPECIAL SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of special scholarships, not to exceed five, amounting to $1,000.00 each.

In order to qualify for a special scholarship, a student who meets the general requirements for admission to the

College must pass with unusual distinction a competitive examination given by the College, and file an application for admission. Information regarding places and dates of competitive examinations will be furnished all high school principals and all Methodist pastors in West Virginia, and will be sent to others upon request.

The special scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

Each semester _____$125.00
Each summer term (of six weeks) _____$ 40.00

The special scholarship will lapse at the end of any college year in which the awardee fails to maintain on his total record to date a standing within the highest fifth of his class.

PRIZE SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of prize scholarships, not to exceed ten, amounting to $500.00 each.

In order to qualify for a prize scholarship, a student who meets the general requirements for admission to the College must pass with distinction a competitive examination given by the College, and file an application for admission. Information regarding places and dates of competitive examinations will be furnished all high school principals and all Methodist pastors in West Virginia, and will be sent to others upon request.

The prize scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college_____$100.00
Second semester in college_____$100.00
Each other semester_____$ 50.00
Each summer term (of six weeks)_____$ 16.67

The prize scholarship will lapse at the end of any college year in which the awardee fails to maintain on his total record to date a standing within the highest fourth of his class.

FRESHMAN HONOR SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman honor scholarships, not to exceed fifteen, amounting to $100.00 each.

In order to qualify for a freshman honor scholarship, a student who meets the general requirements for admission to the College must pass creditably a competitive examination given by the College, and file an application for admission. (See Prize Scholarships.)

The freshman honor scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college_____$50.00
Second semester in college_____$50.00

The freshman honor scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

SPECIAL MUSIC SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of special music scholarships, not to exceed two, amounting to $300.00 each.

In order to qualify for a special music scholarship a student who meets the general requirements for admission to the College, on the freshman level, must excel in performance, and demonstrate unusual talent and promise, in auditions conducted by the Faculty of Music. Auditions will be conducted at the College on Saturday, April 24, 1954.

The special music scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

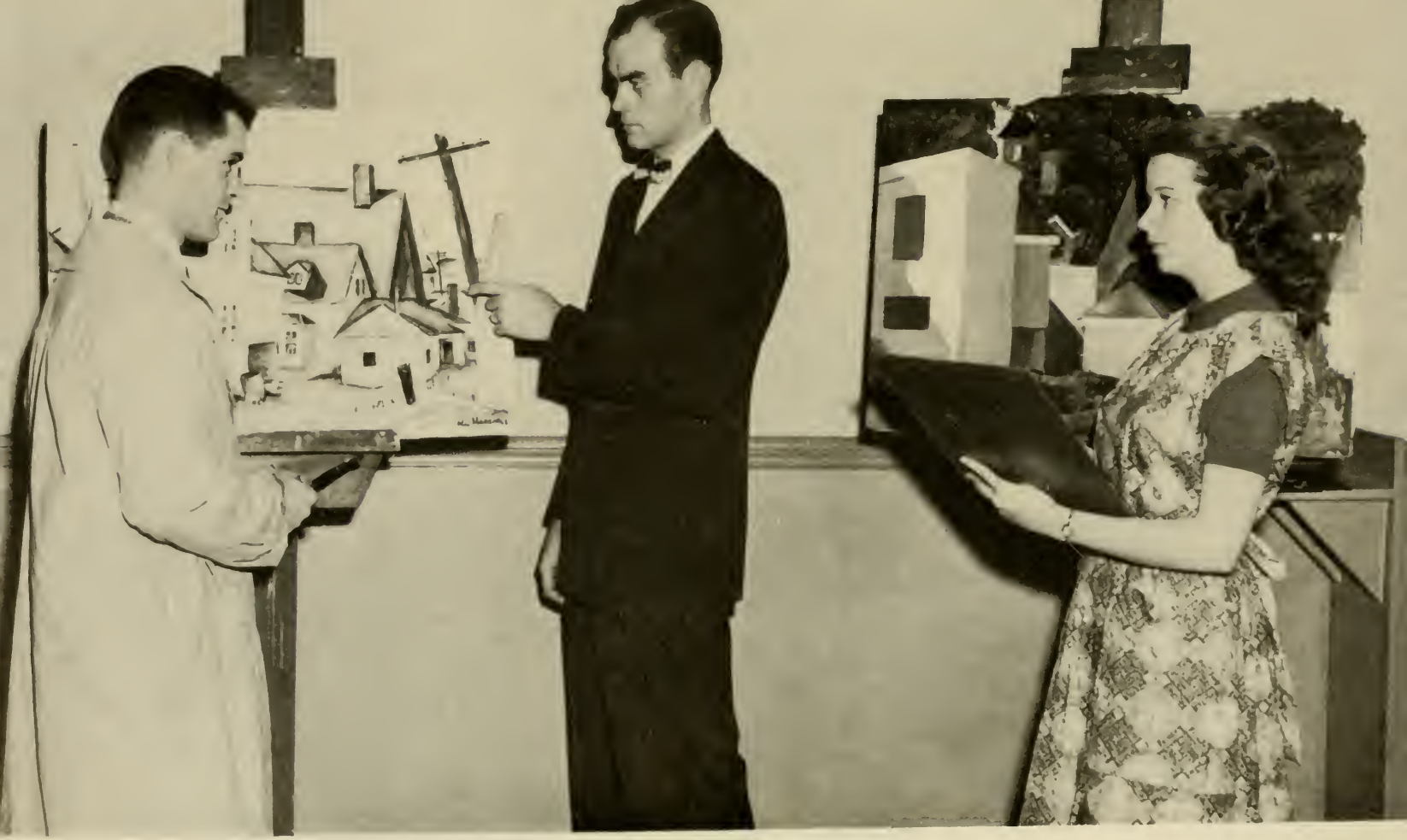
First semester in college_____$150.00
Second semester in college_____$150.00

The special music scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

Persons desiring to audition should notify the Dean of the College on or before April 15, 1954.

CAMPUS IN AUTUMN

ART



ART

SERVANT IN THE HOUSE

PRINCIPALS IN H.M.S. PINAFORE

CAMPUS IN SUMMER

FRESHMAN MUSIC SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman music scholarships, not to exceed eight, amounting to $100.00 each. Two of these scholarships are available in Piano, two in Organ, two in Voice, and two in Violin.

In order to qualify for a freshman music scholarship, a student who meets the general requirements for admission to the College must excel in performance, and demonstrate talent and promise, in auditions conducted by the Faculty of Music. Auditions will be conducted at the College on Saturday, April 24, 1954.

The freshman music scholarship will be applied as credit against instructional charges in the same manner as the freshman honor scholarship, and will lapse under the same conditions as the freshman honor scholarship. (See Freshman Honor Scholarships.)

Persons desiring to audition should notify the Dean of the College on or before April 15, 1954.

GRANTS IN AID

West Virginia Wesleyan College awards annually a limited number of grants in aid, ranging from $50.00 to $150.00 each. These awards are made on the basis of character, scholarship, and need, and are applicable against college charges only, one half each semester.

Students awarded grants in aid are required to carry a study load of at least ten credit hours each semester.

A grant in aid will lapse at the end of any semester for which the awardee fails to maintain a minimum scholarship average of C.

Grants in aid are administered by the Committee on Student Aid.

SOURCES OF FUNDS FOR STUDENT AID

Funds for scholarships and grants in aid are derived in part from the income from endowments established for this purpose by alumni and other benefactors of the College,

and in part from current contributions for this purpose by persons interested in aiding highly deserving young men and women in obtaining a college education under Christian auspices.

WORKSHIPS

West Virginia Wesleyan College awards semester by semester a limited number of workships to students well qualified to serve as assistants in laboratories, library, and offices; as assistant hostesses in residence halls; as waiters in dining halls; etc.

Workships vary in amount with the character of the work assigned, and with the amount of time required.

Students awarded workships are required to carry a study load of at least ten credit hours each semester, to maintain semester by semester a minimum scholarship average of C, and to perform satisfactorily (promptly, efficiently, and courteously) tasks assigned.

Workships are administered by the Committee on Student Aid.

FIELD WORK IN CHURCHES

A few well qualified students may earn credit toward their instructional charges by performing satisfactorily during the summer vacation such field work in the churches of the West Virginia Annual Conference as may be approved by the faculty of Division III and the Executive Secretary of the Conference Board of Education. Remuneration for such work is $25.00 per week, for a period not to exceed six weeks in any one year. The amount earned is divided equally between the first and second semesters.

LOANS

A number of loan funds, including the Methodist Student Loan Fund, are available to students in West Virginia Wesleyan College. Loans are made to students of good

character who maintain satisfactory scholarship, provide required recommendations, establish financial responsibility, and sign promissory notes obligating themselves to repayment of principal with interest within a specified time.

METHODIST STUDENT LOAN FUND. The Board of Education of the Methodist Church makes loans to Methodist students. These loans are not available until after the student has completed one semester of college work.

Qualified freshmen may borrow as much as $200.00 during their second semester; sophomores, as much as $125.00 per semester; juniors, $150.00 per semester; and seniors, $175.00 per semester. However, no student may borrow a total of more than $1,000.00.

THE FRANCIS ASBURY EDUCATIONAL FUND. The Board of Trustees of the Francis Asbury Educational Fund of the West Virginia Annual Conference of the Methodist Church makes loans to Methodist students, in amounts not to exceed $250.00 per school year, with priority given applicants preparing for the ministry or some other form of full-time Christian service.

PICKETT AND HATCHER EDUCATIONAL FUND. The Board of Trustees of the Pickett and Hatcher Educational Fund, created by Claud A. Hatcher, of Columbus, Georgia, makes loans to deserving and responsible students.

ENDOWED LOAN FUNDS. The income from certain endowments is available to deserving and responsible students.

All loans, except those made from the Methodist Student Loan Fund, the Francis Asbury Educational Fund, and the Pickett and Hatcher Educational Fund, must be approved by the Committee on Student Aid and the Executive Committee of the Board of Trustees.

EMPLOYMENT

The city of Buckhannon affords students a limited number of opportunities for part time employment.

APPLICATIONS FOR AID

Applications for workships, grants in aid, and loans must be made on forms provided by the College. Only students in residence, former students, and persons submitting applications for admission may file applications for aid.

No student is eligible for more than one scholarship, workship, or grant in aid, with the exception that a student receiving any of these forms of aid may also apply for a Methodist student loan, or a loan from either the Francis Asbury Educational Fund or the Pickett and Hatcher Educational Fund.

Inquiries regarding all forms of aid should be addressed to the Committee on Student Aid.

SUMMER SESSION

West Virginia Wesleyan College conducts annually a twelve-week summer session, consisting of two terms of six weeks each. The summer session is of special interest to (1) entering freshmen interested in an accelerated program (See Accelerated Program) (2) other students pursuing an accelerated program, (3) teachers in service in public schools, who are interested in raising their level of certification or in renewing present certificates, and (4) veterans, whose studies have been interrupted or delayed by military service.

The first of the two summer terms for 1953 begins on June 1, and ends on July 10; the second begins on July 13, and ends on August 21. Students may attend either term, or both. (See Ctudent Load.)

High School graduates intending to enter college in 1953 are advised to enter at the beginning of the first summer term. Those who enter on June 1, 1953, and pursue successfully the accelerated program will be graduated in January or May, 1956, depending upon the degree of acceleration at which each can successfully pursue his studies. If the same persons should enter college in September, 1953, and omit summer sessions, they could not be graduated before May, 1957. It is, therefore, possible to save from one year to one and one-half years in completing one's college course by taking full advantage of summer sessions, and at the same time to effect some reduction in the total cost of one's college course.

Veterans of World War II were required to begin their studies under the Servicemen's Readjustment Act by July 25, 1951, and are required to remain in school continuously thereafter, or lose all educational benefits provided under said Act. There are two groups who constitute exceptions to this regulation—namely, (1) those who, having begun their studies under said Act, interrupt their studies to reenter the armed services; and (2) those who are teachers, and who spend their summers completing studies leading to a degree.

Summer session courses are taught by regular members of the College faculty, and are in all respects equivalent in scope and thoroughness to courses offered on the usual semester basis.

The courses offered in the summer session are selected and arranged to meet the needs of entering freshmen, students pursuing the accelerated program, teachers in service, and veterans.

College residence halls remain open for the summer session. (See Buildings and Equipment.)

Charges for instruction, room, board, etc. during summer session are listed elsewhere in this *Bulletin*. (See Expenses.)

Schedules for the 1953 summer session appear on the pages that follow.

SCHEDULE OF CLASSES

FIRST TERM

June 1 to July 10

Dept.	Course Number	Descriptive Title	Sem. Hrs.	Instructor	Room
		7:30			
Bible	303	Bible as Literature (NT)	3	Brown	A 14
Bus. Adm.	302	Salesmanship	3	Clark	A 34
Chemistry	301*	Organic Chemistry	4	Hyma	S 3
English	308	Poetry of the Romantic Movement	3	Small	22
Philosophy	201	Problems of Philosophy	3	Franquiz	A 16
Phys. Sci.	204	Physical Sciences	3	Gould	S 15
Social Sci.	103	Fundamental Social Problems	3	Downey	A 25
Sociology	203	Introduction to Anthropology	3	Schaper	A 13
		9:00			
Art	203	Creative Expression in Fine Arts	2	Messersmith	M 20
Art	204	Creative Expression in Applied Arts	2	Messersmith	M 20
Economics	306	Economics of Consumption	3	Lockard	A 25
English	303	Shakespeare	3	Small	A 22
Geography	101	World Geography	3	Gould	S 22
History	103	Development of Social Institutions	3	Bos	A 23
Math.	103	Mathematics for Teachers	2	Reemsnyder	S 21
Philosophy	303	Ethics	3	Franquiz	A 16
Pol. Sci.	201	American Government	3	Downey	A 13
Speech	303	Voice and Diction	2	Shaver	A 14
		10:30			
Art	101	Art Appreciation	2	Messersmith M	Aud.
Bible	203	Bible as Literature (OT)	3	Brown	A 14
Biology	305	Physiology	3	Reemsnyder	S 27
Bus. Adm.	203	Business Statistics	3	Clark	A 34
Chemistry	101*	Inorganic Chemistry	4	Hyma	S 3
Economics	304	Social & Economic Security	3	Lockard	A 25
Music	103	Methods and Materials	2	Lee	M 23
Phys. Educ.	203	Safety Education	2	Knepshield	G 22
Sociology	406	The Family	3	Schaper	A 13
		1:00			
Art	205**	Water Color	3	Messersmith	M 10
Art	401**	Oil Painting	3	Messersmith	M 10
Chemistry	405*	Organic Preparations	3	Hyma	Lab.
History	315	Development of Modern Europe	3	Bos	A 23
Music	306	History of Music	3	Berge	M 21
Phys. Educ.	200	School Health Problems	2	Knepshield	G 22
Speech	201	Fundamentals of Speech	2	Shaver	A 13
		2:30			
Library Sc.	301	Book Selection for Adolescents	2	Stockert	Lib.
Music	205	Introduction to Music	2	Lee	M 23
Phys. Educ.	124	Physical Education for Schools	2	Knepshield	Gym
Psychology	204	Human Development	3	Hupp	A 16
Relig Educ.	302	Principles of Religious Education	3	Wilson	A 14
		TIME TO BE ARRANGED			
Education	206	Directed Teaching (Elem.)	1,2, or 3	Hupp	A 16
Education	402	Directed Teaching (Elem.)	1,2, or 3	Hupp	A 16
Education	403	Directed Teaching (Elem.-P.S.)	3	Hupp	A 16
Music		Piano	1	Berge	Studio
Music		Voice	1	Lee	Studio

*See laboratory schedule on p. 72.
**Double period (1:00-3:50).

SCHEDULE OF CLASSES

SECOND TERM

July 13 to August 21

Dept.	Course Number	Descriptive Title	Sem. Hrs.	Instructor	Room
		7:30			
Bible	304	Bible as Literature (NT)	3	Brown	A 14
Chemistry	302*	Organic Chemistry	4	Hyma	S 3
Education	306	History of Education	3	Miller	A 13
English	203	Study & Apprec. of English Lit.	3	Chrisman	A 22
Lib. Science	303	Literature for Children	3	Stockert	Lib.
Phys. Sci.	203	Physical Sciences	3	Hallam	S 15
Sociology	312	Community Organization & Leader.	2	Schaper	A 25
		9:00			
Economics	404	Contemporary Economic Systems	3	Lockard	A 25
Education	303	Measurements & Evaluation	3	Miller	A 13
English	202	Backgrounds of Literature	3	Crisman	A 16
Geology	201	Physical Geology	3	Hallam	S 15
History	104	Development of Social Institutions	3	Glauner	A 23
Sociology	408	Criminology	3	Schaper	A 14
		10:30			
Bible	204	Bible as Literature (OT)	3	Brown	A 14
Chemistry	102A*	Inorganic Chemistry	4	Hyma	S 3
English	401	Victorian Literature	3	Chrisman	A 22
Geography	302	Economic Geography	3	Lockard	A 25
History	313	West Virginia Hist. & Government	3	Glauner	A 23
Music	104	Methods and Materials	2	Shafer	M 23
		1:00			
Sociology	411	Seminar	1	Schaper	A 25
Speech	202	Fundamentals of Speech	2	Crisman	A 13
		TIME TO BE ARRANGED			
Music		Organ	1	Shafer	Studio
Music		Piano	1	Shafer	Studio

LABORATORY SCHEDULE

Course		Days	Hours
Chemistry	101-102	MTWTF	7:30-10:20
Chemistry	301-302	MTWTF	1:00- 5:00
Chemistry	405	MTWTF	1:00- 5:00

NOTES

1. Courses carrying three hours of credit meet for one and one-half hours daily, Monday to Friday. Courses carrying two hours of credit meet for one hour daily. Courses carrying one hour of credit meet for one hour on Mondays, Wednesdays, Fridays. Courses carrying four hours of credit meet for one and one-half hours of lecture daily, and for laboratory as scheduled.
2. This schedule is subject to change if sufficient demand should arise for other courses which can be offered, or if insufficient demand should arise for any course scheduled.
3. Courses not scheduled may be made available on individual instruction basis if the student must have the course, and if instructor can find time therefor. (See Expenses.)

*See laboratory schedule above.
**Double period (1:00-3:50).

CURRICULUM

ORGANIZATION OF CURRICULUM

The curriculum of the College is organized in four divisions, each of which includes a number of more or less closely related departments. The divisions are outlined below. An "M" after any department indicates that a major is available in it; and an "m" indicates that only a minor is available.

DIVISION I

LANGUAGES, LITERATURE, AND ARTS

Dr. Chrisman, *Chairman;* Agey, Berge, Bos, Crisman, Knapp ,Lee, Messersmith, Restemyer, Shafer, Shaver, Small, Stockert.

English	M
Fine and Applied Arts	M
French	M
German	M
Library Science	M
Music	M
Speech and Dramatic Arts	M

DIVISION II

NATURAL SCIENCES AND MATHEMATICS

Dr. Hyma, *Chairman;* Cronemeyer, Ellis, Gould, Hallam, Knepshield, Reemsnyder, Ross, Rossbach.

Astronomy, Geography, and Geology	M
Biology	M
Chemistry	M
Home Economics	M
Industrial Arts	
Mathematics	M
Physical Education	M
Physics	M

DIVISION III

BIBLE, PHILOSOPHY, AND EDUCATION

DR. BROWN, *Chairman;* DAVIS, FLYNN, FRANQUIZ, HUPP, MILLER, SCHOOLCRAFT, WILSON.

Bible	M
Education	M
Philosophy	M
Psychology	M
Religious Education	M

DIVISION IV

SOCIAL SCIENCES

DR. GLAUNER, *Chairman;* CLARK, DOWNEY, KOORKANIAN, LOCKARD, SCHAPER, WILLIAMS.

Business Administration	M
Economics	M
History	M
Political Science	M
Secretarial Studies	m
Sociology	M

EXPLANATION OF COURSE NUMBERS

Courses for freshmen (the 100 series) and sophomores (the 200 series) constitute the lower level of the curriculum. Almost all general education requirements consist of lower level courses, which should be completed, as far as possible, by the end of the sophomore year. (See General Education.)

Courses for juniors (the 300 series) and seniors (the 400 series) constitute the upper level of the curriculum. In order to qualify for a degree, a student must earn at least forty-five semester hours of credit and at least twice as many quality points as semester hours in upper level courses. In his major field the student must earn at least twelve semester hours of credit and at least twice as many quality points as semester hours in upper level courses.

Courses bearing odd numbers are usually given during the first semester, and those bearing even numbers during the second semester. Whenever a course bearing an odd number is given in the second semester, or a course bearing an even number in the first semester, an "r" is added to the number of the course on class schedules and permanent records.

In general, freshmen should enroll for courses in the 100 series, sophomores for courses in the 200 series, etc. Freshmen are ineligible for all courses in the 300 and 400 series, and for most courses in the 200 series. Sophomores are ineligible for all courses in the 400 series.

CLASS SIZE

In order to guard against economic inefficiency on the one hand, and ineffective instruction on the other, no classes in which registration is less than five will be taught, and classes in which registration exceeds forty will, if possible, be divided into sections. Under unusual circumstances the Curriculum Committee may permit exceptions.

PREPROFESSIONAL AND VOCATIONAL COURSES

West Virginia Wesleyan College provides preprofessional education for students of Business Administration, Dentistry, Dietetics, Education, Engineering, Forestry, Journalism, Law, Library Science, Medical Technology, Medicine, Nursing, Occupational Therapy, Optometry, Pharmacy, Physical Therapy, Social Work, and Religion. (See Credit for Professional Training.)

In three fields, — business administration, the ministry, and teaching, — the College provides enough professional training to enable the graduate to enter his profession, although in the case of candidates for the ministry graduate study is strongly urged.

A number of three-year courses, which can often be completed in two calendar years by moderate acceleration,

will meet the degree requirements of West Virginia Wesleyan College when supplemented with at least one year of successful study in an approved professional school. (See Credit for Professional Training.)

OUTLINES OF COURSES

In order to provide students a plan of studies required, or recommended, in preparation for various professions and vocations, a number of outlines are included in the pages that follow.

These outlines are not to be regarded as rigid prescriptions, admitting of no exceptions or modifications. With faculty counsel, some departures, or rearrangements, will occasionally be wise.

In the case of outlines that do not provide fully for major and minor concentrations, electives should be used to complete concentration requirements. (See Specialized Education.) Likewise, some electives may be needed to complete requirements in general education. (See General Education.)

A FOUR-YEAR COURSE IN BUSINESS ADMINISTRATION

Freshman Year

Bible 101-102 or 203-204	6
Business Administration 101	3
Economics 101-102	6
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Electives	3

Sophomore Year

Business Administration 201-202	6
Business Administration 211-212	8
Business Administration 203	3
Physical Education	2
Speech 201-202	4
Electives	9

Junior Year

Business Administration 303-304	6
Business Administration 311-312	6
Economics 301-302	6
Philosophy	3
Psychology 201	3
Electives	8

Senior Year

Business Administration 301-302	6
Business Administration 305	3
Electives	23

A TWO-YEAR PREPROFESSIONAL COURSE FOR DENTISTS

Freshman Year

Bible 101-102 or 203-204	6
Chemistry 101-102C	8
English 101-102	6
German or French	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2

Sophomore Year

Biology 101-102	8
Chemistry 201	4
German or French	6
Mathematics 201	3
Philosophy	3
Physical Education	2
Psychology	3
Social Science 103-104	6

First Summer Session

Chemistry 301-302	8
Speech 201-202	4

Second Summer Session

Physics 201-202	8
Electives	6

A FOUR-YEAR COURSE FOR DIETITIANS

(Approved by the American Dietetic Association for Entrance to Courses for Student Dietitians.)

Freshman Year

Biology 101-102	8
Chemistry 101-102A	8
English 101-102	6
Home Economics 101	3
Orientation 101	1
Physical Education	2
Electives	4

Sophomore Year

Bible 203-204	6
Chemistry 301	4
Home Economics 201-202	6
Philosophy	3
Physical Education	2
Psychology 201	3
Speech 201-202	4
Electives	4

Junior Year

Biology 303	4
Chemistry 404	4
Education 315-316	4
Home Economics 306	3
Home Economics 313	3
Psychology 203, 204	6
Electives	8

Senior Year

Biology 305	3
Home Economics 403-404	6
Home Economics 407-408	6
Electives	17

Electives are ample enough to enable the student at the same time to meet West Virginia requirements for a high school teacher's certificate in Home Economics and Biology.

A FOUR-YEAR COURSE FOR DIRECTORS OF RELIGIOUS EDUCATION

Freshman Year

Bible 101-102	6
Biology 103, 104	6
English 101-102	6
Orientation 101	1
Physical Education	2
Religious Education 101-102	6
Social Science 103-104	6

Sophomore Year

Physical Education	2
Psychology 203, 204	6
Religious Education 201-202	6
Sociology 201-202	6
Speech 201-202	4
Electives	8

Junior Year

Philosophy 304	3
Psychology 304	3
Religious Education 301-302	6
Sociology 301, 406	6
Electives	14

Senior Year

Psychology 402	3
Religious Education 304, 402	4
Speech 301-302	6
Electives	19

A TWO-YEAR PREPROFESSIONAL COURSE FOR ENGINEERS

Freshman Year

Bible 101-102 or 203-204	6
Chemistry 101-102C	8
English 101-102	6
German or French	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2

Sophomore Year

Chemistry 201-202	8
German or French	6
Mathematics 201-202	6
Psychology 201	3
Physics 201-202	8
Physical Education	2
Electives	2

First Summer Session

Industrial Arts 101-102	6
Speech 201-202	4
Electives	4

Second Summer Session

Philosophy	3
Social Science 103-104	6
Electives	5

A ONE-YEAR PREPROFESSIONAL COURSE FOR FORESTERS

First Semester

Biology 101	4
Chemistry 101	4
English 101	3
Mathematics 101	3
Orientation 101	1
Physical Education 101	1

Second Semester

Biology 102	4
Chemistry 102A	4
English 102	3
Mathematics 102	3
Physical Education 102	1
Elective (s)	1 or 2

One Summer Term (6 weeks) (Optional)

Economics 101	3
Physics 201	4

A TWO-YEAR PREPROFESSIONAL COURSE FOR JOURNALISTS

(As recommended by a leading university)

Freshman Year

Bible 101-102 or 203-204	6
Economics 101-102	6
English 101-102	6
German or French	6
Orientation 101	1
Physical Education	2
Social Science 103-104	6

Sophomore Year

English 209-210	6
English 301-302	4
German or French	6
Philosophy	3
Physical Education	2
Physical Science 203-204	6
Psychology 201	3
Speech 201-202	4

A FOUR-YEAR PREPROFESSIONAL COURSE FOR LAWYERS

(Fourth year is optional, but strongly advised.)

Freshman Year

Bible 101-102 or 203-204	6
Economics 101-102	6
English 101-102	6
History 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2

Sophomore Year

Biology 101-102	8
German or French	6
Political Science 201-202	6
Physical Education	2
Sociology 201-202	6
Speech 201-202	4

Junior Year

Business Administration 211-212	8
Economics 302	3
English 203-204	6
German or French	6
Philosophy 202, 303	6
Psychology 201	3

Senior Year

Business Administration 311-312	6
Economics 401-402	4
English 301-302	4
Political Science 402	3
Psychology 301	3
Speech 305-306	2
Electives	10

A FOUR-YEAR COURSE FOR LIBRARIANS

Freshman Year

Art 101	2
Bible 203-204	6
English 101-102	6
History 103, 104	6
Library Science 101	2
Orientation 101	1
Physical Education	2
Social Science 103, 104	6
Electives	3

Sophomore Year

Biology 103, 104	6
English 201	3
Library Science 201	3
Library Science 202	3
Library Science 203	1
Physical Education	2
Psychology 203, 204	6
Speech 201-202	4
Electives	4

Junior Year

Education 306 or 400	3
Education 315-316	4
English 203-204	6
Library Science 301	2
Library Science 302	2
Library Science 303	2
Music 205	2
Philosophy	3
Political Science 201	3
Electives	5

Senior Year

Education 303	3
Education 405	5
English (literature)	6
English 209-210	6
Library Science 304	3
Library Science 401	3
Library Science 402	3
Electives	4

A TWO-YEAR PREPROFESSIONAL COURSE FOR MEDICAL RECORDS LIBRARIANS

Freshman Year

Biology 101-102	8
Secretarial Studies 101-102	4
Secretarial Studies 103-104	4
Chemistry 101-102A	8
English 101-102	6
Orientation 101	1
Physical Education	2

Sophomore Year

Secretarial Studies 201-202	4
Secretarial Studies 203-204	4
Library Science 101	2
Physical Education	2
Psychology 201-202	6
Sociology 201-202	6
Speech 201-202	4
Electives	4

A FOUR-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102C	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Electives	2

Sophomore Year

Biology 305	3
Chemistry 201	4
German or French	6
Physics 201-202	8
Physical Education	2
Social Science 103-104	6
Speech 201-202	4

Junior Year

Bible	6
Biology 301-302	8
Chemistry 301-302	8
German or French	6
Electives	4

Senior Year

Biology 303	4
Chemistry 404	4
Philosophy	3
Psychology 201	3
Electives	18

HOME ECONOMICS COTTAGE

HOME ECONOMICS COTTAGE

HOME ECONOMICS KITCHEN

HOME ECONOMICS SEWING ROOM

A THREE-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102C	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Electives	2

Sophomore Year

Biology 301-302	8
Chemistry 201	4
German or French	6
Physics 201-202	8
Speech 201-202	4
Electives	4

Junior Year

Bible	6
Biology 303	4
Chemistry 404	4
German or French	6
Psychology	3
Philosophy	3
Social Science 103-104	6

One Summer Session

Biology 305	3
Chemistry 301-302	8
Electives	3

A TWO-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102C	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Electives	2

Sophomore Year

Biology 303	4
Chemistry 201	4
Chemistry 404	4
Physics 201-202	8
Psychology 201	3
Social Science 103-104	6
Electives	3

One Summer Session

Chemistry 301-302	8
Speech 201-202	4

A FOUR-YEAR PREPROFESSIONAL COURSE FOR MINISTERS

Freshman Year

Bible 101-102	6
Biology 103-104	6
English 101-102	6
History 103-104	6
Orientation 101	1
Physical Education	2
Social Science 103-104	6

Sophomore Year

Biology 202	3
English 203-204	6
Music 207	2
Physical Sciences 203-204	6
Physical Education	2
Psychology 201	3
Sociology 201-202	6
Speech 201-202	4
Electives	2

Junior Year

Bible	6
English 301-302	4
German or French	6
Philosophy	6
Psychology 301-302	6
Sociology 301-302	6

Senior Year

German or French	6
History 305-306	6
Philosophy	6
Psychology 401, 402	6
Electives	8

A THREE-YEAR PREPROFESSIONAL COURSE FOR NURSES

Freshman Year

Bible 101-102 or 203-204	6
Biology 101-102	8
Chemistry 101-102A	8
English 101-102	6
Orientation 101	1
Physical Education 103	2
Physical Education 121-122	2

Sophomore Year

Biology 303	4
Home Economics 201-202	6
Philosophy	3
Physical Education 221-222	2
Psychology 201	3
Social Science 103-104	6
Speech 201-202	4
Electives	4

Junior Year

Biology 305-306	6
Chemistry 301	4
Chemistry 404	4
Home Economics 301	2
Home Economics 407-408	6
Psychology 202	3
Electives	7

A THREE-YEAR PREPROFESSIONAL COURSE FOR OCCUPATIONAL THERAPISTS

Freshman Year

Art 103-104	4
Biology 101-102	8
English 101-102	6
German or French	6
Orientation 101	1
Physical Education	2
Psychology 203-204	6

Sophomore Year

Chemistry 101-102A	8
English 203-204	6
German or French	6
Physical Education	2
Sociology 201-202	6
Speech 201-202	4

First Summer Session

Art 105	2
Art 201	2
Physical Education 103	2

A THREE-YEAR PREPROFESSIONAL COURSE FOR OPTOMETRISTS

(Accelerated)

Freshman Year

Bible 101-102 or 203-204	6
Biology 101-102	8
English 101-102	6
German or French	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	1

Sophomore Year

Chemistry 101-102C	8
German or French	6
Mathematics 201-202	6
Philosophy	3
Physics 201-202	8
Psychology 201	3

First Summer Session

Biology 305	3
Physical Education	2
Speech 201-202	4
Electives	5

Second Summer Session

Chemistry 301-302	8
Social Science 103-104	6

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHARMACISTS

(Accelerated)

Freshman Year

Biology 101-102	8
Chemistry 101-102C	8
German 101-102	6
Mathematics 101-102	6
Orientation 101	1
Social Science 103-104	6

Sophomore Year

Biology 303	4
Chemistry 201	4
Chemistry 404	4
German 201-202	6
Philosophy	3
Physics 201-202	8
Physical Education	2
Electives	4

First Summer Session

Chemistry 301-302	8
English 101-102	6

Second Summer Session

Bible 203-204	6
Biology 305	3
Psychology 201	3

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICAL THERAPY TECHNICIANS

(Accelerated)

Freshman Year

Biology 101-102	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Physical Education 103-104	4
Physical Education 206	1
Psychology 203-204	6

Sophomore Year

Biology 301	4
Chemistry 101-102C	8
Physical Education	2
Physical Education 302	3
Physical Education 402	2
Psychology 203	3
Social Science 103-104	6
Speech 201-202	4
Electives	2

First Summer Session

Biology 305	3
Philosophy	3
Physics 201-202	8

Second Summer Session

Bible	6
Chemistry 301-302	8

A FOUR-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS

Freshman Year

Bible 101-102 or 203-204	6
Chemistry 101-102C	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Electives	4

Sophomore Year

Biology 101-102	8
Chemistry 201	4
German or French	6
Physical Education	2
Speech 201-202	4
Electives	4

Junior Year

Biology 301-302	8
Chemistry 301-302	8
German or French	6
Philosophy	3
Psychology	3
Social Science 103-104	6

Senior Year

Biology 303	4
Biology 407 or 408	1
Chemistry 401, 404	8
Physics 201-202	8
Electives	11

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS

Freshman Year

Bible 101-102 or 203-204	6
Chemistry 101-102C	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	1
Social Science 103-104	6

Sophomore Year

Biology 101-102	8
Chemistry 201	4
German or French	6
Philosophy	3
Physical Education	2
Psychology 201	3
Electives	6

One Summer Session

Chemistry 301-302	8
Speech 201-202	4

Junior Year

Biology 301-302	8
Chemistry 401, 404	8
German or French	6
Physics 201-202	8
Electives	4

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS OR VETERINARIANS

(Accelerated)

Freshman Year

Biology 101-102	8
Chemistry 101-102C	8
English 101-102	6
German or French	6
Mathematics 101-102	6
Orientation 101	1

Sophomore Year

Bible	6
Biology 301-302	8
Chemistry 201	4
German or French	6
Physical Education	2
Speech 201-202	4
Electives	4

First Summer Session

Chemistry 301-302	8
Philosophy	3
Psychology 201	3

Second Summer Session

Physics 201-202	8
Social Science 103-104	6

A FOUR-YEAR PREPROFESSIONAL COURSE FOR SOCIAL WORKERS

Freshman Year

Bible 101-102 or 203-204	6
Biology 103-104	6
English 101-102	6
Orientation 101	1
Physical Education	2
Physical Education 103	2
Social Science 103-104	6
Electives	3

Sophomore Year

Economics 101-102	6
Physical Education	2
Psychology 203-204	6
Sociology 201-202	6
Sociology 203	3
Speech 201-202	4
Electives	5

Junior Year

Economics 306	3
Philosophy 303	3
Psychology 301, 304	6
Sociology 301	3
Sociology 309 or 311	3
Electives	14

Senior Year

Psychology 401	3
Sociology 406	3
Sociology 410	3
Electives	23

A TWO-YEAR COURSE FOR SECRETARIES

Freshman Year		*Sophomore Year*	
Bible 101-102 or 203-204	6	Business Administration 211-212	8
Economics 101-102	6	English 301-302	4
English 101-102	6	Physical Education	2
Orientation 101	1	Psychology 201	3
Physical Education	2	Secretarial Studies 201-202	4
Secretarial Studies 101-102	4	Secretarial Studies 203-204	4
Secretarial Studies 103-104	4	Secretarial Studies 206	3
Secretarial Studies 105-106	4	Speech 201-202	4
	33		32

A ONE-YEAR COURSE FOR SECRETARIES

(For students with two years of high school shorthand and typewriting.)

Freshman Year		*Summer Session (Optional)*	
Bible 101-102 or 203-204	6	Physical Education 103	2
Economics 101-102	6	Psychology 201	3
English 101-102	6	Speech 201-202	4
Orientation 101	1	Electives	4
Secretarial Studies 105-106	4		
Secretarial Studies 201-202	4		
Secretarial Studies 203-204	4		
Secretarial Studies 206	3		
	34		

COURSES FOR TEACHERS

The courses of study prescribed for various certificates on different levels, in different subjects, and in different states are so numerous and complex that no attempt is made in this BULLETIN to outline courses of study for teachers in training.

All students in the field of Education should plan the work of every semester under the direction of the Faculty of Education.

Students should become thoroughly familiar with, and must assume responsibility for meeting, certificate requirements. Lists of such requirements are available at the Office of the Dean of the College.

DIVISION I

LANGUAGES, LITERATURE, AND ARTS

DR. CHRISMAN, *Chairman;* AGEY, BERGE, BOS, CRISMAN, KNAPP, LEE, MESSERSMITH ,RESTEMYER, SHAFER, SHAVER, SMALL, STOCKERT

STATEMENT OF PURPOSE

The principal objectives of the courses in this Division are (1) to cultivate the appreciations, deepen the insights, and enrich the life of the student by bringing him into contact with certain important segments of the cultural heritage of the ages; (2) to add to his enjoyment and usefulness by enabling him to interpret and express his experiences effectively; (3) to help him to discover and develop his vocational aptitudes so far as they fall within the scope of this Division.

DEPARTMENT OF ENGLISH

DR. CHRISMAN, DR. SMALL, MISS CRISMAN

STATEMENT OF PURPOSE

The courses in English consist of work in the related fields of composition and literature. Emphasis is laid upon the practical, theoretical, and esthetic aspects of these subjects. Special stress is laid upon cultivation of appreciation of literature, and upon bringing students into contact with literary values which make for the enrichment of life. Attention is given to intelligent application of the laws of language to expression. Students desiring to teach English are given ample opportunities to acquire sufficient mastery of this subject.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 102, 203, 204, 303 or 304, and one of the following: 201, 301, or 302.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102, 203, 204.

COMPOSITION

101, 102. WRITTEN AND SPOKEN ENGLISH. A study of functional oral and written expression. Themes, an introduction to contemporary literature, lectures, forums, and conferences. Freshmen who are deficient in English will be required to meet for one additional hour per week for special assistance. This will involve no additional credit. Required course. *Three, Three hours.* DR. SMALL, MISS CRISMAN

201. ADVANCED WRITTEN AND SPOKEN ENGLISH. A course organized to develop the student's ability to communicate his thoughts in effective spoken and written English. *Three hours.* MISS CRISMAN

209, 210. INTRODUCTION TO JOURNALISM. A survey of the history of American journalism, and a study of leading American newspapers, their character, and content. Practice in news writing and editing, with assignments provided by *The Wesleyan Pharos.* Prerequisites: English 101, 102. *Three, Three hours.* MISS CRISMAN

300. CREATIVE WRITING. A study of, and practice in, various forms of writing, which may include, at the option of the student, the drama, the essay, poetry, the short story, etc. Prerequisites: English 201 and permission of instructor. *Three hours.* MISS CRISMAN

301. THE SCIENCE OF LANGUAGE. A course designed to deepen insight into the working of our mother tongue, and into skill in its use. Certain significant aspects of the history of our language are stressed, as well as of contemporary usage. *Two hours.* DR. CHRISMAN

302. LIVING ENGLISH. A study of English vocabulary. An effort is made to show the relations between words and the varied aspects of life. Consideration is given to such topics as personal names, place names, American dialects, and the most important current linguistic trends. Another aim is to help the student to increase his working vocabulary. *Two hours.* DR. CHRISMAN

LITERATURE

202. BACKGROUNDS OF LITERATURE. A study of literature for children. Selection and use of literary materials to mold taste, and develop character. Training in the oral presentation of stories. This course, required for elementary teachers in West Virginia, is not counted toward a major in English. *Three hours.* MISS CRISMAN

203. STUDY AND APPRECIATION OF ENGLISH LITERATURE. The object of this course is to bring the student into contact with selected fields of English literature in order to develop understanding and appreciation. Some attention is given to social and historical backgrounds. *Three hours.* DR. CHRISMAN

204. STUDY AND APPRECIATION OF AMERICAN LITERATURE. The object of this course is to help the student to become familiar with, and to appreciate, the work of some outstanding American authors. Attention is given to social, historical, and intellectual backgrounds. *Three hours.* DR. CHRISMAN

303, 304. SHAKESPEARE. A study of sixteen representative plays. Readings in recent Shakespearean literature. Attention to the life of Shakespeare, and to dramatic conditions in the sixteenth century. *Three, Three hours.* DR. SMALL

305. MODERN ENGLISH POETRY. A course in the English poetry of the twentieth century beginning with Kipling and continuing into the contemporary field. Attention is given to tracing the most important tendencies of modern verse. *Two hours.* DR. CHRISMAN

306. MODERN AMERICAN POETRY. A study of the most important American poets of the past thirty years. Special attention to selected contemporary authors. Assigned readings, class discussions, and lectures. *Two hours.* DR. CHRISMAN

307. MILTON AND THE EPIC. Milton's major works, including Paradise Lost, Samson Agonistes, and Comus, with attention to pastoral, classical, and epical background. *Three hours.* DR. SMALL

308. POETRY OF THE ROMANTIC MOVEMENT. A course devoted to the poetry of Wordsworth, Scott, Byron, Shelley, Keats, and other romanticists. *Three hours.* DR. SMALL

309. MARK TWAIN AND HIS CONTEMPORARIES. A study of Mark Twain and the literature of his generation. Reading and evaluation of his chief works. Investigation of types and backgrounds of distinctively American humor. *Two hours.* DR. CHRISMAN

310. MODERN AMERICAN PROSE. A course in contemporary American prose, studied in relation to the currents of modern thought. Magazine literature and the more important books. *Two hours.* DR. CHRISMAN

401, 402. VICTORIAN LITERATURE. A study of the outstanding writers of the nineteenth century, including Carlyle, Ruskin, Newman, Arnold, Browning, and Tennyson. One of the chief aims of the course is to trace the great social and intellectual movements of that period and to show their relation to the life of today. *Three, Three hours.* DR. CHRISMAN

403, 404. WORLD LITERATURE. A general course presenting an opportunity for reading in English the literary masterpieces of the ancient, medieval, and modern world. Among the authors studied intensively are Homer, Dante, and Goethe. *Three, Three hours.* DR. CHRISMAN

405. EMERSON. An intensive study of Emerson and his influence upon American life and thought. Some attention is given to other leading figures of the transcendental movement. *Three hours.* DR. CHRISMAN

406. ENGLISH NOVEL. A brief resume of the development of the English novel is given by lecture. Reading and criticism of works of Dickens, Thackery, George Eliot, and Hardy. *Three hours.* DR. CHRISMAN

DEPARTMENT OF FINE AND APPLIED ARTS

MR. MESSERSMITH

STATEMENT OF PURPOSE

The objectives of these courses are (1) to develop acquaintance with and appreciation of the fine arts, (2) to develop individual creative ability and skill, and (3) to encourage the use of art to enrich life.

REQUIREMENT FOR MAJOR

24 semester hours, including either (a) 301, 302, 401, 402, or (b) 303, 304, 403, 404.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101. ART APPRECIATION. A course designed to aid the student in his own appreciation of art, by providing him a basis for aesthetic judgment. Great works of art, illustrative of historical styles of architecture, sculpture, and painting, are studied with attention to line, form, space, and color. Illustrated by slides, reproductions, and, when possible, original works of art. *Two hours.*

103, 104. CRAFTS. Experience designed to develop skill in various crafts used in public schools, camps, etc., including clay modeling, block printing, carving, weaving, leather tooling, textile decoration, stenciling, and ceramics. Four hours per week. *Two, Two hours.*

105, 106. FREEHAND DRAWING. Introduction to fundamentals of drawing. Analysis and rendering of line, form, tones, and color through use of various media. Principles of construction, perspective, light and shade. *Two, Two hours.*

201, 202. DESIGN AND COLOR. Study of the elements of design, and of abstract and pictorial forms. Attention to physical and psychological principles of color, and to artistic applications. Practical applications of design and color in many areas of everyday life. *Two, two hours.*

203. CREATIVE EXPRESSION IN FINE ARTS. A course designed primarily for teachers. Materials and methods for helping children experience creative artistic expression through the use of pencils, crayons, pigments, modeling clay, etc. Prerequisite: Art 101. *Two hours.*

204. CREATIVE EXPRESSION IN APPLIED ARTS. Similar in purpose to Art 203. Materials and methods for helping children experience creative artistic expression in various crafts, and in application of elementary principles of art to numerous aspects of daily life, such as flower arrangement, dress, etc. Prerequisite: Art 203. *Two hours.*

205, 206. WATER COLOR. Figure drawing and the painting of still life and landscape, with water color as the medium. Some techniques in use of water color in commercial art. Six hours per week. Prerequisite: Art 105, 106. *Three, Three hours.*

301, 302. HISTORY OF ART. Historical survey of architecture, sculpture, painting, and the minor arts of the western world. Ancient and medieval periods are studied in the first semester; the renaissance and the modern era, in the second. *Three, Three hours.*

303, 304. LETTERING AND LAYOUT. Freehand and mechanical lettering, and the principles of design involved in layout for posters and other forms of advertising. Technical procedures in use of various media of reproduction. Prerequisites: Art 201, 202. *Two, Two hours.*

305. SCULPTURE. Principles of achieving expressive form in the round and in relief. Modeling in clay, and casting in plaster. Experience with papier-maché, rubber mold, and waste mold processes of casting. Prerequisites: Art 105, 106, 201, 202. *Three hours.*

401, 402. OIL PAINTING. Development of the techniques of oil painting, with applications to both fine and commercial arts. Studies include still life, landscape, and portrait painting. Six hours per week. Prerequisites: Art 205, 206. *Three, Three hours.*

403, 404. COMMERCIAL ART. Advertising art, illustrations, magazine covers. Correlation of art work and text. Study of various media of commercial processes, and of market demands. Prerequisites: Art 303, 304. *Three, Three hours.*

405, 406. SPECIAL PROBLEMS. Individual creative enterprises in any of the technical areas of the department. Restricted to art majors with senior classification. *One to three hours.*

DEPARTMENT OF FOREIGN LANGUAGES

DR. BOS

STATEMENT OF PURPOSE

The department of foreign languages has a three-fold objective: to help the student acquire (1) knowledge and command of the language studied, principally in increased ability to read it, but also in intelligible oral and written expression, for both cultural and vocational purposes; (2) competence in translation, implying an understanding of the idiom of the language studied, and ability and facility in accurate use of English; and (3) a growing interest in the life and history of the people that produced and use the language studied.

NOTE: Students entering the College with two units of preparatory credit in a foreign language are required to enroll in courses in

the 200 series in order to continue study in the same language, unless results of entrance examinations justify a departure from the rule.

Students who have earned two or more units of high school credit in a foreign language may receive credit for one year of college work (on the sophomore level or above) in the same language. Other students must complete two years of college work in a foreign language to obtain credit.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 102 (except when this area has been satisfactorily mastered in secondary school) and 201, 202.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102 (except as above) and 201, 202.

FRENCH

DR. BOS

101, 102. ELEMENTARY FRENCH. Fundamentals of grammar, pronunciation, and composition. Emphasis on reading. *Three, Three hours.*

201, 202. INTERMEDIATE FRENCH. A course designed to help the student develop facility in reading. Review of grammar, conversation, composition, intensive and extensive reading. *Three, Three hours.*

301, 302. CONVERSATION AND COMPOSITION. Oral and written practice, development of vocabulary, attention to phraseology, and discussion of topics based on readings. *Two, Two hours.*

303, 304. SURVEY OF FRENCH LITERATURE. A survey of French literature from early periods to the present. An anthology, readings in library, lectures. *Three, Three hours.*

401, 402. FRENCH NOVEL. The French novel from its beginning to the twentieth century. *Two, Two hours.*

403, 404. FRENCH DRAMA. The French drama since the seventeenth century. *Two, Two hours.*

GERMAN

DR. BOS

101, 102. ELEMENTARY GERMAN. A beginning course designed to help the student acquire (1) familiarity with the elements of German grammar, (2) ability to understand simple German when heard

or read, and (3) ability to speak and write German on the elementary level. *Three, Three hours.*

201, 202. INTERMEDIATE GERMAN. The aim of this course is to extend and strengthen the student's command of German, both oral and written. Reading of several suitable texts accompanied by drill, dictation, and written exercises. *Three, Three hours.*

301, 302. GERMAN NOVEL. History and development of the German novel in the nineteenth century. Representative novels and short stories translated. Intensive and extensive reading. *Two, Two hours.*

303, 304. CONVERSATION AND COMPOSITION. A course designed to provide abundant practice in conversation and composition. Attention given to vocabulary and phraseology. Discussion, both prepared and extemporaneous, of diversified topics. *Three, Three hours.*

401, 402. GERMAN DRAMA. Selected classical and modern plays read. Study of the German drama of the nineteenth century. *Two, Two hours.*

403, 404. SCIENTIFIC GERMAN. The object of this course is to give students facility in reading German technical literature. Recommended to pre-medical students and others planning graduate work in the sciences. *Three, Three hours.*

DEPARTMENT OF LIBRARY SCIENCE

MR. KNAPP, MISS STOCKERT

STATEMENT OF PURPOSE

The department of library science aims (1) to help students to acquire sufficient mastery of this field to qualify as librarians in public schools and in smaller public libraries, and (2) to provide pre-professional training for students who plan to pursue graduate study in this field.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101. INTRODUCTION TO LIBRARY SCIENCE. The functions of libraries, with emphasis upon smaller libraries. Instruction in use of books and libraries, book selection, basic reference materials, and other problems of operation and administration. A general course useful to all students. Prerequisite for all other courses in the department. *Two hours.*

201. REFERENCE AND BIBLIOGRAPHY. A study of basic references, such as dictionaries, encyclopedias, indexes, and other reference materials, and of their selection, evaluation, and use; practical training in the construction of bibliographies. *Three hours.*

3, 204 ~~202~~ CATALOGUING AND CLASSIFICATION. The principles of cataloguing and classifying all types of books, correlated with practical experience in the college library. ~~*Three hours.*~~ 2, 2

~~203~~. BOOK REPAIR AND BINDING. Methods of, and practical experience in, repairing, recasing, and rebinding books and pamphlets; and preparation of books for the bindery. A brief survey of book design. *One hour.*

301. BOOK SELECTION FOR ADOLESCENTS. Criteria for selection of books, and other library materials, for high school age groups, and use of standard aids in making selections; methods of stimulating and guiding effective use of library materials and services. *Two hours.*

302. BOOK SELECTION. Survey of reading interests and habits of adults, and of methods of stimulating and guiding effective use of library materials and services. Reading and evaluation of representative books of various types. *Two hours.*

303. LITERATURE FOR CHILDREN. A survey of literature for children through the elementary school. Interests of different age groups. Practice in selection, arrangement, and evaluation of materials for various groups and grade levels. *Two hours.*

304. TEACHING USE OF LIBRARY. Methods of teaching various age groups how to make effective use of library materials. Development of a syllabus for use in said teaching. *Three hours.*

401. LIBRARY PRACTICE. Guided practice in all phases of the operation of libraries. Sixteen clock hours of lecture and discussion, and 64 clock hours of practice, distributed among public, public school, and college libraries. *Three hours.*

402. ORGANIZATION AND ADMINISTRATION. Principles underlying the management of libraries, with attention to forms of organization, financing, housing, personnel, public relations, acquisition and handling of stock, and provision of services. *Three hours.*

DEPARTMENT OF MUSIC

MR. AGEY, MISS BERGE, MISS LEE, MR. RESTEMYER, MR. SHAFER

STATEMENT OF PURPOSE

It is the purpose of the department of music to afford students opportunity to develop understanding and appreciation of music, and

to become accomplished musicians. Students desiring to teach Music are afforded ample opportunities to acquire sufficient mastery of this subject.

The department of music contributes generously to the enrichment of the religious and cultural life of the college community.

REQUIREMENT FOR DEGREE OF BACHELOR OF MUSIC EDUCATION

64 semester hours of Music, including 101, 102, 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; 331, 332; sixteen semester hours in chosen field of applied music (organ, piano, voice, violin); 125, 126 (if not included above); 231, 233, 234, 235, 236, 237, 238; two to three semester hours of ensemble; and two to three semester hours of electives in organ, piano, voice, or violin (excepting one's own major medium). All candidates for this degree are required to complete study of piano through Music 121, or equivalent.

50 semester hours of general education, including Art 101; Bible, any six semester hours; Biology 103-104 or Physical Science 203-204; English 101, 102, 201; 203 or 204; History 103, 104; Orientation 101; Philosophy 201 or 202 or 303; Physical Education 101-102 or 121-122; Social Science 103, 104; and Speech 201, 202.

22 semester hours of professional education, including Education 303, 400, 403, 404; Music 343, 344; and Psychology 203, 204.

REQUIREMENT FOR MAJOR IN THEORY OF MUSIC

With Bachelor of Arts Degree

42 semester hours, including 101, 102, 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; four semester hours in advanced courses in music literature; and eight semester hours of piano (completion of piano through Music 222, or equivalent).

REQUIREMENT FOR MAJOR IN APPLIED MUSIC

(Organ, Piano, Violin, Voice)

With Bachelor of Arts Degree

42 semester hours, including 101, 102, 201, 202, 401, 402; four semester hours in upper level theory or literature; 305, 306; and sixteen semester hours in chosen field of applied music.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 205, 206, four semester hours of applied music, and two semester hours of ensemble.

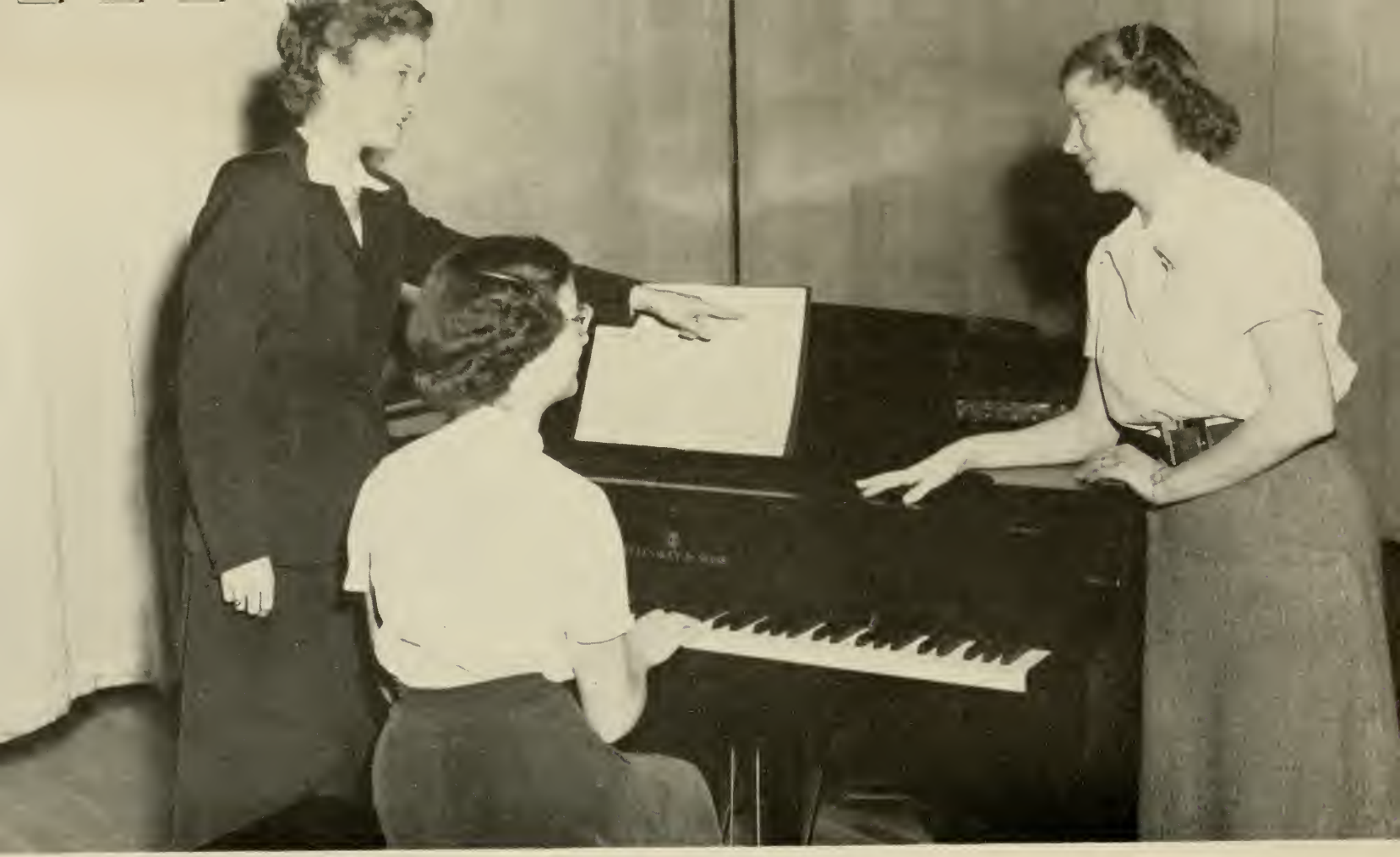
CHOIR

MR. AGEY AND STUDENT

MR. RESEMYER AND STUDENT

MISS BERGE AND STUDENT

MR. SHAFER AND STUDENT



MISS LEE AND STUDENTS

THEORY AND COMPOSITION

101. THEORY I. Review of scales and intervals. Primary and secondary triads and their inversions; the dominant seventh chord. Integrating study of sight singing, dictation, harmony, and keyboard harmony. Direct application of all materials to the keyboard. Class meets five hours per week. *Three hours.*

MR. AGEY AND MR. RESTEMYER

102. THEORY I. Continues Music 101. The dominant ninth chord; the leading tone seventh chords; diatonic modulation to closely related keys. Harmonic analysis. Class meets five hours per week. *Three hours.* MR. AGEY AND MR. RESTEMYER

201. THEORY II. Continues Music 102. Further study of diatonic modulation; secondary seventh chords; Neapolitan sixth, augmented sixth, six-five, and four-three chords. Four-part harmonizations of melodies and figured basses. Presentation of special material for harmonic analysis. Further study of sight singing, dictation, and keyboard harmony. Class meets five hours per week. *Three hours.*

MR. AGEY AND MR. RESTEMYER

202. THEORY II. Continues Music 201. Nonharmonic tones; altered chords; chromatic and enharmonic modulation. Continuation of setting out figured basses; analysis and creative writing in chorale style, as well as free instrumental style. Survey of modern harmonic experiments. Class meets five hours per week. *Three hours.*

MR. AGEY AND MR. RESTEMYER

301, 302. COUNTERPOINT. Study of the tonal counterpoint of the 18th and 19th centuries with emphasis on Bach. Prerequisite: Music 202. *Two, two hours.* MR. SHAFER

303. ORCHESTRATION. Study of range, use and characteristics of orchestral and band instruments. Scoring for various instrumental combinations. Students are required to make at least one symphonic arrangement from a piano score. Prerequisite: Music 202. *Two hours.* MR. AGEY

401, 402. FORM AND ANALYSIS. Study of the development of musical forms, and of the techniques of musical analysis. Prerequisites: Music 202, 302. *Two, two hours.* MR. SHAFER

403. COMPOSITION. Creative writing in the small homophonic forms: two and three-part song form, variations, and rondo, with emphasis on the mediums of solo voice and solo instruments. *Two hours.* THE STAFF

404. COMPOSITION. Composition and analysis of larger forms: sonata, sonata-rondo, concerto. Contrapuntal forms: canon, fugue, chorale setting. Emphasis on the mediums of string quartet and ensemble. A final composition in one of the larger forms is required of all students. Prerequisites: Music 302, 303, 403. *Two hours.*

THE STAFF

HISTORY AND LITERATURE

205. INTRODUCTION TO MUSIC. A course designed to assist students not majoring in music to develop an understanding and appreciation of music. Acquaintance with various masterpieces through directed group listening. *Two hours.* MISS LEE

206. INTRODUCTION TO MUSIC LITERATURE. Selected masterpieces from the classical, romantic, and modern periods. *Two hours.* MISS LEE

207. HYMNOLOGY. A study of the hymns of the Christian church. *Two hours.* MR. SHAFER

208. MUSIC AND WORSHIP. A study of the role, and effective use, of music in worship. *Two hours.* MR. SHAFER

305, 306. HISTORY OF MUSIC. Study of the development and social background of musical composition and performance. Music 305 follows this development to 1750; Music 306, since 1750. Prerequisite: Music 102. *Three, Three hours.* MR. AGEY

307, 308. LITERATURE OF PIANO MUSIC. Literature for piano, covering various styles and principal works from the early keyboard composers of the 17th century to the impressionism and modern schools of the 20th century, from the standpoint of teaching and aesthetic value. Prerequisite: Music 222. *One, One hour.* MR. SHAFER

405. LITERATURE OF INSTRUMENTAL MUSIC. Literature for solo instruments, chamber music, and orchestra from the standpoint of teaching and aesthetic value. *Two hours.* MR. AGEY

406. LITERATURE OF VOCAL MUSIC. Literature of song, opera, operetta, oratorio, mass, cantata, madrigal, and motet from the standpoint of teaching and aesthetic value. *Two hours.* MISS LEE

CONDUCTING

331. INSTRUMENTAL CONDUCTING. Technique of organizing and conducting band and orchestra, principles of interpretation, score reading, practice conducting. *Two hours.* MR. AGEY AND MR. RESTEMYER

332. CHORAL CONDUCTING. Techniques of choral conducting, factors involved in choral interpretation, selection of materials, organization and administration of choral work. Practice in conducting. *Two hours* MR. SHAFER

INSTRUMENTS

231. PERCUSSION. Fundamentals of various percussion instruments. *One hour.* MR. RESTEMYER

233, 234. WOODWIND INSTRUMENTS. Fundamentals of various woodwind instruments. *One, One hour.* MR. RESTEMYER

235, 236. BRASS INSTRUMENTS. Fundamentals of various brass instruments. *One, One hour.* MR. RESTEMYER

237, 238. STRINGED INSTRUMENTS. Fundamentals of various stringed instruments. Ensemble playing. *One, One hour.* MR. AGEY

ENSEMBLE

333, 334. PIANO ENSEMBLE. Study and performance of works for two or more pianists. Course designed to acquaint the student with literature for one piano (four hands), and for two or more pianos; and to develop skill in ensemble playing. *One, One hour.* MISS BERGE

335, 336. INSTRUMENTAL ENSEMBLE. Study and performance of works for groups of solo instruments. Course designed to acquaint the student with the literature of chamber music, and to develop skill in performance. *One, One hour.* MR. AGEY

337, 338. VOCAL ENSEMBLE. Study and performance of works of groups of solo voices. Course designed to acquaint the student with the literature for vocal ensemble, and to develop skill in performance. *One, One hour.* MISS LEE

Choir

MR. SHAFER

113, 114. CHOIR. Study and performance of choral literature, *a capella* and with accompaniment. Rendition of cantatas and oratorios, including the *Messiah* and *Elijah*. Weekly chapel performances, concerts, and concert tours. Admission by audition. Not credited toward a concentration in Music. *One-half, One-half hour.*

213, 214. CHOIR. Continuation of Music 114. *One-half, One-half hour.*

313, 314. CHOIR. Continuation of Music 214. May be credited toward a concentration in Music. *One, One hour.*

413, 414. CHOIR. Continuation of Music 314. *One, One hour.*

Orchestra

MR. AGEY

115, 116. ORCHESTRA. Study and performance of music for orchestra. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in music. *One-half, One-half hour.*

215, 216. ORCHESTRA. Continuation of Music 116. *One-half, One-half hour.*

315, 316. ORCHESTRA. Continuation of Music 216. May be credited toward a concentration in music. *One, One hour.*

415, 416. ORCHESTRA. Continuation of Music 316. *One, One hour.*

Band

MR. RESTEMYER

117, 118. BAND. Study and performance of music for band. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music. *One-half, One-half hour.*

217, 218. BAND. Continuation of Music 118. *One-half, One-half hour.*

317, 318. BAND. Continuation of Music 218. May be credited toward a concentration in Music. *One, One hour.*

417, 418. BAND. Continuation of Music 318. *One, One hour.*

APPLIED MUSIC

To earn one semester hour of credit in applied music, a student must practice a minimum of five hours per week for one semester, in addition to thirty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

To earn two semester hours of credit in applied music, a student must practice a minimum of ten hours per week for one semester, in addition to sixty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

Students majoring in applied music are required to earn credit in chosen field of applied music at the rate of two hours per semester while in college.

To earn credit in applied music during a summer term a student must complete as many hours of practice, and must have as many hours of instruction, as are required above for the same amount of credit earned on the semester basis.

All majors and minors in applied music are required to participate in recitals once each semester; to participate each semester in the work of at least one choral or instrumental group within the department of music; and to attend all recitals, concerts, and lectures on music given under the auspices of the College or the department of music.

Students of music must obtain permission of the faculty of music before participating in any performance not sponsored by the department.

Piano

MR. SHAFER

011, 012. PIANO. Adult beginners' books; major and minor scales in both hands over two octaves in slow tempo, small triads and broken triads; various folk tune settings; Bach-Carroll, First Lessons in Bach; Schumann, Album for the Young. Not credited toward a major in piano. *One, One hour.*

021, 022. PIANO. All scales over four octaves, in moderate tempo, large triads and broken triads; Czerny, One Hundred and Sixty Eight-Measure Exercises; Bach, Twelve Little Preludes; easy classics; Bartok, Music for Children; Meet Modern Music. Not credited toward a major in piano. *One, One hour.*

121, 122. PIANO. Scales in thirds and sixths in fast tempo; dominant seventh and diminished seventh chords; arpeggios; Heller, Opus 45; Bach, Two-part Inventions; Haydn, sonatas; Mozart, sonatas; Grieg, Lyrical Pieces. *One, One hour, or Two, Two hours.*

221, 222. PIANO. Scales in double thirds and double sixths; Cramer-Buelow, Studies; Bach, Three-part Inventions, and French Suites; Mozart, sonatas; Mendelssohn, Songs Without Words; Chopin, Mazurkas and Preludes; Pinto, Scenas Infantis. *One, One hour, or Two, Two hours.*

321, 322. PIANO. Clementi, Gradus ad Parnassum; Bach, English Suites and Partitas; Mozart, concertos; Beethoven, early sonatas; Schumann, Papillons; Chopin, waltzes and nocturnes; Debussy, Suite Bergamasque. *One, One hour, or Two, Two hours.*

421, 422. PIANO. Chopin, Etudes and Ballades; Bach, Well Tempered Clavichord; Beethoven, sonatas and concertos; Schumann, sonatas and concertos; Brahms, Intermezzi; Liszt and Rachmaninov, concertos. Senior recital. *One, One hour, or Two, Two hours.*

Organ

MR. SHAFER

023, 024. ORGAN. Elementary instruction, including hymn playing. Not credited toward a major in organ. Prerequisite: Study of piano through Music 022, or equivalent. *One, One hour.*

123, 124. ORGAN. Fundamentals of manual and pedal technique. E. S. Barnes, School of Organ Playing; hymns; modulations; Bach, Short Preludes and Fugues, and selected Choral Preludes; some easier works of Mendelssohn, Vierne, and other composers, both classic and modern; sight reading of Dupre, 79 Chorales for Organ. Prerequisite: Study of piano through Music 122, or equivalent. *One, One hour, or Two, Two hours.*

223, 224. ORGAN. Continuation of manual and pedal technique. Bach, Selected Chorale Preludes, and Preludes and Fugues (E minor, C minor, C major, and Little Fugue in G minor); easier sonatas by Mendelssohn, and shorter organ works by Franck; experience in student recitals, and in playing for church services. *One, One hour, or Two, Two hours.*

323, 324. ORGAN. Bach, Selected Chorale Preludes, Trio Sonata II or III, Toccata and Fugue in D minor, Prelude and Fugue in A minor; Mendelssohn, Sonata IV or VI; Vierne, 24 pieces in Free Style; Brahms, Chorale Preludes; experience in recitals, and in playing for chapel services. *One, One hour, or Two, Two hours.*

423, 424. ORGAN. Franck, Three Chorales; Dupre, Preludes and Fugues; Bach, Fantasies and Toccatas; Mendelssohn, Sonata III; Vierne, Symphonies; selected works by Langlais, Messiaen, Peeters, and Hindesmith. Senior recital to include a major work by Bach, a standard sonata or concerto, and shorter pieces. *One, One hour, or Two, Two hours.*

Voice

MISS LEE

025, 026. VOICE. Elementary instruction in fundamentals of tone production, breath control, and enunciation; vocalises and simple song forms. Not credited toward a major in voice. *One, One hour.*

125, 126. VOICE. Principles of voice culture, including breath control, enunciation, and placement; folk songs of various nations; vocalises by Concone, Seiber, Vaccai, Marchesi; study of classic and modern art songs. *One, One hour, or Two, Two hours.*

225, 226. VOICE. Scales and arpeggios, advanced technical exercises; classic French and Italian songs; sacred and secular English songs. *One, One hour, or Two, Two hours.*

325, 326. VOICE. More advanced vocal technique; songs and arias in German, Italian, French and English. *One, One hour, or Two, Two hours.*

425, 426. VOICE. Songs by Schubert, Schumann, Brahms, Wolf, Debussy, Duparc, Moussorgsky, Rachmaninov, R. Strauss; arias from operas and oratorios. Senior recital. *One, One hour, or Two, Two hours.*

NOTE: Voice majors are required to complete study of piano through Music 122, or equivalent.

Violin

MR. AGEY

027, 028. VIOLIN. Fundamentals of bowing and fingering technique; Sitt, Opus 32; Wohlfahrt, Opus 45, 1; Schubert, sonatinas; Dancla, Air Varie. Not credited toward a major in violin. *One, One hour.*

127, 128. VIOLIN. Sevcik, Scale, Studies, Art of Bowing; Laoureux, Position Studies; Kreutzer, Etudes 1 to 32; sonatas by Handel, Corelli; concertos by Vivaldi, Accolay, de Beriot. *One, One hour, or Two, Two hours.*

227, 228. VIOLIN. Kreutzer, Etudes (continued); Sevcik, School of Technic; Bach, sonatas for violin and piano; concertos by Rhode, Viotti, Mozart; solos by Wieniawski, Kreisler. *One, One hour, or Two, Two hours.*

327, 328. VIOLIN. Fiorello, Caprices; Sevcik, Preparation for All Examinations; scales and arpeggios in three and four octaves, thirds, sixths, and octaves; Rhode, Caprices; sonatas by Bach, Mozart, Beethoven; various recital pieces. *One, One hour, or Two, Two hours.*

427, 428. VIOLIN. Sevcik, Studies; Gavinies, Twenty-Four Matinees; Dont, Etudes; sonatas by Bach, Beethoven, Franck, Grieg; concertos by Lalo, Wieniawski, Bruch, Mendelssohn; recital pieces by Wieniawski, Hubay, Sarasate, Debussy, Kreisler, Brahms. Senior recital. *One, One hour, or Two, Two hours.*

NOTE: Violin majors are required to complete study of piano through Music 122, or equivalent.

PUBLIC SCHOOL MUSIC

MISS LEE AND MR. SHAFER

103. METHODS AND MATERIALS. Methods and materials for primary grades, including treatment of child voice, and development of rhythmic and melodic expression, of ability to read music, and of appreciation of music. (Not applicable toward a major or minor in music.) *Two hours.*

104. METHODS AND MATERIALS. Continuation of Music 103 for intermediate grades, with attention to piano keyboard, part singing, and creative expression. (Not applicable toward a major or minor in music.) Prerequisite: Music 103. *Two hours.*

343. METHODS AND MATERIALS. Methods and materials for grades 1-6. The child voice. Study of various methods, and of available texts and supplementary materials. Preparation of lesson plans for various grade levels. Prerequisite: Music 202. *Two hours.*

344. METHODS AND MATERIALS. Methods and materials, vocal and instrumental, for grades 7-12. The adolescent voice. Study of various methods, and of available texts and supplementary materials. Preparation of lesson plans in various areas. Prerequisite: Music 343. *Two hours.*

DEPARTMENT OF SPEECH AND DRAMATIC ARTS

MR. SHAVER

STATEMENT OF PURPOSE

The aim of this department is to help students develop skill in the use of spoken language in conversation, in public address, and on the stage. Attention is given to the problems and needs of students preparing for the ministry, teaching, the practice of law, etc.

The extra-curricular activities of the Wesleyan Playshop coordinate the classroom work with public performance. Two national honorary fraternities have chapters at Wesleyan: Alpha Psi Omega, dramatics fraternity, and Pi Kappa Delta, forensic fraternity.

REQUIREMENT FOR MAJOR

24 semester hours, including 201, 202, 301, 302, 303, and 401. English 303 or 304 may be credited toward a major, but not toward a minor, in Speech and Dramatic Arts.

REQUIREMENT FOR MINOR

15 semester hours, including 201, 202, 301 or 302, and 303.

201, 202. FUNDAMENTALS OF SPEECH. A basic course designed to help the student understand and apply the principles of correct and effective speech. Conversation, discussion, and more formal presentations. Attention to parliamentary procedure. Required course. *Two, Two hours.*

203. INTRODUCTION TO DRAMATIC ARTS. A course intended to help the student understand and appreciate the dramatic arts. Attention to historical, literary, and biographical aspects. *Two hours.*

301. ACTING. Stage technique from the standpoint of the actor. Designed to develop skill in character portrayal. Participation in either the Playshop or a major play is one of the requirements of this course. *Three hours.*

302. PLAY PRODUCTION. A course in the theory and practice of directing, costuming, and staging. Aim is to help students acquire competence in direction and production of plays in schools, churches, and other community organizations. Each student directs and produces a one-act play, or assumes responsibility for some important phase of a major departmental production. *Three hours.*

303. VOICE AND DICTION. A course designed to acquaint the student with the mechanics of the voice, and with the principles and practice of good diction. Attention to the relation of voice and personality. *Three hours.*

304. READING. A course designed to develop ability to create interest in good literature through the medium of vocal interpretation. *Two hours.*

305, 306. DEBATE. The fundamental principles of debate. Gathering evidence, preparing and delivering the arguments, detecting fallacies, and preparing refutations. *One, One hour.*

401. THE ART OF PUBLIC ADDRESS. Technique of composition and delivery of various types of speeches for formal and informal occasions. A study of typical speeches of outstanding speakers. *Three hours.*

402. MODERN DRAMA. A study of representative plays of recent times beginning with Ibsen. Emphasis on the development of the American stage as reflecting modern thought and social change. *Three hours.*

403. SPEECH CORRECTION. The causes and treatment of speech defects. *Two hours.*

DIVISION II

NATURAL SCIENCES AND MATHEMATICS

Dr. Hyma, *Chairman;* Cronemeyer, Ellis, Gould, Hallam, Knepshield, Reemsnyder, Ross, Rossbach

STATEMENT OF PURPOSE

The aims of Division II are (1) to make available to students the cultural and practical values of the natural sciences and mathematics, (2) to provide adequate preprofessional training for students who plan to enter schools of dentistry, engineering, medicine, pharmacy, etc., (3) to provide adequate training for students who plan to become industrial chemists, etc., (4) to enable students who plan to teach within the areas of this division to acquire ample mastery of their respective fields.

A SURVEY OF THE PHYSICAL SCIENCES

203, 204. THE PHYSICAL SCIENCES. A general introduction to the physical sciences, including astronomy, geology, physics, and chemistry. *Three, Three hours.* Dr. Gould

DEPARTMENT OF ASTRONOMY, GEOGRAPHY, AND GEOLOGY

STATEMENT OF PURPOSE

It is the purpose of the courses offered in this department (1) to provide the student an introduction to astronomy, geology, and geography, (2) to help him understand the immense reaches of astronomical space, and of astronomical and geological time, (3) to help him appreciate the profound significance of astronomical, geological, and geographical facts for human life and human relations, and (4) to contribute toward the training of teachers of science.

REQUIREMENT FOR MAJOR

24 semester hours, including at least one course in each division of the department.

REQUIREMENT FOR MINOR

15 semester hours, including at least one course in each division of the department.

ASTRONOMY

101. DESCRIPTIVE ASTRONOMY. The solar system; motions of the earth and moon; planets, comets, meteors; measurement of latitude, longitude, and time. No prerequisites. *Three hours.*

102. DESCRIPTIVE ASTRONOMY. The galactic system, the sun as a star; distances, motions, and luminosities of stars; the Milky Way system or galaxy; other galaxies. Prerequisite: Astronomy 101. *Three hours.*

GEOGRAPHY

101. WORLD GEOGRAPHY. An introductory systematic regional description of the earth's surface. Relation of geographic environment to human activities. *Three hours.*

102. GEOGRAPHY OF NORTH AMERICA. Physical, economic, and human geography of North America. Role of the continent in world economy. Problems of various countries. Special attention to the United States. *Three hours.*

201. GEOGRAPHY OF SOUTH AMERICA. Physical, economic, and human geography of South America. Role of the continent in world economy. Problems of various countries. Special attention to Brazil and Argentina. *Three hours.*

202. GEOGRAPHY OF EUROPE. Geographic factors in the life of Europe. The major natural regions, distribution of resources, development, and major problems. *Three hours.*

301. GEOGRAPHY OF ASIA. Geographic factors in the life of Asia and the East Indies. The major natural regions, distribution of resources, development, and major problems. Special attention to Siberia, China, Japan, India. *Three hours.*

302. ECONOMIC GEOGRAPHY. World production of minerals, fuels, agricultural products, etc.; geographical distribution of industries; world trade and transportation. *Three hours.*

401. METEOROLOGY. A general survey of atmospheric processes, including changes in temperature, pressure, wind, clouds, humidity, precipitation, and atmospheric electricity. Elements of air mass analysis. General laws of storms, and methods of forecasting. *Three hours.*

402. CLIMATOLOGY. An outline of world climatology, with major attention to the different climatic zones of the United States. Factors controlling variations in climate as to time and place, and the relation of weather and climate to life on the earth, and to agriculture, industry, and business. *Three hours.*

GEOLOGY

201. PHYSICAL GEOLOGY. Study of the materials of the earth, their structural relations, and of the physical processes operative in changing the structure and surface of the earth. *Three hours.*

202. HISTORICAL GEOLOGY. A course dealing with the history of the earth as reflected by geological structures, fossils, etc. The major physical events, and the characteristic life forms, of each period. Mountain building, marine inundations, formation of mineral, coal, and oil deposits, etc. *Three hours.*

301. MINERALOGY. The origin, occurrence, and uses of many common and important minerals are studied, together with techniques of identification. Prerequisites: Chemistry 101-102, and Geology 201-202. *Three hours.*

302. PETROLOGY. Origin, occurrence, composition, and uses of common and important rocks are studied; examinations of formations, specimens, and sections. Prerequisite: Geology 301. *Three hours.*

401. FIELD GEOLOGY. Introduction to field techniques, including making and interpretation of geologic maps; land forms, stratigraphy, and geologic structure of the United States, with particular attention to West Virginia. Study of a local area, field trips. Prerequisite: Geology 201-202, with 302 advised. *Three hours.*

402. COAL, OIL, AND GAS. Origin, occurrence, methods of exploration and exploitation, and uses of coal, oil, and gas. Prerequisite: Geology 302. *Three hours.*

DEPARTMENT OF BIOLOGY

DR. ROSSBACH

STATEMENT OF PURPOSE

The objectives of this department are (1) to make available to students the cultural and practical values of biology, (2) to provide preprofessional training for students who plan to enter schools of dentistry, medicine, etc., and (3) to provide adequate training for students who expect to become teachers of biology, laboratory technicians, etc.

REQUIREMENT FOR MAJOR

24 semester hours, including 101-102 or 103-104, 301 or 305 or 306, 407 or 408, and a sequence of other courses approved by the faculty of the department.

REQUIREMENT FOR MINOR

15 semester hours, including 101-102 or 103-104, and 407 or 408.

101, 102. GENERAL BIOLOGY. The structure and physiology of plants and animals and their relation to environment. A study of the fundamental principles of biology with particular reference to man. 101 will consist mainly of botany, but will include general principles concerning both plants and animals. 102 will consist mainly of zoology, *Four, Four hours.*

103, 104. BIOLOGICAL SCIENCE. A course, primarily for teachers, in the fundamental principles of biology, with applications to everyday life. *Three, Three hours.*

201. ENTOMOLOGY. A study of insects, their structure, physiology, classification, and economic significance. Field trips. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

202. EUGENICS. A study of sociological applications of biological principles. Emphasis on the practical means by which society may encourage the reproduction of superior persons and discourage that of the inferior. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

301. COMPARATIVE ANATOMY. Relationships between the different groups of vertebrates are considered by detailed study and dissection of types of vertebrate animals. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

302. EMBRYOLOGY. A study of the production of germ cells, segmentation and development of the embryo, and growth of the principal organs and tissues in typical vertebrates. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

303. BACTERIOLOGY. Bacteria, yeasts, molds, etc., and their relationships to health, preparation and preservation of foods, use of water, agriculture, and industry. Pathogenic bacteria included. A foundation course for students preparing for careers in medicine, medical technology, home economics, and board of health work. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

304. ECOLOGY. A study of plants and animals in relation to their environment, with special reference to local conditions, including formations, associations, successions, and relationships to wildlife and man. Field trips. Prerequisites: Biology 101, 102, or 103, 104, with 306 advised. *Three hours.*

305. PHYSIOLOGY. A practical consideration of applied physiology. Demonstrations of human biological phenomena, films. No laboratory. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

306. FIELD BOTANY. Identification and classification of higher plants, emphasizing those of West Virginia, and including some treatment of geographical distribution, economic significance, etc. Field trips. Prerequisite: Biology 101, or 103, 104. *Three hours.*

307. HISTORY OF BIOLOGY. A survey of biological discovery and thought from early to modern times. Contributions of certain men are selected for emphasis. Assigned readings in some original source materials, biographical and historical compilations, and other summaries of investigations and ideas. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

407, 408. SEMINAR. Current biological literature read and discussed. Papers presented by members of the class on biological topics of interest. *One, One hour.*

DEPARTMENT OF CHEMISTRY

DR. HYMA, DR. GOULD

STATEMENT OF PURPOSE

It is the purpose of the courses in Chemistry to provide cultural development and preprofessional training. During the freshman year the general educational values of chemistry are stressed, while later years are devoted to technical training. The department prepares students for work in professional schools such as medicine, dentistry, and engineering; for other graduate work; for teaching; and for commercial and industrial chemistry. (Students expecting to enter commercial or industrial chemistry, or to pursue graduate study of chemistry, should elect 401, 402, 404, and other courses as advised by the faculty of the department.)

REQUIREMENT FOR MAJOR

30 semester hours, including 101, 102B, 102C, 201, 202, 301, 302, 407 or 408.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102C.

101. INORGANIC CHEMISTRY. Introductory inorganic chemistry. A study of non-metals and laws governing chemical change. *Four hours.* DR. HYMA

102A. INORGANIC CHEMISTRY. Continuation of 101. A study of metals and their compounds; of carbon, and some of its compounds. For students who will not major or minor in Chemistry. Prerequisite: Chemistry 101. *Four hours.* DR. HYMA

102B. INORGANIC CHEMISTRY. Lectures only. A study of metals and their compounds; of carbon, and some of its compounds. Prerequisite: Chemistry 101. *Two hours.* DR. HYMA

102C. INORGANIC CHEMISTRY. Semi-micro qualitative analysis. Semi-micro method of analysis of metals, acids, minerals, ores, and alloys. (Required course for premedical, predental, and prepharmaceutical students.) Prerequisite: Chemistry 101. *Four hours.*
DR. GOULD

201. QUANTITATIVE ANALYSIS. Quantitative determinations of salts and ores by volumetric and gravimetric methods. Preparation and standardization of solutions. Theories and calculations. (Required course for premedical students.) Prerequisite: Chemistry 101, 102C. *Four hours.* DR. GOULD

202. QUANTITATIVE ANALYSIS. A continuation of 201. Calibration of apparatus, sampling, and preparation of samples. Analysis of salts, ores, and alloys by volumetric and gravimetric methods. Problems and procedures more advanced than in 201. Prerequisite: Chemistry 201. *Four hours.* DR. GOULD

301, 302. ORGANIC CHEMISTRY. Course 301 is a study of the aliphatic compounds; course 302, aromatic compounds. Special attention is given to theories and industrial application of organic chemistry. Prerequisites: Chemistry 101, 102A or 102C. *Four, Four hours.*
DR. GOULD

401, 402. PHYSICAL CHEMISTRY. Prerequisites: Chemistry 101, 102C, 201, 301, 302; Mathematics 101, 102, 201, 202, 301; Physics 201, 202. (Premedical students may be admitted to 401 only with fewer prerequisites. Consult faculty of the department.) *Four, Four hours.*
DR. HYMA

404. BIOCHEMISTRY. A study of the properties and reactions of elements and compounds of importance in living organisms. Prerequisites: Chemistry 201, 301, 302. (Students of dietetics and nursing may be admitted with fewer prerequisites. Consult faculty of the department.) *Four hours.* DR. HYMA

405, 406. ORGANIC PREPARATIONS. Prerequisites: Chemistry 101, 102C, 201, 301, 302, 401. *Three, Three hours.* DR. GOULD

407, 408. SEMINAR. For advanced students in chemistry and physics. *One, One hour.* DR. HYMA

DEPARTMENT OF HOME ECONOMICS

MISS CRONEMEYER

STATEMENT OF PURPOSE

The purpose of home economics training is preparation for better living. The nutritive value of foods, the selection, construction, and care of clothing, budgeting, etiquette, and health habits are studied as basic knowledge for all of life.

By completing the proper sequence of courses in this and other departments a student can qualify to teach Home Economics in public schools, or to enter courses for student dietitians approved by the American Dietetics Association.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 201, 202, 313, 407.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 201, 202.

101. CLOTHING SELECTION. The principles of design applied to dress, the relation of color and line to individual problems in dress, and the selection of materials and clothing. *Three hours.*

102. CLOTHING CONSTRUCTION. Practice in the use of commercial patterns, hand and machine sewing. Laboratory four hours a week. *Two hours.*

201, 202. FOODS AND COOKERY. A study of staple foods, including their selection and preparation, and the principles of cookery. Practice is given to develop skill. *Three, Three hours.*

208. HOME DECORATION. A study of furniture as influenced by periods of history and by different countries. Furnishing the home, considering art, economy, comfort, and individuality. *Two hours.*

301. CHILD CARE. A study of the development and care of the child, including physical and mental growth, diet and clothing, diseases, habits and discipline. *Two hours.*

303. TEXTILES. Textile materials, their names, prices, weaves, and uses; chemistry of fibers, bleaching, dyeing, tests for adulteration of fabrics; microscopic study of fibers; modern weaves. *Three hours.*

306. MEAL PLANNING AND SERVING. The planning, purchasing, preparation, and serving of meals for family, guests, and community affairs. Table etiquette and decoration. Prerequisites: Home Economics 201, 202. *Three hours.*

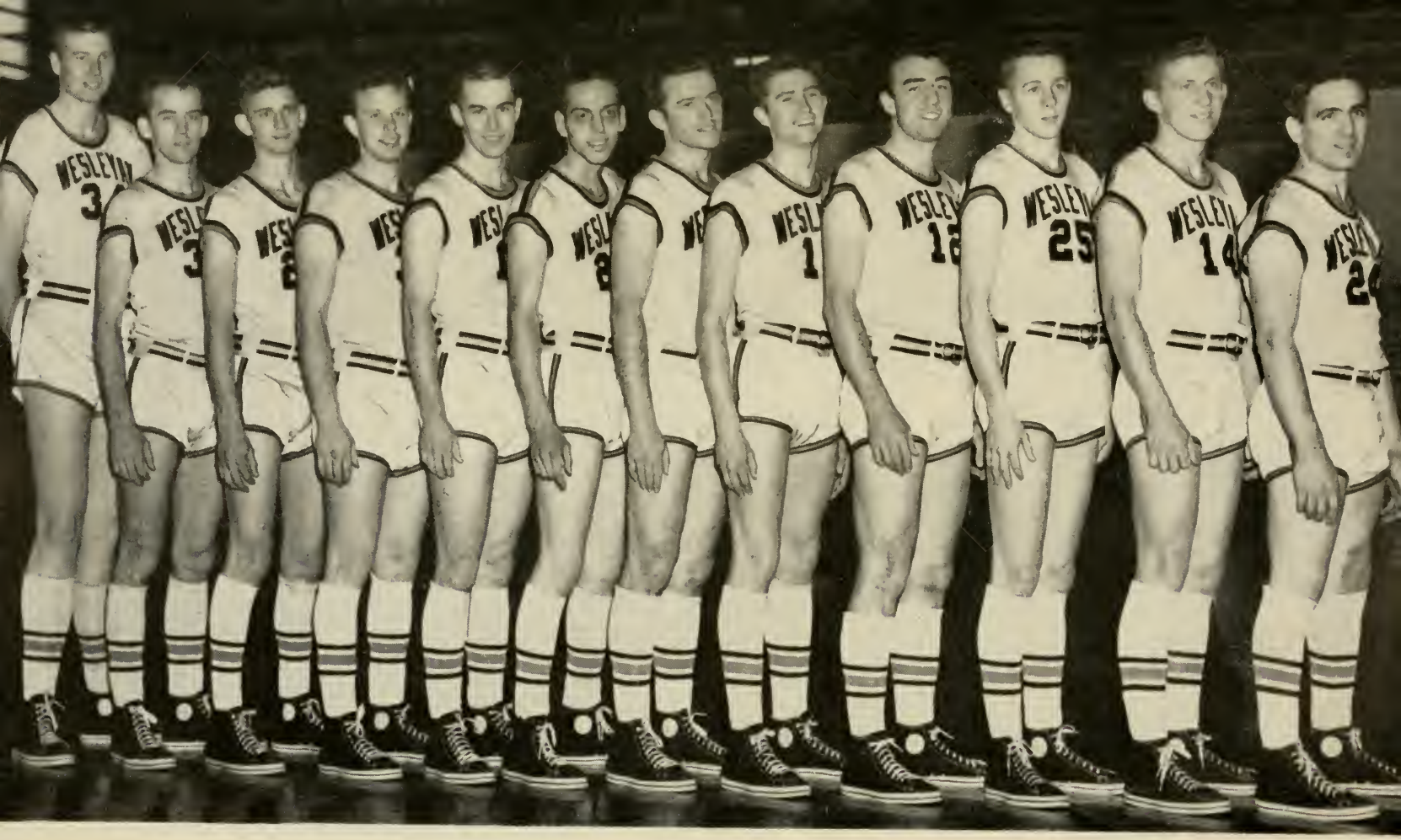
313. HOME MANAGEMENT. A study of household equipment, its use, cost, and care. Problems in housekeeping and home management. Residence in home economics cottage for six weeks. Permission to register for this course must be obtained from instructor. *Three hours.*

401. CLOTHING CONSTRUCTION. Dressmaking and tailoring, using different types of materials. Prerequisites: Home Economics 101, 102, 213. *Two hours.*

MINISTERIAL STUDENTS

RELIGIOUS EDUCATION MAJORS

STUDENT TEACHERS



BOBCATS

402. CLOTHING CONSTRUCTION. Practical designing, using the flat pattern and draping; construction of garments. Prerequisite: Home Economics 401. *Two hours.*

403. INSTITUTIONAL ORGANIZATION AND MANAGEMENT. A study of personnel administration, financial management, equipment, and efficient operation of food service in institutions. *Three hours.*

404. QUANTITY COOKERY. Problems in preparing food for large groups. Practical experience in planning, preparing, and serving food in connection with the operation of college dining halls. Prerequisites: Home Economics 201, 202. *Three hours.*

407. DIETETICS. A study of human nutrition, including the chemistry of foods, diets, digestion, etc. Prerequisites: Home Economics 201, 202. *Three hours.*

408. DIET IN DISEASE. Study of diet in pathological conditions, stressing its importance in diseases that can be prevented and/or treated by proper diet. Prerequisite: Home Economics 407. *Three hours.*

DEPARTMENT OF INDUSTRIAL ARTS

STATEMENT OF PURPOSE

The courses in industrial arts are designed to develop skills in the areas covered.

101. MECHANICAL DRAWING. Orthographic projections, with some isometric and perspective shapes. *Three hours.*

102. MECHANICAL DRAWING. Sheet-metal, architectural, and structural problems using orthographic and pictorial projections. Prerequisite: Industrial Arts 101. *Three hours.*

DEPARTMENT OF MATHEMATICS

MR. HALLAM

STATEMENT OF PURPOSE

The courses in this department have a threefold objective: (1) to prepare students majoring in mathematics for entrance to graduate schools; (2) to provide students of engineering the necessary mathematical foundations; and (3) to afford students who intend to teach mathematics adequate mastery of the field.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 102, 201, 202, 301, 302, 401, 402.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102, 201, 202, 301.

101. COLLEGE ALGEBRA. Rapid review of elementary algebra; graphs, determinants, binomial theorem, theory of equations, permutations and combinations, partial fractions. Freshmen who are deficient in algebra will be required to meet for one additional hour per week for special assistance. This will involve no additional credit. *Three hours.*

102. TRIGONOMETRY. The functions of an angle, identities, trigonometric analysis, De Moivre's theorem, solution of plane and spherical triangles. *Three hours.*

103, 104. MATHEMATICS FOR TEACHERS. A course in mathematics for elementary teachers. Historical development of numbers, practical arithmetical problems, introduction to algebra and geometry. Not counted toward a major or minor. *Two, Two hours.*

201. ANALYTIC GEOMETRY AND CALCULUS. Introduction to limits, rates of change, areas, maxima and minima problems. The calculus of simple algebraic and transcendental functions. Analysis of the straight line and conic sections. *Three hours.*

202. ANALYTIC GEOMETRY AND CALCULUS. Parametric equations of curves. Further application of differentiation and integration,—arc lengths, curvature, surface area, work, pressure. Introduction to vectors. *Three hours.*

301. ANALYTIC GEOMETRY AND CALCULUS. Partial differentiation, analytic geometry in space, infinite series, vector and scalar products. Multiple integration. *Three hours.*

302. DIFFERENTIAL EQUATIONS. Ordinary differential equations, simultaneous equations, linear with constant coefficients. Emphasis on applications to Physics and Chemistry. *Three hours.*

303. PROJECTIVE GEOMETRY. Primitive forms, central projection. Principle of duality, perspectivity, harmonic sets, double ratio, Pascal's and Brianchon's theorems, ruled surfaces. Prerequisite: Mathematics 202. *Three hours.*

304. VECTOR ANALYSIS. Elements of vector calculus; introduction to tensor analysis. Emphasis on applications to Physics and Engineering. Prerequisite: Mathematics 301. *Three hours.*

305, 306. SURVEYING. Use of compass, transit, and level; computation of areas; original surveys, resurveys. *Two, Two hours.*

401, 402. ADVANCED CALCULUS. Introduction to complex variable, partial differentiation, Gamma functions, Bessell functions, Fourier analysis. *Three, Three hours.*

DEPARTMENT OF PHYSICAL EDUCATION

MR. REEMSNYDER, MISS KNEPSHIELD, MR. ROSS, MR. ELLIS

STATEMENT OF PURPOSE

The department of physical education seeks (1) to provide the student an opportunity for physical activity in situations that are "physically wholesome, mentally stimulating and satisfying, and socially sound," (2) to help the student to form healthful habits of living, (3) to maintain an environment conducive to healthful living, (4) to provide adequate health instruction, and (5) to assist those interested in preparing to teach physical education.

REQUIREMENT FOR MAJOR

24 semester hours, including 103, 104 or 200, 205 or 206 or 208, 301, 302, 303, 313, 405 or 406, 412, and Biology 305.

REQUIREMENT FOR MINOR

15 semester hours, including 103, 104 or 200, 301, 303, 313, and Biology 305.

Courses Open to Men Only

MR. REEMSNYDER, MR. ROSS, MR. ELLIS

101, 102. GENERAL PHYSICAL EDUCATION. Fundamental techniques and skills in sports and athletic games. Required course. *One, One hour.*

201, 202. GENERAL PHYSICAL EDUCATION. Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 102. Required course. *One, One hour.*

204. SCOUTING AND CLUB LEADERSHIP. Principles of scouting and club leadership. Work as leader of a scout patrol. Gives rank of first class scout. *Two hours.*

207. TUMBLING AND STUNTS. Designed to develop skill in performing individual and group stunts. *One hour.*

307. OFFICIATING. Theory of, and practice in, officiating in football, basketball, baseball, and track. *One hour.*

407, 408. TEAM SPORTS. A study of rules, teaching, and coaching of the following sports: speedball, touch football, football, volleyball, basketball, softball, baseball, track, and tennis. Prerequisite: Physical Education 202. *Three, Three hours.*

Courses Open to Women Only

MISS KNEPSHIELD

121, 122. GENERAL PHYSICAL EDUCATION. Fundamental techniques and skills in sports and athletic games. Required course. *One, One hour.*

221, 222. GENERAL PHYSICAL EDUCATION. Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 122. Required course. *One, One hour.*

227. TUMBLING AND STUNTS. Designed to develop skill in performing individual and group stunts. *One hour.*

327, 328. OFFICIATING. Theory of, and practice in, officiating in field hockey, volleyball, basketball, and softball. *One, One hour.*

427, 428. TEAM SPORTS. A study of rules, teaching, and coaching of the following sports: field hockey, volleyball, basketball, kick-pin ball, softball, and other minor sports. Prerequisite: Physical Education 222. *Three, Three hours.*

Courses Open to Men and Women

103. HEALTH EDUCATION. A course designed to help the student acquire the information, attitudes, and habits essential to healthful living. Required course. *Two hours.* THE STAFF

104. COMMUNITY HYGIENE. A study of the prevention of disease; of sanitation, food regulations and supply, housing, etc. *Two hours.* MR. ELLIS

124. PHYSICAL EDUCATION FOR SCHOOLS. Study of objectives, games and rhythmical activities for the various grade levels. *Two hours.* MISS KNEPSHIELD

200. SCHOOL HEALTH PROBLEMS. A course designed to prepare teachers to provide health instruction, and render health service, in public schools. *Two hours.* MISS KNEPSHIELD, MR. REEMSNYDER

203. SAFETY EDUCATION. A course in the principles and practice of safety in homes and schools, on streets and highways, and in business and industry. *Two hours.* MISS KNEPSHIELD, MR. REEMSNYDER

205, 206. RECREATIONAL RHYTHMS. A study of, and participation in, basic patterns of rhythms, singing games, and folk dances. *One, One hour.* MISS KNEPSHIELD

208. MARCHING. Marching tactics and drill as used in program of activities in physical education. *One hour.* MISS KNEPSHIELD

210. CAMPING. The principles, organization, and administration of camping programs, with special emphasis on counseling. *Two hours.* MISS KNEPSHIELD

301. INDIVIDUAL AND DUAL SPORTS. A study of rules, of methods of teaching, and the development of skill in, the following games: tennis, golf, archery, handball, table tennis, paddle tennis, badminton and shuffleboard. *Three hours.* MR. REEMSNYDER

302. KINESIOLOGY. A study of the principal types of muscular exercises emphasizing performance, relation to bodily development, and efficiency. The prevention and cure of certain defects and deformities. Prerequisite: Biology 201. *Three hours.* MR. REEMSNYDER

303. PLAYGROUNDS AND RECREATION. Organization and administration of playgrounds, and development of leadership in recreation. *Three hours.* MISS KNEPSHIELD

313. FIRST AID. The American Red Cross standard and advanced courses in first aid, based upon ARC texts. ARC certificate issued upon satisfactory completion of course. *Two hours.* MR. REEMSNYDER

402. TEACHING FIRST AID. A course designed to train First Aid instructors to teach the junior, standard, and advanced first aid courses for the American Red Cross. Instructor's certificate issued upon satisfactory completion of course. Prerequisite: Physical Education 313. *One hour.* MR. REEMSNYDER

405. PRINCIPLES OF PHYSICAL EDUCATION. A study of the basic principles underlying physical education. *Two hours.* MISS KNEPSHIELD

406. ORGANIZATION AND ADMINISTRATION. A study of the problems confronting administrators of health and physical education in the public schools. Prerequisite: Physical Education 405. *Three hours.* MR. REEMSNYDER

412. CORRECTIVE PHYSICAL EDUCATION. Study of, and practice in correcting, remediable physical defects and deficiencies. Prerequisite: Physical Education 302. *Two hours.*
MISS KNEPSHIELD, MR. REEMSNYDER

DEPARTMENT OF PHYSICS

MR. HALLAM

STATEMENT OF PURPOSE

It is the aim of the department of physics (1) to contribute to the cultural enrichment of the general student, (2) to provide pre-

professional training for students intending to enter schools of engineering, etc., and (3) to help equip students who intend to teach science with an adequate mastery of this area

REQUIREMENT FOR MAJOR

24 semester hours, including 201, 202, 301, 401.

REQUIREMENT FOR MINOR

15 semester hours, including 201, 202, 301.

201, 202. GENERAL PHYSICS. A general course in mechanics, heat, sound, electricity and light. Prerequisite: Mathematics 101, 102. *Four, Four hours.*

301. MECHANICS. A study of forces, equilibrium, center of gravity, moment of inertia, work, energy, various types of motion and other selected topics. Prerequisites: Physics 201-202; Mathematics 201-202. *Three hours.*

302. HEAT. An advanced study of heat. Such topics as change of state, properties of vapors, Carnot's Cycle and the second law of thermo-dynamics, etc. Prerequisites: Same as for Physics 301. *Three hours.*

303. SOUND. An advanced study of sound. The course will include such topics as acoustics, musical scales, musical instruments and supersonics. Prerequisites: Same as for Physics 301. *Three hours.*

304. LIGHT. An advanced course in light, including such topics as mirrors, lenses, aberration, interference, diffraction, spectra, etc. Prerequisites: Same as for Physics 301. *Three hours.*

401. ELECTRICITY AND MAGNETISM. Potential and its measurement; current; E.M.F.; resistance; thermal, chemical and magnetic effects of the current; electromagnetic induction; and other topics. Prerequisites: Same as for Physics 301. *Three hours.*

402. ELECTRONICS. Introduction to electronics and electronic circuits. Treats such topics as function of the vacuum tube, oscillator circuits, audio and radio amplifiers, radio transmitters and receivers, characteristics of various tubes, Kennelly-Heaviside layer, etc. Prerequisite: Physics 401. *Three hours.*

403. MODERN PHYSICS. Discoveries in Physics from 1890 to the present time. Treats such topics as relativity (special theory), kinetic theory of gases, photoelectric effect, X-rays, quantum theory, nuclear physics, cosmic rays, etc. Prerequisite: Physics 301. *Three hours.*

DIVISION III

BIBLE, PHILOSOPHY, AND EDUCATION

Dr. Brown, *Chairman;* Davis, Flynn, Franquiz, Hupp, Miller, Schoolcraft, Wilson.

STATEMENT OF PURPOSE

The purposes of Division III are (1) to provide for all students in West Virginia Wesleyan College an introduction to a view of the world and of man that integrates the findings and methods of science and philosophy with the essentials of Christianity, and (2) to provide more thorough study in appropriate areas of the Division for those students who are preparing themselves to be teachers, preachers, and directors of religious education. This Division seeks to make a substantial contribution of able and inspired leaders to our schools and churches.

DEPARTMENT OF BIBLE

Dr. Brown

STATEMENT OF PURPOSE

The courses in Bible are designed (1) to help the student acquire a critical and appreciative knowledge of the historical, literary, and religious values of the Bible, and (2) to furnish resources, principles, and norms for a vital religious experience based on the spiritual insights of the great characters of the Old and New Testaments.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101, 102. NEW TESTAMENT HISTORY. A study of the beginnings of Christianity, the life of Christ, the environment and formation of the early church. *Three, Three hours.*

203, 204. THE BIBLE AS LITERATURE. A critical study of the literature of the Old Testament. The aim of this course is to enable the student to understand and appreciate Biblical literature. *Three, Three hours.*

301, 302. OLD TESTAMENT HISTORY. In this course are studied the preparation for, and progress of, the Jewish race. The relation of the Hebrews to the other Semites will be noted. The period between Malachi and John the Baptist will also be studied. *Three, Three hours.*

303, 304. THE BIBLE AS LITERATURE. A course in the literature of the New Testament for juniors and seniors. The course is at once critical and appreciative. Special attention is given to the synoptic problem and the synoptic gospels, the Johannine literature, and the letters of Paul. *Three, Three hours.*

401, 402. SOCIAL INSTITUTIONS OF THE BIBLE. A genetic study of Hebrew society which affords the necessary background for a better understanding of the Prophets and of the Christ. A survey of the domestic, economic, political, and religious institutions of the Hebrews. The social teaching of Jesus will also be emphasized. *Three, Three hours.*

403. THE PSALMS. A critical and appreciative study of the Hebrew poetry contained in the Psalter. *Three hours.*

404. THE WISDOM LITERATURE. A study of the wisdom literature of the Hebrews, including *Job, Ecclesiastes,* and the apocryphal book, *Ecclesiasticus. Three hours.*

DEPARTMENT OF EDUCATION

DR. SCHOOLCRAFT, DR. HUPP, DR. MILLER

STATEMENT OF PURPOSE

The purpose of the courses offered in Education is to help students preparing to teach to acquire the professional understandings and skills necessary for success in teaching, and to meet requirements for certification in this and other states. West Virginia Wesleyan College attempts to equip those it prepares to teach with thorough professional education, ample mastery of the subject matter to be taught, some breadth and richness of liberal culture, and a Christian view of the dignity and worth of human personality.

The public schools of Buckhannon afford ample opportunities for directed observation and teaching.

The College enables students to meet requirements for elementary and secondary certificates in this and other states, and for the West Virginia *public school* certificate (valid on both elementary and secondary levels).

The courses of study prescribed for various certificates on different levels, in different subjects, and in different states are so numerous and complex that no attempt is made in this *Bulletin* to outline courses of study for teachers in training.

All students in the field of Education should plan the work of every semester under the direction of the Faculty of Education.

REQUIREMENT FOR MAJOR

24 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

REQUIREMENT FOR MINOR

15 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

201. WEST VIRGINIA SCHOOL SYSTEM. This course is designed to acquaint the prospective elementary teacher of the State with its system of elementary schools. The school laws, the elementary program of studies, and other major topics are considered in the light of modern educational theory and practice. *Two hours.*

206. DIRECTED TEACHING IN ELEMENTARY SCHOOLS. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to sophomores. Prerequisites: Psychology 203, 204, Education 311, and a "C" average or better in Education and in college record as a whole. *Three hours.*

303. MEASUREMENT AND EVALUATION. An introduction to educational measurement and evaluation. Construction, selection, and use of various types of tests. Interpretation of test results. Experience in testing public school pupils. *Three hours.*

306. HISTORY OF EDUCATION. A survey of the history of educational theory and practice. *Three hours.*

310. AUDIO-VISUAL AIDS. A course designed to develop skill in selection, preparation, and use of audio-visual aids to learning. Study of effective use of field trips, specimens, models, sound films, film strips, pictures, maps, charts, graphs; blackboard, bulletin board; radio, recordings. Laboratory experience with both visual and auditory equipment. Each student prepares audio-visual materials for use in his own classroom. *Two hours.*

311. PRIMARY METHODS. Methods of teaching reading, language, handwriting, numbers, geography, history, nature study, and practical arts on the primary level. Directed observation of classes in public schools. *Two hours.*

312. INTEGRATED METHODS. An introduction to methods appropriate to the upper grade and high school levels, with particular attention to the teaching of English and the social studies. Directed observation of classes in public schools. *Three hours.*

315. PRINCIPLES OF TEACHING IN SECONDARY SCHOOLS. A survey of the problems and purposes of secondary education. Directed observation. *Two hours.*

316. METHODS AND MANAGEMENT IN SECONDARY SCHOOLS. Approved management techniques and teaching methods. Practice in constructing lesson plans of all types suited to student's teaching fields, with special attention to unit plans. Directed observation. *Two hours.*

400. PHILOSOPHY OF EDUCATION. A survey of contemporary philosophies of education, leading to an attempt to formulate valid reasons for education and proper goals of education. *Three hours.*

402. DIRECTED TEACHING IN ELEMENTARY SCHOOL. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to seniors only. Prerequisites: Psychology 203, 204; Education 311, 312, and a "C" average or better in Education and in college record as a whole. Permission to register for this course must be obtained in advance from the instructor. *One to Five hours.*

403, 404. DIRECTED TEACHING IN PUBLIC SCHOOLS. Directed teaching on both elementary and secondary levels. Required for the West Virginia Public School certificate. Open to seniors only. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Prerequisites: Same as for Education 402, plus Psychology 304. Permission to register for the course must be obtained in advance from instructor. *Three, Three hours.*

405. DIRECTED TEACHING IN SECONDARY SCHOOLS. Directed Teaching in one or more of the student's teaching fields. Texts, observations and reports, lesson plans, teaching under supervision, and private and group conferences. Open to seniors only. Prerequisites: Psychology 203-204, or 301; Education 315 and 316; three-fourths of the requirements in the field in which directed teaching is to be done; a "C" average or better in Education, teaching field, and in college record as a whole; residence during the semester preceding the one in which directed teaching is done. Permission to register for the course must be obtained in advance from instructor. *One to Five hours.*

413. ELEMENTARY SCHOOL ADMINISTRATION AND SUPERVISION. This course aims to make clear the functions of administrative and supervisory officers in the organization and management of educational systems. Directed practice in supervision. Open to graduate students who have had experience in teaching in elementary schools. Permission to register for this course must be obtained from the instructor. *Three hours.*

415. SUPERVISION OF INSTRUCTION IN SECONDARY SCHOOLS. The principles of, and practice in, supervision. Open to graduate students who have completed creditably all requirements for certification on the secondary level, and have had experience in teaching in secondary schools. Permission to register for this course must be obtained from instructor. *Three hours.*

ORIENTATION

DR. HUPP, *Coordinator*

101. ORIENTATION. Course designed to supplement the Freshman Week Program in helping freshmen to make successful adjustments to college life. Topics considered include objectives of college, use of library, healthful living, activities, social usage, effective learning techniques, educational and vocational planning. Required course for freshmen. *One hour.*

DEPARTMENT OF PHILOSOPHY

DR. FRANQUIZ

STATEMENT OF PURPOSE

The courses in Philosophy are designed (1) to help the student acquire a knowledge of the history and development of philosophic thought; (2) to furnish him sound principles of critical thought and conduct, and (3) to help him formulate his own philosophy in light of the critical insights of the world's great thinkers.

REQUIREMENT FOR MAJOR

24 semester hours in the department, including 201, 301-302, 303, and 304 or 305.

REQUIREMENT FOR MINOR

15 semester hours in the department, including 201, 301-302, 303.

201. PROBLEMS OF PHILOSOPHY. A study of the fundamental problems of philosophy, and of the leading contemporary schools of philosophy. The relation of philosophy to other fields such as science, religion, art, and literature. *Three hours.*

202. LOGIC. A study of the main types of reasoning and of the conditions of their validity. The course aims at making clear how logical methods apply in science and philosophy. The different types of logical theory: Aristotelian, Hegelian, and Symbolic. *Three hours.*

301, 302. HISTORY OF PHILOSOPHY. The progress of philosophic thought from ancient times to the present. The doctrines of the leading figures in the history of thought, and the leading philosophies in modern times, such as Materialism, Idealism, Pragmatism, Intuitionism, Neo-Realism, Critical Realism, and Personalism. Prerequisite: Philosophy 201. *Three, Three hours.*

303. ETHICS. This course presents the moral life as the rational life. Goodness is studied as control of conduct by laws of reason. The principles underlying morality, and their application to the problems of life. *Three hours.*

304. PHILOSOPHY OF RELIGION. A philosophical interpretation of religious experiences as they appear to the historian, the psychologist, and the sociologist, and as they relate to other facts of life. Prerequisite: Philosophy 201. *Three hours.*

305. METAPHYSICS. An inquiry into the ultimate meaning of reality, the meaning of mind and matter, the problems of chance and causality, mechanism and teleology, subjectivity and objectivity of value, space and time, science and metaphysics, the problem of God. Prerequisite: Philosophy 201. *Three hours.*

306. DEVELOPMENT OF AMERICAN PHILOSOPHY. A survey of the development of philosophical thought in the United States, beginning with New England transcedentalism, and continuing through Royce, James, Bowne, Dewey, Hocking, Perry, Brightman, and others. Prerequisite: Philosophy 201. *Three hours.*

401. PHILOSOPHY OF SCIENCE. A study of the axiological and metaphysical presuppositions of the scientific method of inquiry, and a synthesis of the sciences. Open to students with concentration in any natural science. *Three hours.*

402. AESTHETICS. The place and value of beauty in life, analysis of the aesthetic experience; attention is given to the different types of aesthetic experience, and the fine arts. *Three hours.*

404. SOCIAL PHILOSOPHY. Social theories from the time of Plato and Aristotle to the present. Problems of war and peace, education, suffrage, capital and labor, etc. Prerequisite: Philosophy 201. *Three hours.*

405, 406. SEMINAR. Study of a modern philosopher or a contemporary philosophical movement. Open only to majors and minors in the department. *One, One hour.*

DEPARTMENT OF PSYCHOLOGY

DR. FRANQUIZ, DR. HUPP, DR. SCHAPER

STATEMENT OF PURPOSE

It is the purpose of this department (1) to help the student to develop such understanding of himself and others as should enable him to order his own life more competently, and to live and work with others more harmoniously, helpfully, and happily; (2) to provide preparation for graduate study; and (3) to help students who expect to become teachers to acquire an adequate mastery of this area.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

201. INTRODUCTION TO PSYCHOLOGY. The basic principles of psychology. Topics include individual differences, personality development, motives, conflict, learning, memory, and thinking. *Three hours.*

202. APPLIED PSYCHOLOGY. The application of psychological principles to various fields, including education, vocational guidance, criminology, public opinion, business, and the professions. Prerequisite: Psychology 201. *Three hours.*

203, 204. HUMAN DEVELOPMENT. A study of the underlying and interrelated factors affecting the total development of human beings as complex and dynamic personalities. Extensive field experiences with children constitute a major part of this course. *Three, Three hours.*

301. SOCIAL PSYCHOLOGY. Effect of social influences on personality development; social factors in motivation and attitudes; group similarities and differences; prejudice and social conflict. Prerequisites: Psychology 201; Sociology 201. *Three hours.*

302. ABNORMAL PSYCHOLOGY. Concepts of abnormality; major psychoses, psychoneuroses, neuroses, behavior disorders with organic bases; psychosomatic complaints; psychopathic personality. Psychopathology of perception, speech, memory, volition, etc. *Three hours.*

303. CONTEMPORARY SCHOOLS OF PSYCHOLOGY. Major emphases and contributions of contemporary schools of psychology. Prerequisites: Psychology 201 or 203-204. *Three hours.*

304. HUMAN ADJUSTMENT. Follows Psychology 203-204 as a third course in the sequence dealing with human growth and development. The common social and individual adjustments of normal people, basic processes of motivation and adjustment, types of adjustive behavior, and factors that contribute to successful and unsuccessful adjustment. *Three hours.*

401. PSYCHOLOGY OF PERSONALITY. A survey of methods, findings, and theories in psychology of personality. Personality development, motivation, influences that contribute to adjustment and maladjustment; varieties of adjustive behavior, and influence of cultural forces. Prerequisite: Psychology 201. *Three hours.*

402. PSYCHOLOGY OF RELIGION. A psychological study of religious experience, and of the role of religion in effecting adjustment to the world. Prerequisite: Psychology 201. *Three hours.*

405, 406. SEMINAR. Members of class will prepare, read, and discuss papers on various phases of subject chosen for the semester. *One, One hour.*

RELIGION

An interdepartmental major and an interdepartmental minor are available in Religion.

REQUIREMENT FOR MAJOR

24 semester hours, including 12 to 15 semester hours in Bible, and 9 to 12 semester hours to be elected from History 305, 306; Music 207, 208; Philosophy 304; and Psychology 402.

REQUIREMENT FOR MINOR

15 semester hours, including 6 semester hours in Bible, and 9 semester hours to be elected from other courses listed for major.

DEPARTMENT OF RELIGIOUS EDUCATION

MR. FLYNN, MISS WILSON

STATEMENT OF PURPOSE

The courses leading to a major or minor in Religious Education are designed to meet two specific needs; first, the increasing demand in the church for full-time Christian workers, such as church secretaries, pastors' assistants, directors of religious education, and leaders of social and recreational activities; second, to supply the growing need for well trained lay leaders in all departments of church work, but especially in the church school and young people's activities.

Students majoring in this Department should give careful consideration to work in Bible, Music, Physical Education, Sociology, Speech and Dramatic Arts, shorthand, typewriting, etc.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 102, 201, 302, 304, 402; Philosophy 304; Psychology 402.

REQUIREMENT FOR MINOR

15 semester hours in the department, including 201, 302.

101, 102. INTRODUCTION TO RELIGIOUS EDUCATION. An introduction to the problems of religious education from a modern point of view. Attention to historical backgrounds and progress, theories, materials, and methods. *Three, Three hours.* MR. FLYNN

201. EDUCATIONAL WORK OF THE CHURCH. A course designed to develop an understanding of the objectives, organization, and program of religious education. Adaptation to age groups, training of leaders, coordination with total church program. *Three hours.*
MISS WILSON

202. USE OF THE BIBLE IN RELIGIOUS EDUCATION. A study of Biblical materials from the standpoint of their instructional values for children and youth, in the light of the capacities, interests, and needs of various age groups. *Three hours.* MISS WILSON

301. WORSHIP. The nature and function of worship, adaptations for various age groups. The place of music, art, ritual, and symbolism in worship. *Three hours.* MISS WILSON

302. PRINCIPLES OF RELIGIOUS EDUCATION. A course designed to acquaint the student with the basic principles of religious education, and to afford him directed experience in various phases of the educational work of the church. Prerequisites: Religious Education 201; Psychology 303. *Three hours.* MISS WILSON

303. THE CHURCH AND THE COMMUNITY. The place and function of the church in the community. The distinctive contribution the church should make to the character of the community, and to the enrichment of community life. *Two hours.* MR. FLYNN

304. RELIGIOUS LEADERSHIP. A survey of significant contributions made by religious leaders to American life, and an analysis of the essential elements in religious leadership. Special attention to methods of developing religious leadership, and making it effective. *Two hours.* MR. FLYNN

305. WORKSHOP IN RURAL CHURCH. Guided experiences in the actual work of the rural church, involving general church management, administration of the church school, worship planning, sermon preparation and delivery, etc. Required of students participating in the West Virginia Wesleyan College Group Ministry. *One hour.* MR. FLYNN

306. WORKSHOP IN RURAL CHURCH. Continuation of 305. *One hour.* MR. FLYNN

402. FIELD WORK IN RELIGIOUS EDUCATION. Supervised field experience in religious education in assigned churches or communities. Readings, observations and reports, development of plans, conducting private and group conferences, teaching in church school, etc. Open to seniors only. Prerequisite: Religious Education 302. *Two hours.* MR. FLYNN

405. WORKSHOP IN RURAL CHURCH. Continuation of 306. *One hour.* MR. FLYNN

406. WORKSHOP IN RURAL CHURCH. Continuation of 405. *One hour.* MR. FLYNN

DIVISION IV

SOCIAL SCIENCES

Dr. Glauner, *Chairman;* Clark, Downey, Koorkanian, Lockard, Schaper, Williams

STATEMENT OF PURPOSE

The principal objectives of this Division are (1) the development and socialization of the student through increasing understanding and appreciation of the social structure; (2) the development of citizens through the cultivation of knowledge, tolerant attitudes, the ability to think objectively about social issues, and the desire to contribute to the development of a better social order; and (3) vocational and professional training for those preparing to teach in these areas, to enter business, to study law, etc.

DEPARTMENT OF BUSINESS ADMINISTRATION

Dr. Clark, Miss Koorkanian, Mr. Williams

STATEMENT OF PURPOSE

It is the purpose of this department to help students to acquire a knowledge of the fundamentals of business. The courses offered meet the needs of those intending to teach commercial subjects, and of those intending to enter the field of business.

REQUIREMENT FOR MAJOR

24 semester hours, including Business Administration 211, 212, 303, 304; Economics 101, 102, 302.

REQUIREMENT FOR MINOR

15 semester hours, including Business Administration 211, 212; Economics 101-102.

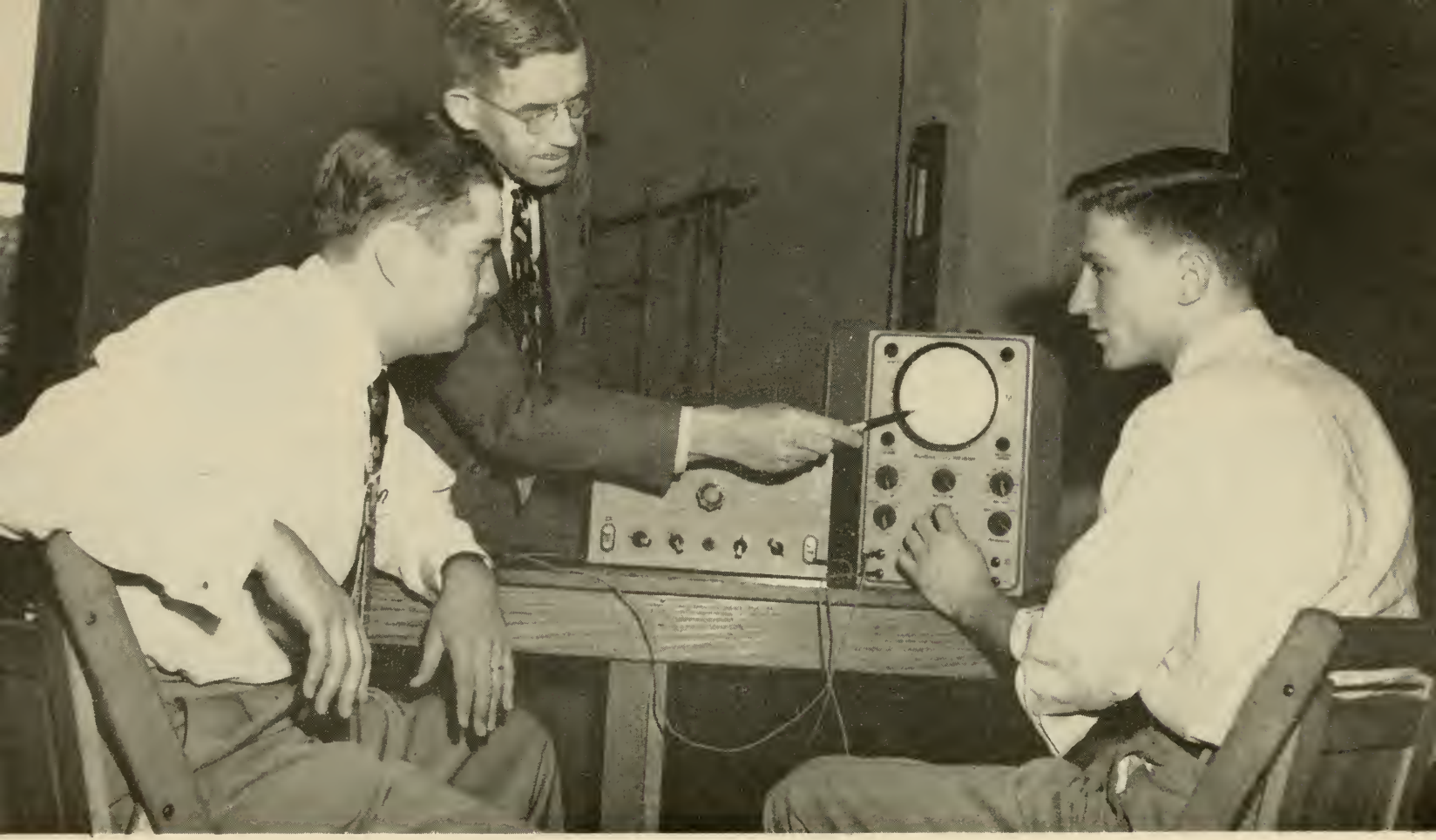
101. INTRODUCTION TO BUSINESS ADMINISTRATION. An orientation course in the general field of Business Administration, including production, marketing, retailing, salesmanship, advertising, insurance, finance, taxation, banking, and personnel. *Three hours.*

Miss Koorkanian

201. MARKETING. The subject matter includes a consideration of market forces, structures, and functions. A general survey of marketing fields. *Three hours.* Dr. Clark

CHEMISTRY

BIOLOGY



PHYSICS

MUSEUM OF NATURAL SCIENCE

202. RETAIL MERCHANDISING. Selection of location, internal layout, departmentalization, merchandising control, public relations, training and management of personnel, and related subjects. *Three hours.* DR. CLARK

203. BUSINESS STATISTICS. A study of statistical methods applicable to business, with attention to collection, analysis and interpretation of data. *Three hours.* DR. CLARK

211, 212. PRINCIPLES OF ACCOUNTING. Fundamental principles involving simple transactions, accounts, statements and adjustments. A study of sole proprietorship, partnership, and corporation. *Four, Four hours.* DR. CLARK

301. BUSINESS ORGANIZATION AND MANAGEMENT. Relation of the business unit to the economic system; internal organization of business firms of different types; functions of departments in a business unit; governmental regulation of business practices; and the managerial aspects of business. *Three hours.* DR. CLARK

302. SALESMANSHIP. A study of sales principles and practices, including the formulation of policies, the selling process, characteristics of successful salesmen, selecting and training salesmen, and kindred subjects. *Three hours.* DR. CLARK

303, 304. BUSINESS LAW. A study of laws relating to contracts, agencies, sales, bailments, negotiable instruments, suretyship, partnership, and corporations. Prerequisite: Business Administration 212. *Three, Three hours.* DR. CLARK

305. GENERAL INSURANCE. Theory of risk, and its application to insurance. Principles underlying all forms of insurance — life, casualty, property, fire. *Three hours.* DR. CLARK

306. ADVERTISING. The place of advertising in business; introduction to chief forms of advertising; principles of analysis, layout, copy writing, and criticism; preparation of advertisements for various media; methods of measuring effectiveness of advertising. Prerequisites: Economics 101, 102, and Psychology 201. *Three hours.* DR. CLARK

311, 312. ADVANCED ACCOUNTING. Financial statements. Accounting for corporations, partnerships, agencies, insolvent concerns, and consolidations and mergers. Prerequisites: Business Administration 211, 212. *Three, Three hours.* DR. CLARK

411. INCOME TAX ACCOUNTING. The preparation of income tax returns for individuals and corporations. Prerequisites: Business Administration 211, 212. *Three hours.* DR. CLARK

412. COST ACCOUNTING. Place of cost accounting in the general field of accounting, special records and cost statistics, application to particular business. Prerequisite: Business Administration 211, 212. *Three hours.* DR. CLARK

413. AUDITING. Theory of auditing, valuation of assets, analysis of accounting procedures, and the preparation of statements. Prerequisites: Business Administration 211, 212. *Three hours.*
DR. CLARK, MR. WILLIAMS

DEPARTMENT OF ECONOMICS

MR. LOCKARD

STATEMENT OF PURPOSE

The courses in Economics are designed (1) to afford the student such understanding of economic principles and problems as is essential to intelligent citizenship, and (2) to meet the more specialized needs of students interested in business, finance, industry, law, teaching in the social sciences, etc.

REQUIREMENT FOR MAJOR

24 semester hours, including Economics 101-102, 301-302, 401-402, 406. Business Administration 203 (Business Statistics) and Geography 302 (Economic Geography) may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours, including Economics 101-102, 301.

101. PRINCIPLES OF ECONOMICS. A general introduction to the fields of economics. Particular attention is given to the nature and scope of economics, evolution of the economic order, production, consumption, money, credit, banking, foreign exchange, and prices. *Three hours.*

102. ECONOMIC PROBLEMS. The course deals with problems arising from our economic environment. Emphasis is laid on the problems of inequality, labor, business cycles, economic security, agriculture, public finance, taxation, governmental debt, and the attempts of alternate economic systems to meet such problems. *Three hours.*

201. COOPERATIVES. The basic principles of cooperative enterprise, plus a more detailed study of, and field experience with, some specific cooperative undertaking. *Three hours.*

202. TRANSPORTATION. An analysis of the problems of water, railroad, motor, and airplane transportation. *Three hours.*

301. LABOR PROBLEMS. A study of labor movements in the United States since the Industrial Revolution, the problems, and attempted solutions. Prerequisites: Economics 101, 102. *Three hours.*

302. MONEY AND BANKING. The evolution and problems of money economy. The history of the banking systems of the world, with special reference to those of the United States. Prerequisites: Economics 101, 102. *Three hours.*

303. PUBLIC FINANCE. Outline of major fiscal systems. Budgets, sources of revenue, expenditures. Problems of assessment, tax collection, public debt. Modern theories and practice of public finance, with application to national income, purchasing power of money, and employment. Prerequisites: Economics 101, 102. *Three hours.*

304. SOCIAL AND ECONOMIC SECURITY. Planned to acquaint the student with contemporary governmental action in the United States designed to stabilize or raise standard of living. Relief programs, unemployment insurance, re-employment, housing and resettlement, social security, federal regulation and control of transportation, industry, utilities, etc. Prerequisites: Economics 101, 102. *Three hours.*

305. ECONOMIC HISTORY OF THE UNITED STATES. A survey of the field of federal finance, revenue, expenditure, and debt from the colonial period to the present time. Special consideration given taxation, tariff, money, and banking. Prerequisites: Economics 101, 102. *Three hours.*

306. ECONOMICS OF CONSUMPTION. A study of economic theory as applied to consumption. Sources of help in learning about merchandise values, labels, advertising, installment purchasing, insurance, rent, and home ownership will be stressed. The course is open not only to majors and minors in the department, but also to others who may be interested in a more effective use of personal income. *Three hours.*

401, 402. MODERN ECONOMIC PROBLEMS. A survey of current economic problems. Prerequisites: Economics 101, 102. *Two, Two hours.*

403. HISTORY OF ECONOMIC THOUGHT. A study of the development of economic ideas, and of their bearing on economic processes. Prerequisites: Fifteen semester hours in Economics. *Three hours.*

404. CONTEMPORARY ECONOMIC SYSTEMS. Capitalism, socialism, and communism. Prerequisite: Fifteen semester hours in Economics. *Three hours.*

405, 406. SEMINAR. Intensive study of selected topics and problems. Papers presented by members of the class. Prerequisite: Economics 401 or 402. *One, One hour.*

DEPARTMENT OF HISTORY

DR. GLAUNER

STATEMENT OF PURPOSE

This department has the following objectives: (1) to provide all students the backgrounds and information essential to enlightened citizenship; (2) to furnish those students preparing to teach in the public schools, those preparing to study law, and those intending to pursue graduate study of history the background they need in this field.

REQUIREMENT FOR MAJOR

24 semester hours, including History 101-102, 103-104.

REQUIREMENT FOR MINOR

15 semester hours, including History 101-102.

101, 102. HISTORY OF THE UNITED STATES. A survey of the history of the United States from the discovery of America to date. Emphasis on social, political and economic developments. *Three, Three hours.*

103, 104. DEVELOPMENT OF SOCIAL INSTITUTIONS. A survey course tracing the development of modern social institutions from their origins to the present. *Three, Three hours.*

205. ANCIENT HISTORY. A survey of the history of the ancient world to the decline of Rome. Emphasis is placed on cultural development. *Three hours.*

206. MEDIEVAL HISTORY. A survey of European history from the fourth to the fourteenth century. Attention is given to the religious and social development of the Middle Ages. *Three hours.*

300. RENAISSANCE AND REFORMATION. Religious and social changes during the period of the Renaissance and Reformation. *Three hours.*

301, 302. HISTORY OF ENGLAND. A survey of the history of England. Emphasis is placed on constitutional and legal developments. *Two, Two hours.*

303, 304. COLONIAL AMERICAN HISTORY. A detailed study of the discovery, exploration, settlement, and development of the English colonies in America. *Two, Two hours.*

305. HISTORY OF THE CHRISTIAN CHURCH. The history of the Christian Church from the first century to the present time. Emphasis is placed on the cultural, social, and religious influences of the Christian Church on the world. *Three hours.*

306. HISTORY OF METHODISM. This course is intended to familiarize the student with the history of the Methodist Church. *Three hours.*

307. UNITED STATES HISTORY FROM 1840 TO 1860. A detailed study of the Old South, slavery, and the events leading to the civil War. *Two hours.*

308. RECONSTRUCTION. History of the United States from 1865 to 1880. A detailed study of the political, social, and economic forces operative in this period. *Two hours.*

311. CONTEMPORARY WORLD HISTORY. World history since 1920. Emphasis is placed on the treaties at the close of World War I, peace movements ,war debts and reparations, rise of dictatorships, and recent political trends. An analysis of the causes and consequences of World War II. *Three hours.*

313. WEST VIRGINIA HISTORY AND GOVERNMENT. The early settlement, growth, and industrial development of West Virginia. Some attention is devoted to the geographical and climatic importance of the Trans-Allegheny region and its influence on national affairs. *Three hours.*

314. HISTORY OF LATIN AMERICA. A survey of the history of Latin America from the period of discovery to the present. Emphasis on the national period with special attention to relations between Latin American countries and the United States. *Three hours.*

315, 316. DEVELOPMENT OF MODERN EUROPE. Emphasis is placed upon the cultural and institutional development of modern European states. *Three, Three hours.*

405, 406. RECENT HISTORY OF THE UNITED STATES. The political and social development of the United States since 1900. *Two, Two hours.*

407. HISTORY OF MODERN RUSSIA. A survey of the backgrounds and development of modern Russia. *Three hours.*

408. HISTORY OF THE FAR EAST. A survey of the history of the Far East, with particular attention to the problems of India, the awakening of China, and the modernization of Japan. *Three hours.*

410. HISTORY OF THE NEAR EAST. A survey of the economic, political, and social development of the countries bordering on the eastern Mediterranean, and of the national and international forces at work in the region. Attention to significant geographical factors. *Three hours.*

DEPARTMENT OF POLITICAL SCIENCE

DR. DOWNEY

STATEMENT OF PURPOSE

The general purpose of the department is to assist students in acquiring knowledge of political society. Specifically, mastery of the courses in the department will assist students in their preparation for graduate study in political science, for professional study in such fields as law and journalism, and for certain types of civil service examinations.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

201, 202. AMERICAN GOVERNMENT. An introduction to the structure, powers, and functions of government in the United States, national, state, and local. Emphasis is given to such characteristic aspects of American government as written constitutions, the separation of powers, federalism, judicial review, and systems of legislative committees and procedure. *Three, Three hours.*

301, 302. PUBLIC ADMINISTRATION. A study of the organization of the administrative organs of government in the United States, national, state, and local, for carrying out the policies laid down by legislative bodies. Emphasis is laid upon the principles of organization, and various movements toward administrative reform. Prerequisite: Political Science 201, 202. *Three, Three hours.*

303, 304. INTERNATIONAL RELATIONS. In the first semester of this course, the principles of international law are studied. In the second semester, the practice of diplomacy is dealt with, the settlement of international disputes is considered, the structure and functions of international organizations are discussed, and a survey is attempted of recent international events of a political nature. Prerequisite: Political Science 201, 202. *Two, Two hours.*

306. THE UNITED NATIONS. A detailed study of the history, structure, powers, and functions of the United Nations Organization. *Three hours.*

401. CONSTITUTIONAL LAW. A course in the legal principles of the Constitution of the United States as interpreted by the courts. Case method used. Prerequisites: Political Science 201, 202. *Three hours.*

402. ADMINISTRATIVE LAW. A study of law, as interpreted by the courts, relating to the administration of government in the United States, national, state, and local. Prerequisites: Political Science 201, 202, 401. *Three hours.*

403, 404. POLITICAL THEORY. An introduction to the history of political thought in the Western World. Emphasis on important developments in the history of political ideas, such as the doctrine of sovereignty, the social contract theory, the distinction between ethical and legal political philosophy, and modern analytical jurisprudence. Prerequisite: Political Science 201, 202. *Three, Three hours.*

DEPARTMENT OF SECRETARIAL STUDIES

MISS KOORKANIAN

STATEMENT OF PURPOSE

The objectives of this department are as follows: (1) to help students develop secretarial skills; (2) to help students who intend to teach secretarial studies to acquire an adequate mastery of this area. Two-year and one-year curricula are available for those interested in preparing as soon as possible for secretarial work. (See index for Secretaries, Courses for.)

REQUIREMENT FOR MINOR

15 semester hours, including 201, 202, 203, 204, 206.

101, 102. SHORTHAND. A course in the theory and practice of the principles of Gregg Shorthand. *Two, Two hours.*

103, 104. TYPEWRITING. *Two, Two hours.*

105. BUSINESS MATHEMATICS. Review and application of the fundamental operations of arithmetic in preparation for courses in accounting. Emphasis is placed on rapid calculation, percentage, interest, and business practice. *Two hours.*

106. SECRETARIAL ACCOUNTING. A study of accounting systems for the professions, small businesses, and institutions in which the secretary ordinarily keeps the records. *Two hours.*

201, 202. SHORTHAND. A course in dictation. Special attention is given to the production of accurate and attractive transcripts. *Two, Two hours.*

203, 204. TYPEWRITING. Emphasis in this course is placed on the modern techniques of typewriting, and the development of speed and accuracy. *Two, Two hours.*

206. SECRETARIAL PRACTICE. This course is designed to familiarize the student with office procedures, including the use of machines and equipment; and to help the student develop proficiency through actual office experience. Prerequisites: Secretarial Studies 101, 102, 103, 104. *Three hours.*

SOCIAL SCIENCES

An interdepartmental minor in Social Sciences is available to students preparing to teach in elementary schools.

REQUIREMENT FOR MINOR

18 semester hours, consisting of Geography 101; History 103, 104, 313; and Social Sciences 103, 104.

103, 104. FUNDAMENTAL SOCIAL PROBLEMS. An orientation course designed to help the student develop an understanding of our social, economic, and political environment. An attempt to acquaint the student with basic social concepts, to make a preliminary analysis of important social problems, to stress the importance of participation in public affairs, and to suggest methods of making such participation effective. *Three, Three hours.* DR. DOWNEY

DEPARTMENT OF SOCIOLOGY

DR. SCHAPER

STATEMENT OF PURPOSE

The aims of the courses in Sociology are (1) to promote liberal education by acquainting the student with our social structure; (2) to help the student to understand the principles governing human relations, and to make proper adjustments to the society in which he must live; and (3) to assist those students who intend to teach the social sciences, do social welfare work, etc., to acquire a basic mastery of this field.

REQUIREMENT FOR MAJOR

24 semester hours, including 201, 202, 301, 309 or 311, 406, 410. Philosophy 404 (Social Philosophy) and Psychology 301 (Social Psychology) may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours, including 201-202.

201. PRINCIPLES OF SOCIOLOGY. A study of the development, structure, and functioning of human groups; the development and content of culture; the relation of group activities and culture to per-

sonality development; the nature of social interaction; the basic social processes; and social change. *Three hours.*

202. SOCIAL PROBLEMS. Selected social problems, including the family, education, social class, income, distribution, physical and mental health, crime, and race relations. Origins of problems, and various proposed solutions, are considered, leaving fuller treatment to upper level courses. *Three hours.*

203. INTRODUCTION TO ANTHROPOLOGY. An introduction to physical and cultural anthropology, covering the development of man and his culture; attention to interaction of culture and personality. Background for understanding of contemporary social life. *Three hours.*

301. RACE RELATIONS. A study of the relationships of racial and cultural groups in contemporary cultures. Prerequisites: Sociology 201, 202. *Three hours.*

303. SOCIAL DISORGANIZATION. An analysis of social processes, social attitudes, and social controls that affect the individual, the family, and the community in our culture. Within this framework specific social problems are studied as manifestations of social disorganization. Prerequisites: Sociology 201, 202. *Two hours.*

309. RURAL SOCIOLOGY. A study of rural life: the characteristics of the rural environment, rural population and its groupings and institutions, with special attention to the problems of rural society and measures for their solution. It is intended to help teachers, ministers, and others in work with rural people. Prerequisites: Sociology 201-202. *Three hours.*

311. URBAN SOCIOLOGY. A study of the city, its growth, ecology, population trends, personality types and attitudes, and institutions, with consideration of problems and solutions. Intended to aid the city dweller and worker in urban institutions, such as school and church. Prerequisites: Sociology 201-202. *Three hours.*

312. COMMUNITY ORGANIZATION AND LEADERSHIP. The community and its significance in modern life. Types of communities, and appropriate organization and programs therefor; characteristics of leaders needed. Intended to help the student to function effectively in his community. Prerequisites: Sociology 201, 202. *Two hours.*

402. THE FIELD OF SOCIAL WORK. The aim of this course is to introduce the student to various fields of social work, and to study the history, scope, organization, problems, and methods of each. A preprofessional course for students who plan to enter Social Work. *Three hours.*

403. SOCIAL ORGANIZATION AND RECONSTRUCTION. A comparative study of social organization in the United States, England, Russia, Sweden, and other countries, illustrating conflicts of democracy, socialism, and religion in relation to certain national and international problems. Prerequisites: Sociology 201, 202. *Three hours.*

406. THE FAMILY. Development of the family through its various forms to the present; contemporary family patterns and relationships; parent-child relationships; family disorganization and reorganization; effects of social change on family. Prerequisites: Sociology 201, 202. *Three hours.*

408. CRIMINOLOGY. An analysis of adult and juvenile delinquency; causes of delinquency and crime; methods of prevention and treatment. Prerequisites: Sociology 201, 202. *Three hours.*

410. SOCIAL THEORY. A critical survey of social theory. Particular attention is given to recent trends in sociology in the United States, England, Russia, India, Brazil, and Sweden. Prerequisites: Sociology 201, 202. *Three hours.*

411, 412. SEMINAR. Research on special problems. Open only to majors and minors in Sociology. *One, One hour.*

DEGREES CONFERRED IN 1952

CLASS OF MAY, 1952

BACHELOR OF ARTS

Rite

Backus, Arthur Grose—Bible ---------- Lorentz
Boone, French, Jr.—History & Political Science ---------- Middlebourne
Brown, Bill Dennis—Bible ---------- Glen Rogers
Brown, Jane Marie—Religious Education ---------- Clarks Summit, Pa.
Burke, Helen Colleen—English ---------- Cumberland, Md.
Cain, Kenneth George—Bible ---------- Buckhannon
Clay, George Dewey—Bible ---------- Williamson
Cronin, Helen Marie—Education ---------- Jane Lew
Dawson, Homer Patrick—English ---------- Buckhannon
Earnest, Dorothy Marie—Art ---------- Moundsville
Ellwood, Charles Arthur—Philosophy ---------- Queens Village, N.Y.
Felton, Flora Joanna—English ---------- Parsons
Gruber, Carlos Robert—Psychology ---------- Palmerton, Pa.
Gwinn, Nathaniel Hill—English ---------- Meadow Bridge
Haaf, Eugene Henry—Philosophy ---------- Derby, Conn.
Haley, George Bryant—History & Political Science ---------- Sandy Point, Me.
Harless, Barbara Louise—Education ---------- Riverside, Conn.
Hathaway, Mildred Louise—Education ---------- Clendenin
Holby, Worrell Hansel, Jr.—English ---------- New Rochelle, N.Y.
Holliday, Joseph Vaughn, Jr.—Bible ---------- Tallmansville
Hoover, Richard Grant—Sociology ---------- Madisonburg, Pa.
Hutchison, Oley Lloyd—Bible ---------- Flatwoods
Jackson, William Edward—English ---------- Weston
Kabler, Margaret Cross—English ---------- Clarksburg
Keane, Robert Sturdevant—History & Political Science ---------- Stratford, Conn.
Kritzer, Mary Rose—Education ---------- Beckley
Krivosky, John Mike—Psychology ---------- Nutter Fort
Kuhn, Matthew James—Music ---------- Weston
Light, Harry Price, Jr.—English ---------- Summit Point
Maley, Eugene Orvil—History & Political Science ---------- Weston
Martin, Harold Loudin—History & Political Science ---------- Buckhannon
Miner, Kenneth Leon—English ---------- Albany, N.Y.
Mitchell, Gilbert Clyde—Sociology ---------- Scranton, Pa.
McCutcheon, Mary Louise—Music ---------- Parkersburg
McKee, Mona Gray Harris—English ---------- Rainelle
O'Dell, Donald Eugene—History & Political Science ---------- Beaver, Pa.
Perez, Joseph Anthony—Psychology ---------- New York, N.Y.
Peyton, Mary Elizabeth—English ---------- Poca
Pierce, William Sutherland—English ---------- Masontown, Pa.
Reed, Juanita—Music ---------- Hackettstown, N.J.

Roach, Jack Lee—Education ---------- Big Isaac
Seamans, Theodore Curry—Psychology ---------- Paterson, N.J.
Shaffer, Junior Dennis—Bible ---------- Elkins
Simons, Robert Marvin—Sociology ---------- Buckhannon
Spence, Janet Elizabeth—Music ---------- Easton, Md.
Whetsell, Clayton Eugene—Sociology ---------- Waltersburg, Pa.
Winters, Richard Dale—History & Political Science ---------- Wheeling
Wise, William Stevenson—Sociology ---------- Cowen

Cum Laude

Banks, Eleanor May—Music ---------- East Norwalk, Conn.
Bucklew, Eldred Robert—Bible ---------- McClellandtown, Pa.

Magna Cum Laude

Mouser, Fred Noel, Jr.—History & Political Science ---------- Buckhannon

BACHELOR OF SCIENCE

Rite

Allen, Kenneth Ray—Chemistry ---------- Clarksburg
Barlow, John Heflin—Economics ---------- Buckhannon
Beggs, James Lee—Chemistry ---------- Freeport, Pa.
Billings, Charles Orin—Economics ---------- Schenectady, N.Y.
Bowen, James Henry—Economics ---------- Pittsburgh, Pa.
Campbell, Raymond Jackson—Physical Education ---------- Buckhannon
Chigos, Andrew Demetri, Jr.—Chemistry ---------- Wilkes-Barre, Pa.
Clark, Martha Kate—Home Economics ---------- Roanoke
Cocchiarella, Joseph Virgilio—Chemistry ---------- Newark, N.J.
Cunningham, Herbert Gerald—Business Administration ---------- Ravenswood
Dassing, Edwin Allan—Chemistry ---------- Irvington, N.J.
Elkins, Charles Everett—Physical Education ---------- Hamlin
Friedline, Jack Edward—Chemistry ---------- Pittsburgh, Pa.
Goodrich, Robert Wayne—Chemistry ---------- Owings Mills, Md.
Henderson, Patricia Ann—Home Economics ---------- Weston
Kaluhiokalani, Joseph William Thomas—Economics ---------- Bridgeboro, N.J.
Karickhoff, Michael—Chemistry ---------- Buckhannon
Kenneweg, Arthur Graham—Business Administration ---------- McDonald, Pa.
Linger, Martha Ann—Physical Education ---------- Horner
Meek, Sarah Evelyn—Home Economics ---------- Windber, Pa.
Meharey, Richard Warren—Chemistry ---------- Birdgeville, Pa.
Menzel, Robert William—Economics ---------- Baltimore, Md.
Naeser, Howard John—Chemistry ---------- Westfield, N.J.
Post, Elizabeth Corlies—Business Adminsitration ---------- Rutherford, N.J.
Remacle, Calvin Porter, Jr.—Chemistry ---------- Brooklyn, N.Y.
Robertson, Donald Russell—Chemistry ---------- Perryopolis, Pa.
Robinson, Harry Edsel—Economics ---------- Buckhannon

Ross, Samuel Morgan—Physical Education _____Buckhannon
Sawyer, John Marshall—Chemistry _____Dedham, Mass.
Sayre, William Brooks—Business Administration_____Buckhannon
Shaw, David Lynne—Business Administration _____Clarksburg
Smith, Billy Brent—Business Administration _____Weston
Swearingen, Merle Duane—Biology _____Brownsville, Pa.
Weaver, Jenny Belle—Physical Education _____Buckhannon
Wolfe, Henry Clay—Business Administration _____Parkersburg
Wright, Robert Lee—Chemistry _____Buckhannon
Young, Marjorie Ann—Chemistry _____French Creek

HONORARY DEGREES

Curry, George Milburn, Doctor of Divinity
Evans, Garrett Holbrook, Doctor of Divinity
Haught, John William, Doctor of Science
Law, Clyde Otis, Doctor of Laws
Preset, Walter Fred, Doctor of Divinity
Wark, Homer Ethan, Doctor of Laws

STUDENT ROSTER 1952-1953

SENIORS

Class of 1953

Adkins, Charlotte Kirby—Buckhannon
Allwine, Joretta Ann—Rowlesburg
Atkins, Shirley Mae—Buckhannon
Auvil, William Albert—Buckhannon
Bailey, Richard Perry—Buckhannon
Baldwin, Jack Arnold—Robinette
Barb, Margaret Ellen—Parsons
Bayer, Daniel Edward, Jr.—Vienna
Beckman, Johnson Richard—Arlington, Virginia
Birckhead, Betty Jo—Glen Ferris
Bond, Betty Ann—Bluefield
Bower, Seth Paul—Irwin, Penna.
Brake, Loren Dale—Buckhannon
Brumbaugh, John Zane—Belington
Buffington, Mary Margaret—Elm Grove
Carpenter, William Graham—Buckhannon
Chic, John Samuel—Charleston
Coker, John Edward—Fort Pierce, Florida
Come, Alfred Lee—McKeesport, Penna.
Cooper, Okey—Buckhannon
Cover, Arnold Doone—Stamford, Conn.
Crabb, Betty Jean—Millington, New Jersey
Dorsey, Nellie Ray—Holcomb
Dunham, Lloyd Henry—Keene, New Hampshire
Faulkner, Majorie A. Garrett—Buckhannon
Ferrell, Esther Jane—Wheeling
Foss, William Irven—Schenectady, New York
Foster, Guy Maxwell—Hemlock
Fox, Carl Bolen, Jr.—Ansted
Friend, Vernon French—Buckhannon
Fuller, William Gorman—Cumberland, Maryland
Greene, Ruth Kingsbury—Nanuet, New York
Hamilton, Treva Jean—Weston
Hauptli, Dorine Elizabeth—Dover, New Jersey
Heavner, Bernard Lee—Buckhannon
Holbert, William Leroy—Parkersburg
Hsieh, Lillian Meng-yuan—Nanking, China
Hymes, Shirley Ann—Buckhannon
Jeffries, Wilbert Lee—Frenchton
Karlen, Berlin Scott—Helvetia
Keoseian, Stephen John—Fitchburg, Mass.
King, Fred Richard—Pittsburgh, Penna.

King, Joan Elizabeth—Parkersburg
Kohl, Phyllis Ellen—Pittsburgh, Penna.
Lacey, Beryl Stott—Hamilton Square, New Jersey
Ladd, Gladys Mae—Gouverneur, New York
Lambie, Grace Elizabeth—Belle Vernon, Penna.
Lantz, Leon—Buckhannon
Lautenslaker, Ruth Elizabeth—Dunkirk, New York
Levier, William Arlo—Buckhannon
Linger, William H.—Frenchton
Lufburrow, William Allen—Buckhannon
Marteney, Pierre J.—Falls Church, Virginia
Martin, Theodore L.—Buckhannon
Mason, Lemuel Reynolds—Volga
Mead, Patricia Joan—Wilsonburg
Mickel, Ruth Ann—Parkersburg
Miller, William Thomas—Stewartstown, Penna.
Milligan, Elizabeth Rosalee—Buckhannon
Morton, Joseph Dean—Weston
Mulneix, Fred L.—Weston
McCarty, Warren Glenn—Terra Alta
McKinney, Helen Lou—Weston
Nelson, Allison Jean—Peabody, Mass.
Ours, David Scott—Buckhannon
Parker, Marcia Lee—Franklin, Penna.
Patterson, Eugene Dever—Vanport, Penna.
Perry, Gene Ray—Jeffery
Pierpoint, Rose Bent—Clarksburg
Post, Winifred Eileen—Lost Creek
Reynolds, Barbara Jane—New Castle, Delaware
Riffle, Leman Melvin—Crawford
Ritter, Ralph Lee—Clarksburg
Rollman, John Frederick—Deer Park, Maryland
Rusmisell, Fred Hull—Buckhannon
Saylor, William Kirk—Monessen, Penna.
Schmutz, Alvin A.—Philadelphia, Penna.
Sperling, William Edward—Moundsville
Stedman, Charles Alfred—Strasburg, Virginia
Stewart, Charles A., Jr.—East Douglas, Mass.
Strunk, Orlo Jr.—Wind Gap, Penna.
Taylor, Donald Lee—Clairton, Penna.
Thomas, Edward Harold—Danville
Thomas, William Cornor, II—Logan
Veith, Arvel Edsel—Weston
Volle, Robert Leon—Gulfport, Miss.
Weaver, Robert Hinchman—Buckhannon
Weese, Stanley—Philippi
West, Barbara Ann—Providence, Rhode Island
White, Jacqueline Annette—Buckhannon
Wiles, Adele—Wellfleet, Mass.

Wiles, Marjorie_____Wellfleet, Mass.
Wolford, Richard Kenneth_____Pittsburgh, Penna.
Woo, David Kuo Sun_____Hong Kong
Young, William LeRoy_____Carmichaels, Penna.
Zickefoose, Margaret Ann_____Buckhannon

JUNIORS

Class of 1954

Adkins, Golden Butler_____Buckhannon
Allwine, Lewis Howard_____Highland Park, New Jersey
Ashby, Barbara Ann_____Elkins
Barlow, Allan Berry_____Buckhannon
Barron, Barbara Lucille_____Nashua, Iowa
Beggs, Carol Ann_____Freeport, Penna.
Berry, William Lee_____Buckhannon
Bickel, Oney Elmer_____Buckhannon
Bodurtha, Jean Elizabeth_____Rome, New York
Bone, John Wesley_____North Arlington, New Jersey
Bovee, Barton Winchell_____New Haven, Conn.
Bunner, Oscar Curtis_____Philippi
Campbell, Carus Lee_____Buckhannon
Campbell, Jacquelyn Grace_____Weirton
Carroll, Thomas Andrew_____Martins Ferry, Ohio
Cawley, Roy Lonzo_____Beckley
Chambers, William Donald_____Brooklyn, New York
Chidester, Helen Marie_____Buckhannon
Chigos, David Karl_____Wilkes-Barre, Penna.
Collins, Barbara Ann_____Wyoming, Penna.
Coole, Dorothy Lee_____Buckhannon
Corl, Jacqueline Eloise_____Euclid, Ohio
Corrigall, Juanita Jean_____Buffalo, New York
Cox, Taylor H._____Clarksburg
Daniels, James William_____Westville, New Jersey
D'Annolfo, Frank Joseph_____Jackson Heights, New York
Danovich, George, Jr._____Aliquippa, Penna.
Davidson, Charles C._____Buckhannon
Davis, Cecil Melvin_____Elkhurst
DeMuth, Philip Edwin_____Junior
Dennison, Mary Lou_____Hastings
Devlin, Joseph Stuart, Jr._____Meadville, Penna.
Dunham, Edward Valmore_____Keene, New Hampshire
Dye, Donzil Weldon_____Vienna
Feola, Martha White_____Buckhannon
Ferrell, Joan Elaine_____Buckhannon
Field, Clifford Harrison, Jr._____Bridgeport, Conn.
Gabbert, James Delvin_____Dunbar
Garrison, Constance May_____Upper Nyack, New York

George, Dana M.—Rangoon
Golish, Melvin Lawrence—Paterson, New Jersey
Greenslet, Phil Wood—Cochranton, Penna.
Groves, Eleanor Lee—Gassaway
Guice, Richard Robert—Monroe, New York
Guice, Ruth Janet—Monroe, New York
Hallam, Hallie Lu—Buckhannon
Henderson, Donald Eugene—Buckhannon
Herr, James Hugainir—Philadelphia, Penna.
Herr, Nancy Cochran—Huntington
Herrick, Stuart Benjamin—New Britain, Conn.
Hockman, Judson Dale—Strasburg, Virginia
Holt, Marion John—Folsom
Hood, Virgil Parker—Buckhannon
Hudson, Walter—Philadelphia, Penna.
Hull, Myron Keith—Buckhannon
Humphrey, Barbara Etta—Lester
Hupp, Luella E.—Buckhannon
Hurd, Wallace Wheeler, Jr.—Stratford, Conn.
Karickhoff, Carl Willis—Buckhannon
Kees, James Albert—Springdale, Penna.
Keister, Donald Lee—Beckley
Keith, Florence Kathryn—Franklin
Keith, James Eugene—Bluefield
Keller, William David—Buckhannon
Kight, Howard Russell—Charleston
Kim, O'Seung—Seoul, Korea
Koon, Jean Lillian—Clarksburg
Labriola, Matthew V.—Passaic, New Jersey
Labriola, Patricia Marie—Passaic, New Jersey
Laucks, Olive Marie—Hicksville, New York
Leeson, Robert Ogden—Buckhannon
Leffard, John Herbert—McKeesport, Penna.
Long, Fred E.—Alexander
Marshall, Russell Sands, Jr.—Virginia Beach, Virginia
Martin, Mary Faye—Dunbar
Martz, John Franklin—Buckhannon
Maynor, James Aaron—Ronceverte
Mohr, Richard Edward—Norwalk, Conn.
Moser, Dorothy Louise—Bordentown, New Jersey
Page, Raymond William—Buckhannon
Penn, Neil Shaw—Dunbar
Peyton, Lucy Cary—Poca
Post, Orestes, Jr.—Buckhannon
Pustinger, Joyce Louise—Torrington, Conn.
Queen, Eva Kathryn—Frenchton
Reed, Willard Richard—Buckhannon
Rusmisell, Mary Lee—Buckhannon
Ryckman, Virginia Elizabeth—Murrysville, Penna.

Skidmore, Charlotte Ann ---------- Clarksburg
Snyder, Beulah Lee ---------- Weston
Sperry, Harman Frank ---------- Jolo
Spiegel, Clinton Donnell ---------- Wyoming, Penna.
Standley, Freddie Lloyd ---------- Huntington
Stone, Jean Eleanor ---------- Tilton, New Hampshire
Strader, Rupert R. ---------- French Creek
Swarthout, Arthur Wellington ---------- Ithaca, New York
Switzer, Jack Herman ---------- Clarksburg
Thomas, Ray Leslie ---------- Quinwood
Tisher, Elmer Lewis ---------- Wheeling
Torosian, John ---------- Haverhill, Mass.
Travis, Lena Roessing ---------- Buckhannon
Troup, Dwight Loyal ---------- Apollo, Penna.
Vinyard, Ronald James ---------- Buckhannon
Walker, Carl Sylvester ---------- Clarksburg
Weisberg, Louis G. ---------- New York, New York
Welles, Martin ---------- Fairfield, Conn.
Westfall, Lois Lucille ---------- Buckhannon
Withrow, Curtiss Lee ---------- Nitro
Yamashita, Eiko ---------- Kamikyo-Ku, Japan

SOPHOMORES

Class of 1955

Allen, Jean Louise ---------- Williamstown
Anderson, Newton Richard ---------- Buckhannon
Bargeloh, Robert Mason ---------- Mineral Wells
BeVier, Dale Andre ---------- Canandaigua, New York
Bitten, Robert Denzer ---------- Jersey City, New Jersey
Bonnell, Jerry Carl ---------- Weston
Bragger, Susan ---------- Kearny, New Jersey
Brooke, Margaret Louise ---------- Lumberport
Brown, James ---------- Trafford, Penna.
Bryan, Loretta June ---------- Seymour, Conn.
Canterbury, Helen Marie ---------- Grayson, Ky.
Casella, Mary Ann ---------- Buckhannon
Chatfield, Bob Joseph ---------- Bloomington, Ind.
Clowser, James Ray ---------- Hillsboro
Coker, Robert Charles ---------- Oyster Bay, New York
Collins, Robert John ---------- Fairfield, Conn.
Cornell, Carol Lee ---------- Endicott, New York
Crispin, Raymond ---------- Buckhannon
Cross, Audrey Jean ---------- Gassaway
Cvetnick, Max Thomas ---------- Century
Daniel, Gerald Trent ---------- Selbyville
Davis, Leonard Dalton ---------- Brownsville, Penna.

Davis, Rymer Dale---Parkersburg
Dawson, Barbara Ann---Rochester, Penna.
Dessent, Robert William---Weston
Ernst, Ruth Mae---Bangor, Maine
Fallon, Martha Ann---Buckhannon
Faust, Ronald Allen---Swissvale, Penna.
Fellows, Edward William---Pittsburgh, Penna.
Finking, Helen Frances---McMechen
Fisher, Harry Leighton---Pittsburgh, Penna.
Ford, Gleneva---Buckhannon
Friend, Kathlea Dorlan---Bergoo
Genevie, Ivan Paul---Weston
Given, Dorothy Ellen---Hauppauge, New York
Given, Susan Rose---Cowen
Gould, Edward C.---Buckhannon
Gray, Wesley Alexander---Houston, Penna.
Green, Carrie Louise---Charleston
Guyon, Alvin Lee---Madison, Penna.
Hamrick, Beverly Agatha---Lanett, Alabama
Hanshaw, Edward Romie---Walkersville
Harper, Lola West---Buckhannon
Harvey, June JoAnne---Buckhannon
Hawkins, Jack Lee---Bloomington, Indiana
Holbert, John Love---Jane Lew
Hood, Edward Joseph---Homestead, Penna.
Langford, Charles Edward---Weston
Lee, Alfred Yahchieh---New Rochelle, New York
Lenhart, James Donald---Connellsville, Penna.
Lewis, Minetta White---Volga
Marrs, Richard Elmer---Canebrake
Masui, Shinako---Arlington, N. J.
Merchant, James Sherman---Clarksburg
Miller, Elsie Virginia---Gormania
Moore, Kenneth James---Philippi
Moss, Geraldine Ann---Cowen
Mullins, Maxwell Bruce---Blair
McWhorter, Lois Ann---Weston
Osburn, Ellet Wilson, Jr.---Buckhannon
O'Toole, Michael James---Munhall, Penna.
Ours, Barbara Rae---Buckhannon
Parker, Richard Moore---Franklin, Penna.
Parsons, Lou Carol---Gassaway
Patterson, Joseph Ross---Oakland, Md.
Peterson, Paul Emerson---Weston
Pettie, Ralph Parsons---Bangor, Maine
Pitcher, John Ruble---Martins Ferry, Ohio
Queen, Ovid Quay---Frenchton
Ramsey, Joan Virginia---Dunbar
Rexroad, Roscoe Letcher---Buckhannon

Rivera, Juanita Rodriquez—Vieques, Puerto Rico
Roach, Eugene Warner—Wolf Summit
Scott, Corena—Salem
Sharps, Laura Lea—Cuyahoga Falls, Ohio
Shaw, Margaret Edith—Buckhannon
Sheen, Roger Lewis—Newark, N. J.
Simpkins, Harold, Jr.—Matewan
Simpson, Mary Ellen—Nallen
Snyder, Earl Clinton—Cato, N. Y.
Sterling, David Kellam—Endicott, N. Y.
Taylor, Alton Holmes—Nutley, N. J.
Teets, Charles Everett—Buckhannon
Tharp, Joseph Scott—Barrackville
Walker, Stanton Everett—Westfield, N. Y.
Watts, Charles Leo—Ellamore
West, Charles Garland—Buckhannon
White, Harvey Philip—Parkersburg
Wickerham, Marilyn Joan—Monongahela, Penna.
Wise, Betty Marie—Salem
Wright, Esther Ellen—Buffalo, N. Y.
Wuerz, Barbara JoAnne—Old Greenwich, Conn.

FRESHMEN

Class of 1956

Agey, Charlotte Florence—Buckhannon
Alderman, Arlo John—Marlinton
Alfred, Lillian Frances—Weston
Anderson, John Dyckman—Fairfield, Conn.
Asher, Roy—Grafton
Awman, Ruth Louise—Albright
Bass, Stuart MacLain—Simsbury, Conn.
Berthy, George Herold, Jr.—Buckhannon
Black, John Russell—Endicott, New York
Boggs, Denny Darrell—Weston
Boggs, Geronimo Vernon—Clay
Bond, Donald LaMar—Rock Cave
Burton, Carleton Lee—Stratford, Conn.
Burgess, Malinda Ann—Wayne
Butcher, Samuel Francis—Lorentz
Butler, Edmund James—Stratford, Conn.
Call, Robert Edgar—Concord, New Hampshire
Campbell, James Logan—Buckhannon
Campbell, Phyllis Lee—Ridgeley
Carlson, Erma Joan—Clarksburg
Chamberlain, Ruth Elizabeth—New Martinsville
Chan, Patricia Joo-Peng—Medan, Indonesia

Collins, Walter Ray---Wyoming, Penna.
Cone, Irene Mae---Rockville, Conn.
Cotsoradis, Stephen---Chios, Greece
Cotton, Robert Brown---Glen Dale
Crawford, Glenna Mae---Alexander
Cucinotta, David Mears---Somerset, Mass.
Curtis, James Marlin---Buckhannon
Daludado, Vina---Sanchez Mira, Philippines
Danenberg, Elsa Ann---Bridgeport, Conn.
Davis, Jannie Alventine---Sophia
Dean, Margaret Ann---Buckhannon
Deskins, Awayn Euweeda---Logan
Dietenhofer, Diane Elinor---Wethersfield, Conn.
Dryfield, William Lee---Philippi
Ducharme, Francis John---Gardner, Mass.
Duncan, Aaron M. ---Century
Earl, Francis Fetty---Cowen
Farley, George Edward---Parkersburg
Farrar, Katrina Florence---Buckhannon
Fasanelli, Nancy Louise---Nitro
Floyd, Frank Nelson---Buckhannon
Flynn, Della Annette---Manassas, Virginia
Fullerton, Robert Beckner, Jr.---Huntington
Gallagher, Barbara Marie---Stony Point, New York
Gaston, James Edward---Buckhannon
Gatrell, Billie Robert---Tallmansville
Godin, Frederick Allen---Beckley
Goodin, Charles Erwood---Wellsburg
Goodrich, Louis Alva ---Owings Mills, Md.
Gower, Welton Scott---Nestorville
Hamrick, Victor Lamont---Buckhannon
Harris, Francis Lee---Century
Harrison, Beatrice Evelyn---Fall River, Mass.
Heavner, Winnifred Leone---Burnsville
Herrick, Kirk Hilliard---New Britain, Conn.
Hickman, Geraldine Jeannette---Elizabeth
Hillman, Phyllis Jean---Beckley
Holeman, Betty Joan---Hobart, Indiana
Hoomans, Jurgen John---Churchville, New York
Hopkins, Frederick Herman---Winfield
Hopple, Shirley Ann---Cranbury, New Jersey
Houdashelt, John Elmer---Syracuse, Ohio
Iden, Elizabeth Marie---Buckhannon
James, Shirley Jean---Frametown
Jones, Dreama Lee---Rupert
Jones, Jack LaMarr---Buckhannon
Judy, Naomi Ruth---Circleville
Keller, Harvey Donald---Pittsburgh, Penna.
Kessler, Shirley Maureen---Rupert

Kiddy, Wayne Albert---Buckhannon
King, Bernice Ruth---Clarksburg
Lees, John Clark---Westport, Conn.
Leonhart, Edmond C.---Charleston
Lessig, Gregory Delmar---Pen Argyl, Penna.
Lieving, Loretta Faye---West Columbia
Lighthall, Kent Acklin---Homer City, Penna.
Lovett, Ruth Ellen---Weston
Lowther, Dewayne Rymer---Williamstown
Luy, Joen Mae---Buckhannon
MacKenzie, Charles Alexander---White Plains, New York
MacNaughton, Bryce Thomas---Locust Valley, New York
MacNaughton, Joan Theresa ---Glen Cove, New York
Malone, Mary Sue---Beckley
Marhoffer, Harry A., Jr.---Wilton, Conn.
Maxwell, Barbara Ann---St. Marys
Moore, Martha Lou---Elkins
Morrow, Aubrey Rhodes---Brownsville, Penna.
McCarthy, Helen Hauger---Terra Alta
Newman, Alice Jean---Buckhannon
Olver, Jane Elizabeth---Endicott, N. Y.
Pedicord, Reece Means---West Alexander, Penna.
Pinnell, William Perry, Jr.---French Creek
Pruett, Mary Louise---Beaver
Queen, Frederick Paul---Buckhannon
Rabinowitz, Howard---Whitehouse Station, N. J.
Ramsey, Kenneth Carlile---St. Petersburg, Fla.
Reese, Anna Jeane---Weston
Rench, Irma Faulkner---Little Creek, Delaware
Rexroad, Max Weldon---Buckhannon
Russell, Elizabeth---Holcomb
Rutherford, Thomas Melvin---Buckhannon
Saeler, Margaret Virginia---Ellerslie, Md.
Schenck, William Richard---Dunellen, N. J.
Schon, Raul Mario---Vincente Lopez, Argentina
Scott, Robert Harry---Brooklyn, New York
Shaver, James Kenneth---Wheeling
Sherman, Daniel John---Waterbury, Conn.
Simons, Merline Joy---Buckhannon
Smith, Donald Lee---Oil City, Penna.
South, John Patrick---Moundsville
Stemple, Terry Lee---Adrian
Strawderman, Howard Thomas---Grafton
Swanson, Barbara Dee---Mt. Jewett, Penna.
Switzer, James Allen---Clarksburg
Tannehill, Martha Louise---North Augusta, S. C.
Tobing, Peter---Medan, Indonesia
VanVarick, Shirley Ellen---Paterson, N. J.
Wanless, Howard Winfred---Alexander

Ward, Ralph Ode ..... Lost Creek
Whitescarver, Robert Deck ..... Buckhannon
Williams, Barbara Ann ..... Buckhannon
Wilt, William Frederick ..... Buckhannon
Wingrove, Clarence Wilbur ..... Parkersburg
Woofter, Bernard Lavan ..... Camden
Wright, Margaret Joan ..... Beckley
Young, Barbara Ann ..... Manchester, Conn.
Zimmerman, George August ..... Ridgewood, N. J.

GRADUATES

Pursuing Undergraduate Courses

Coleman, Catherine Sloan ..... Buckhannon
Dunham, Barbara Chafee ..... Hartford, Conn.
Fisher, Saul Edward ..... Buckhannon
Harvey, Roberta H. ..... Buckhannon
Logsdon, Edith May ..... Buckhannon
Martin, Harold Loudin ..... Buckhannon
Price, Crystal Fleming ..... Buckhannon
Queen, Virginia Lea ..... Buckhannon
Xenakis, George A. ..... Buckhannon

SUMMER, 1952

Adkins, Charlotte Kirby ..... Buckhannon
Adkins, Golden Butler ..... Buckhannon
Anderson, George Andrew ..... Weston
Anderson, Geraldine Wolford ..... Webster Springs
Arbogast, Dale ..... Cleveland
Atkins, Shirley Mae ..... Buckhannon
Bachtel, Katherine Lynn ..... Middleport, Ohio
Bailey, Richard Perry ..... Buckhannon
Baldwin, Jack Arnold ..... Robinette
Barb, Margaret Ellen ..... Parsons
Barlow, Allan Berry ..... Buckhannon
Baxa, Olive Snider ..... Buckhannon
Bayer, Daniel Edward, Jr. ..... Vienna
Beckman, Johnson Richard ..... Arlington, Va.
Beer, Charles Junior ..... Buckhannon
Bennett, John Franklin ..... Grafton
Berry, Harold Fred ..... Cleveland
Berry, William Lee ..... Buckhannon
Bickel, Oney Elmer ..... Buckhannon
Billingsley, Elizabeth Susan ..... Buckhannon

Boggs, G. Vernon _____Clay
Bovee, Barton Winchell_____New Haven, Conn.
Brake, Hyre Clyde _____Buckhannon
Brake, Ora Margaret_____Buckhannon
Brumbaugh, John Zane_____Belington
Buffington, Mary Margaret_____Elm Grove
Burnside, Lester Wade, Jr._____Clarksburg
Burwell, G. Wayne_____Weston
Butcher, Gladys Crockett_____Gassaway
Butler, Charles Eugene_____Buckhannon
Campbell, Carus Lee_____Buckhannon
Carpenter, Marilyn Justine_____St. Albans
Carpenter, William Graham_____Buckhannon
Carpenter, Xenna Long_____Frenchton
Chatfield, Robert Joseph_____Bloomington, Ind.
Chic, John Samuel_____Charleston
Chidester, Helen Marie_____Buckhannon
Chigos, David Karl_____Wilkes-Barre, Pa.
Christopher, Roy Forest _____Parkersburg
Cole, Robert Moore_____South Charleston
Conaway, Richard Edwin_____Mannington
Coole, Dorothy Lee_____Buckhannon
Coonts, Violet Gadd_____Buckhannon
Cooper, Okey_____Buckhannon
Cox, Taylor Howard_____Clarksburg
Cremeans, Burman Mitchell_____Lewisburg
Cutlip, Richard Hill_____Lobelia
Cutright, Cosby Smith_____Buckhannon
Daniel, Denzil Ray_____Philippi
Davidson, Charles C._____Buckhannon
Davis, Cecil Melvin_____Elkhurst
Dean, Edith Radabaugh_____Buckhannon
DeBarr, Jean Malcolm_____Ten Mile
Delev, Grosdan Marinov_____Bisser, Bulgaria
Dizon, Erlinda Silao_____Philippines
Dorsey, Bess Wilson_____Webster Springs
Elliott, Richard Tony_____Brohard
Eskew, Doyle Ray_____Buckhannon
Faulkner, Marjorie Garrett_____Buckhannon
Ferrell, Esther Jane_____Wheeling
Finking, Helen Frances_____McMechen
Fiquett, Sarah Fan_____Boaz, Alabama
Foster, Guy Maxwell_____Hemlock
Fox, Carl Bolen, Jr._____Ansted
Fox, Rebecca Litton_____Pineville
Friend, Vernon French_____Buckhannon
Fuller, William Gorman_____Cumberland, Md.
Fury, Elizabeth Aspinall_____Weston
Gabbert, James Delvin_____Dunbar

Garrett, Betty Late—Bridgeport
Genevie, John Donald—Weston
Gould, Edward C.—Glenolden, Pa.
Gray, Wesley Alexander—Houston, Pa.
Green, Marjorie Jack—Buckhannon
Greene, Ruth Kingsbury—Nanuet, N.Y.
Grove, Lillian Mayo—French Creek
Grose, Elmira Fitzwater—Summersville
Guyon, Alvin Lee—Madison, Pa.
Hall, Martha Janice—Weston
Hamilton, Treva Jean—Weston
Hammonds, Lillian Grim—West Milford
Hamrick, Victor Lamont—Buckhannon
Hanna, Charles Robert—Nettie
Hanshaw, Edward Romie—Walkersville
Hart, Edith Hess—Clarksburg
Hawkins, Jack Lee—Bloomington, Ind.
Hayes, Robert Leo—Framington, Mass.
Heavner, Bernard Lee—Frenchton
Heckert, J. Ray—Philippi
Hirzel, Alfred Sparks—Buckhannon
Hirzel, Alice Ella—Buckhannon
Holbert, William Leroy—Parkersburg
Hsieh, Lillian Meng-Yuan—Nanking, China
Hyde, Doris Jean Rader—Frame
Jack, Kay Murphy—Buckhannon
Jeffries, Wilbert Lee—Frenchton
Karickhoff, Carl Willis—Buckhannon
Karickhoff, Michael —Buckhannon
Katz, Sidney James—Weston
Keister, Donald Lee—Beckley
Keller, William David—Buckhannon
Kemper, James Hugh—Camden
Koon, Jean Lillian—Clarksburg
Lacey, Beryl Stott—Hamilton Square, N. J.
Lantz, Leon —Buckhannon
Layton, Larry Sherman—Clarksburg
Leeson, Robert Ogden—Volga
Lewis, Harold Gene—Buckhannon
Lewis, Minetta White—Lost Creek
Linger, Iverson Velvey—Left Hand
Linger, James Donald—Frenchton
Linger, William H.—Frenchton
Lufburrow, William Allen—Buckhannon
Marley, Arizona Gertrude—Buckhannon
Marsh, Vonda Rose—Philippi
Marshall, Russell Sands, Jr.—Virginia Beach, Va.
Marteney, Pierre J.—Falls Church, Va.
Martin, Mary Alice—Buckhannon

Martin, Patty Coleman—Buckhannon
Masui, Shinako—Arlington, N.J.
Matheny, Helen Anne—Buckhannon
Mathers, Ruby Vera—Buckhannon
Maxwell, Lewis A.—Buckhannon
Mick, Eugene Dale—Arlington
Miller, Dora Belle—Cowen
Milligan, Elizabeth Rosalee—Buckhannon
Mock, Robert Paul—Huntingdon, Pa.
Moore, Suzan Jane—Littleton
Morton, Joseph Dean—Weston
Morton, Ruth Herold—Webster Springs
Mosby, Ida Cowan—Buckhannon
Mouser, Fred Noel, Sr.—Buckhannon
Mouser, Naoma Pearl—Buckhannon
Mullady, Mayme—Camden
Mulneix, Fred Lewis—Weston
Myers, Muriel Jean—Replete
McCarty, Warren Glenn—Terra Alta
McDaniels, Dixie Richard—Selbyville
McWhorter, Goldie Harris—Weston
McWhorter, Lois Ann—Weston
Neff, Jeanice—Buckhannon
Newman, Alice Jean—Buckhannon
O'Dell, Carrie Smith—Quinwood
Ours, David Scott, Jr.—Buckhannon
Ours, Lois VanTromp—Buckhannon
Page, Raymond William—Buckhannon
Perry, Gene Ray—Jeffery
Peyton, Lucy Cary—Poca
Phillips, Edward William—Wierton
Pierpoint, Rose Bent—Clarksburg
Pinnell, William Perry—French Creek
Post, Winifred Eileen—Lost Creek
Pratt, Kenneth Lynn—Weston
Queen, Eva Kathryn—Frenchton
Queen, French Wilson—Buckhannon
Queen, Ovid Quay—Frenchton
Rapp, Robert Forbes—Montgomery
Reese, Lillian Carter—Buckhannon
Remley, James Freddie—Meadow Bridge
Rexroad, Roscoe Letcher—Buckhannon
Riddle, John Frederick—Pennsboro
Riddle, Virginia M.—Tioga
Riffle, Leman Melvin—Crawford
Riggs, Flora Tenney—Tallmansville
Ritter, Ralph Lee—Clarksburg
Robinson, Arretta Gibson—Replete
Robinson, Joanne Le Robinson—Clarksburg

Rohrbough, Ercel Robinson---Webster Springs
Rollman, John Frederick---Deer Park, Md.
Ross, Samuel Morgan---Buckhannon
Rusmisell, Fred Hull, II---Buckhannon
Schmutz, Alvin Alston---Buckhannon
Shipman, Clyde Reed---Tallmansville
Simpson, Mary Ellen---Nallen
Snyder, Ruth Venora---Buckhannon
Sokos, George Matthew---Richwood
Sparks, Gaye Lee---Cowen
Sperry, Herman Frank---Jolo
Stackman, William Richard---New York, N.Y.
Stewart, Charles Arthur, Jr.---E. Douglas, Mass.
Strader, Rupert R.---Buckhannon
Strunk, Mary Lou---Pen Argyl, Pa.
Strunk, Orlo, Jr.---Wind Gap, Pa.
Sturm, Harvey E. W. N.---Philippi
Suesli, Olive Gillespie---Rock Cave
Sutton, Jo Ann---Weston
Switzer, Jack Herman---Clarksburg
Teets, Charles Everett---Buckhannon
Tenney, Junior Lloyd---Buckhannon
Tenney, Osa Izetta---Adrian
Tharp, Joseph Scott---Barrackville
Thomas, Edward Harold---Danville
Thomas, William Cornor, II---Logan
Travis, Lena Roessing---Buckhannon
Troup, Dwight Loyal---Apollo, Pa.
Umbright, Nellie Suesli---Helvetia
Veith, Arvel Edsel---Weston
Vice, Kenneth Avery---Easton, Md.
Vinyard, Ronald James---Buckhannon
Warner, Orva Snyder---Buckhannon
Weese, Stanley ---Philippi
West, Charles Garland---Buckhannon
White, Jacqueline Annette---Buckhannon
Wiley, Shirlee Turner---Cumberland, Md.
Williams, Lota Garvin---Buckhannon
Withers, William Ray---Rock Cave
Withrow, Curtiss Lee---Nitro
Woo, David Kuo Sun---Hong Kong
Wright, Esther Ellen---Buffalo, N.Y.
Yamashita, Eiko---Kyoto, Japan
Young, Robert Harold---East Pittsburgh, Pa.
Zickefoose, Lena Dail ---Queens
Zornes, James Odel--- Amherstdale

INTERSESSION, 1952

Adkins, Golden Butler—Buckhannon
Brumbaugh, John Zane—Belington
Carpenter, Xenna Long—Frenchton
Chigos, David Karl—Wilkes-Barre, Pa.
Coole, Dorothy Lee—Buckhannon
Cox, Taylor Howard—Clarksburg
Fox, Carl Bolen—Ansted
Holbert, William Leroy—Parkersburg
Matheny, Helen Anne—Buckhannon
Miller, Dora Belle—Cowen
Page, Raymond William—Buckhannon
Rollman, John Frederick—Deer Park, Md.
Sparks, Gaye Lee—Cowen
Strunk, Orlo, Jr.—Wind Gap, Pa.
Switzer, Jack Herman—Clarksburg
Teets, Charles Everett—Buckhannon
Wiles, Adele—Wallfleet, Mass.
Woo, David Kuo Sun—Hong Kong
Young, Robert Harold—Pittsburgh, Pa.

EXTENSION, EVENING AND SPECIAL

Arbogast, Dale—Cleveland
Baxa, Olive Snider—Buckhannon
Baxa, Phyllis Layman—Buckhannon
Beavers, Dorothy R.—Grafton
Beavers, Robert I.—Grafton
Brake, Ora M.—Buckhannon
Burdett, Maude Weimer—Grafton
Carpenter, Juanita Allman—Adrian
Cather, Glenice Queen—Grafton
Clutter, Leone Marie—Diana
Cool, Doris Imogene—Webster Springs
Cooper, Mildred Sue—Webster Springs
Corley, Irene Holbert—Belington
Dulaney, Annie H.—Kanawha Head
Gerkin, Mildred M.—Grafton
Gillum, Burl Hartley—French Creek
Glauner, Marcia Mae—Buckhannon
Gorman, Catharine Wilson—Webster Springs
Gregory, Louvia O.—Webster Springs
Gregory, Orlando Johnson—Webster Springs
Grove, Lillian Mayo—French Creek
Gutshall, Mildred Elaine—Junior
Hall, Dessie M.—Webster Springs
Hall, Norma Eugenia—Webster Springs
Hancock, Margaret B.—Grafton

Hicks, Betty Lu ..... Buckhannon
Jefferys, Virginia H. ..... Belington
Lewis, Rose Mary ..... Buckhannon
Logsdon, Edith May ..... Buckhannon
Mearns, Lionel Scott ..... French Creek
Moore, Pearl E. ..... Junior
Mosby, Ida Cowan ..... Buckhannon
Mouser, Naoma Pearl ..... Buckhannon
Mullins, John Junior ..... Webster Springs
McDaniels, Dixie R. ..... Selbyville
McWhorter, Goldie H. ..... Weston
Neff, Jeanice ..... Buckhannon
Nuzum, Reanous ..... Grafton
Ours, Lois VanTromp ..... Buckhannon
Peoples, Lucile Frances ..... Monongah
Pinnell, William Perry ..... French Creek
Reed, Helen See ..... Buckhannon
Reese, Lillian Carter ..... Buckhannon
Rohrbough, Ercel R. ..... Webster Springs
Shipman, Clyde Reed ..... Tallmansville
Skidmore, Elizabeth Ann ..... Webster Springs
Warner, Orva Snyder ..... Buckhannon
White, Betty Lu ..... Harding
Wilkinson, Florence Hamilton ..... Grafton
Williams, Mary K. ..... Junior
Wilmoth, Sevva R. ..... Belington
Wilson, Mabel H. ..... Belington

SUMMARY OF ENROLLMENT

	Men	Women	Total
Seniors	61	35	96
Juniors	72	37	109
Sophomores	56	36	92
Freshman	75	54	129
	264	162	426
Post Graduates	3	6	9
Summer Session	125	88	213
Intersession	13	6	19
Extension, Evening and Special	12	40	52
Total Enrollment	417	302	719
Less Duplications	84	42	126
Net Enrollment	333	260	593

GEOGRAPHICAL DISTRIBUTION

Alabama	2
Argentina	1
Bulgaria	1
Connecticut	23
Delaware	2
Florida	2
Greece	1
Hong Kong	1
Indiana	4
Indonesia	2
Iowa	1
Japan	1
Kentucky	1
Korea	1
Maine	2
Maryland	7
Massachusetts	10
Mississippi	1
New Hampshire	4
New Jersey	21
New York	33
Ohio	6
Pennsylvania	56
Philippines	2
Puerto Rico	1
Rhode Island	1
South Carolina	1
Virginia	6
West Virginia	400
	593

SUMMARY OF DEGREES CONFERRED

1905-1952

Year	A.B.	B.S.	B.L.	B.M.	B.P.	M.A.	Total	Honorary Degrees	Total
1905	5	—	—	—	—	—	5	—	5
1906	3	—	—	—	—	—	3	—	3
1907	2	—	—	—	—	—	2	—	2
1908	3	1	—	—	—	—	4	—	4
1909	1	1	—	—	—	—	2	—	2
1910	3	—	—	—	3	—	6	—	6
1911	6	4	3	—	—	—	13	—	13
1912	7	3	1	—	—	—	11	3	14
1913	4	5	1	—	3	1	14	2	16
1914	4	4	4	—	1	—	13	2	15
1915	13	3	—	—	4	—	20	2	22
1916	11	12	—	—	—	2	25	3	28
1917	33	4	—	—	—	2	39	3	42
1918	26	—	—	—	—	1	27	3	30
1919	25	1	—	2	—	—	28	1	29
1920	37	6	—	1	—	1	45	—	45
1921	32	5	—	2	—	1	40	2	42
1922	36	10	—	—	—	—	46	5	51
1923	42	14	—	—	—	—	56	—	56
1924	40	12	—	—	—	1	53	2	55
1925	55	13	—	—	—	—	68	3	71
1926	45	14	—	—	—	—	59	—	59
1927	39	22	—	—	—	—	61	4	65
1928	38	19	—	1	—	—	58	3	61
1929	39	17	—	—	—	—	56	3	59
1930	39	13	—	—	—	—	52	1	53
1931	48	20	—	1	—	1	70	—	70
1932	45	23	—	—	—	—	68	3	71
1933	28	21	—	—	—	3	52	2	54
1934	37	24	—	—	—	2	63	—	63
1935	33	31	—	—	—	1	65	4	69
1936	39	29	—	—	—	—	68	3	71
1937	36	34	—	—	—	—	70	3	73
1938	40	34	—	—	—	—	74	2	76
1939	58	58	—	—	—	—	116	4	120
1940	53	45	—	—	—	—	98	6	104
1941	39	39	—	—	—	—	78	4	82
1942	61	35	—	—	—	—	96	3	99
1943	64	33	—	—	—	—	97	2	99
1944	16	17	—	—	—	—	33	4	37
1945	18	18	—	—	—	—	36	3	39
1946	27	25	—	—	—	—	52	5	57
1947	34	31	—	—	—	—	65	1	66
1948									
May	33	41	—	—	—	—	74	4	78
Aug.	18	22	—	—	—	—	40	—	40
									118
1949									
Jan.	9	11	—	—	—	—	20	—	20
May	40	71	—	—	—	—	111	4	115
Aug.	33	40	—	—	—	—	73	—	73
									208
1950									
Jan.	12	24	—	—	—	—	36	—	36
May	47	48	—	—	—	—	95	5	100
Aug.	33	25	—	—	—	—	58	—	58
									194
1951									
Jan.	14	19	—	—	—	—	33	—	33
May	40	43	—	—	—	—	83	6	89
Aug.	23	17	—	—	—	—	40	—	40
									162
1952									
Jan.	7	7	—	—	—	—	14	1	15
May	51	35	—	—	—	—	86	6	92
Aug.	25	11	—	—	—	—	36	—	36
									143
Totals	1,649	1,114	9	7	11	16	2,806	117	2,923

GIFTS, BEQUESTS, AND ANNUITIES

GIFTS AND BEQUESTS

West Virginia Wesleyan College accepts gratefully gifts and bequests of money, securities, or real estate. Important additions to the resources of the College have been, and are being, made in this manner. Donors who wish to do so may designate how their gifts or bequests shall be used. All gifts and bequests, whether modest or liberal in amount, are gratefully received and carefully administered in such manner as to comply with the wish of the donor, and to serve the interests of the College.

FORMS OF BEQUESTS

A. General Bequest

I hereby give, devise, and bequeath to West Virginia Wesleyan College, a corporation, located at Buckhannon, West Virginia, the sum of_____dollars, to be applied to the general uses and purposes of said College.

B. Bequest Making West Virginia Wesleyan College Residuary Legatee

All the rest, residue, and remainder of my estate, real and personal, I hereby give, devise, and bequeath to West Virginia Wesleyan College, a corporation, located at Buckhannon, West Virginia, to be applied to the general uses and purposes of said College.

C. Bequest for Endowment

I hereby give, devise, and bequeath to West Virginia Wesleyan College, a corporation, located at Buckhannon, West Virginia, the sum of_____dollars, to be invested and preserved inviolably for the endowment of said College.

ANNUITIES

West Virginia Wesleyan College gratefully accepts money on the annuity basis, and pays interest thereon to the donor during his life, or to a beneficiary named by the donor during the life of said beneficiary.

Persons interested should address the President, West Virginia Wesleyan College, Buckhannon, W. Va.

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WEST VIRGINIA WESLEYAN COLLEGE

BUCKHANNON, WEST VIRGINIA

APPLICATION FOR ADMISSION

(Form to be filled out completely.)

Date_____

Name_____
(Please, print.)

Street Address_____ Phone_____

City _____ State _____

High School_____ Graduation Year_____

College Attended_____ from _____ to _____

High School Principal's Name_____

Church Preference_____

Date of Birth_____ Age _____

Parent or Guardian_____

Occupation_____

I, _____, hereby make application for admission to West Virginia Wesleyan College, to enter on _____ 19_____.

I enclose herewith the matriculation charge of $5.00.

In support of my application for admission, I will submit later other required data and official transcript of high school record on forms provided by West Virginia Wesleyan College.

_____
(Signature of applicant required.)

Applications are numbered and filed in the Office of Admissions in the order in which they are received. Mail this application to the DIRECTOR OF ADMISSIONS, WEST VIRGINIA WESLEYAN COLLEGE, BUCKHANNON, WEST VIRGINIA. Make checks payable to WEST VIRGINIA WESLEYAN COLLEGE.

Serial Number_____
(Leave blank.)